



مختبر Lab Physics

(I)

إعداد: زينة منصور



* Experimental error and data analysis *

- Types of Errors:-

- 1- personal (illegitimate errors)
- 2- systematic errors
- 3- random errors (accidental error)

* parallax :- تغير واضح في النتيجة (الانحراف) ناتج عن تغير الوضع المطلق بالنسبة لline of sight

■ Accuracy / Precision

- Accuracy:- a measure of how close the experimental result comes to true value.

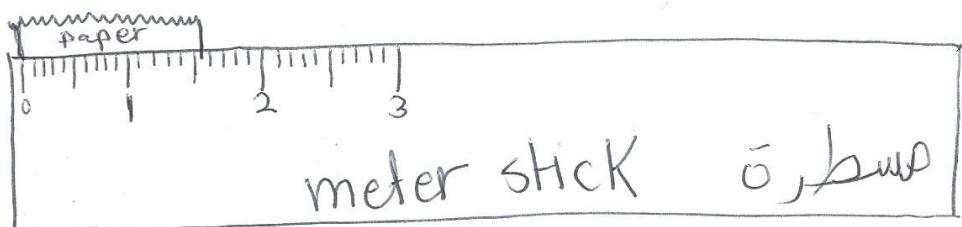
دقة/خطاء الأخطاء a measure of the correctness of the result.

* example 1 :- Two experimental results in the determination of the value of π ... the first is 3.140 and the second is 3.143. Which result is more accurate? inspite that the true value is 3.142

solution \Rightarrow The second result is more accurate than the first because it is more close to the accepted value.

- precision :- measure of its reliability or how reproducible the result is.
 \rightarrow measure of the magnitude of uncertainty of the result

* example 2 :-



اصل تدريج فيها هو 1 mm
من يمكن الخطأ في قراءة النتيجة؟

اذا كان الحل (النتيجة) تحتوي على جزء المليمتر وهذا
يصعب تحديدهما تماماً لذلك هنا يقع الخطأ
مقدار precision هنا يساوي افالتدريج بالاداء
~~0.5~~ * المساحة المستخدمة

$$\text{precision} = \frac{1}{2} * 1 \text{ mm} = 0.5 \text{ mm}$$

* In general \Rightarrow precision (error) in reading the
result in any instrument
= smallest deviation * 0.5

* يشكل عام نتبر عن النتيجة (result) للتجربة

$X \pm \text{precision}$
مقدار الخطأ مقدارها (الأرقام التي يمكن رؤيتها مباشرة)

مثال في example 2 القراءة هي

$$15 \pm 0.5 \text{ mm}$$

* Example 3 هناك نتائج لتجربة مع مقدار الخطأ فيه 0.2 cm وهذا $(2.5 \pm 0.2 \text{ cm})$ بالترتيب

أي هاتين النتائجين more accurate / precise

↙ النتيجة الأولى هي الأكذبة ومقدار الخطأ فيها أقل

the first is more accurate / precise ↙

⇒ accuracy in general depends on systematic errors

⇒ precision in general depends on random errors

* Significant figures (digits)

⇒ is an experimental measurement that include all the numbers that can be read directly from the instrument scale plus one doubtful or estimated number

↙ هو قياس يتضمن جميع الأرقام التي تستطع قراءتها مباشرة من أداة القياس بالإضافة إلى رقم يشكوك فيه أو غيره أكبر.

* rules of determining the significant figures

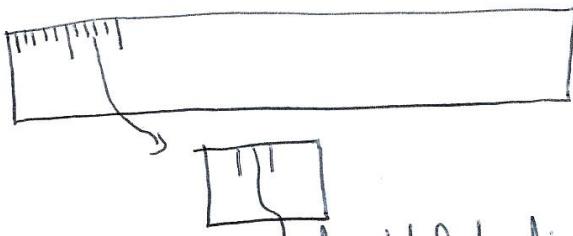
الرقم الموجود أقصى اليسار يسرّط أنه ليس صفرًا هو الأكثر - 1.

إذا لم يكن هناك فاصلة عشرية، الرقم الموجود أقصى اليسار يسرّط أن لا يكون صفرًا هو الأقل أقصى

إذا كان هناك فاصلة عشرية، الرقم الموجود أقصى اليسار يسرّط ولو كان صفرًا هو الأقل أقصى

كل الأرقام الموجودة بين الرقم الأكثر أقصى وأقل - 4.

أقصى، هم ذات أقصى 3



* Example 4 (Using the rules)

1000. \rightarrow 1 \rightarrow most significant
0 \rightarrow least significant
There are 4 significant digits

11.10 \rightarrow 1 \rightarrow most significant
0 \rightarrow least significant
There are 4 significant digits

27.83 \rightarrow 2 \rightarrow most - -
3 \rightarrow least - -
There are 4 significant figures

278300 \rightarrow 2 \rightarrow most - -
3 \rightarrow least - -
There are 4 significant digits

0.001230 \rightarrow 1 \rightarrow most - -
0 \rightarrow least - -
There are 4 significant figures
4 significant - always use 1st *

* لدتنا هذه النتيجة 4820
 ← حسب القواعد إنها 0 ليس لها قيمة ولكن
 بالحقيقة قد يكون لها قيمة

ما الحل؟

نكتب على صورة 4.820×10^3

$$9,300 \times 10^7 \text{ mi} \quad \leftarrow \quad \underline{\underline{93,000,000 \text{ mi}}} \quad \leftarrow$$

* Errors

$$* \text{ Fractional error} = \frac{\text{absolute difference}}{\text{accepted value}} = \frac{|E - A|}{A}$$

$E \rightarrow$ experimental value A : Accepted (true) Value

Average \oplus (E) أكثر من نتائج مجان (B) \leftarrow

* percent Error = fractional error * 100%

$$= \left| \frac{E - A}{A} \right| * 100\%$$

* نستخدم هذين الماكنزتين إذا كانت
 A قيمة الحقيقة

* اذا لم تكن نعلم الفرق المقصودة نستخدم A المقصودة الفرق المقصودة

$$\Rightarrow \text{Percent difference} = \frac{|E_2 - E_1|}{(E_2 + E_1)/2} * 100\%$$

\Rightarrow if there are more than 2 experimental values we find the percent difference by finding the absolute value of the difference of the extreme values ~~from~~ and divide it by the average or mean value of the measurements.

$$= \frac{|E_{\max} - E_{\min}|}{(E_1 + E_2 + E_3 + \dots + E_n)/n} * 100\%$$

Average (mean) Value

$$\bar{X} = \frac{x_1 + x_2 + x_3 + \dots + x_N}{N} = \frac{1}{N} \sum_{i=1}^N x_i$$

Deviation انحراف

$$d_i = x_i - \bar{x}$$

\swarrow \searrow

experiment value mean (avg.) value

* Standard deviation \Rightarrow the variance σ^2

$$\sigma^2 = \frac{1}{N} \sum_{i=1}^N d_i^2$$

$$\sigma = \sqrt{\frac{1}{N} \sum_{i=1}^N (x_i - \bar{x})^2} = \sqrt{\frac{1}{N} \sum_{i=1}^N d_i^2}$$

↓
 square root
 of the variance
 σ is called
 standard deviation

↓
 جملة في الفariance هي الـ σ
 ملحوظة

for small number
of measurements $N < 10$

$$\sigma = \sqrt{\frac{1}{N-1} \sum_{i=1}^N d_i^2}$$

* Standard deviation of the mean

$$\sigma_m = \sqrt{\frac{1}{N(N-1)} \sum_{i=1}^N d_i^2} \quad N < 10$$

↓
الجملة في المساحة هي

$$6m = \text{precision} = \underline{\text{error}}$$

errors

one value

$\frac{1}{2} * \text{smallest scale}$

more than one value

standard deviation ($6m$)

هناك قوانين تعتمد على اكتشاف فرق في
الحجم (Volume)

$$V = \frac{\pi D^2 H}{4}$$

$H \rightarrow$ Height

$D \rightarrow$ Diameter

$V \rightarrow$ Volume

إيجاد الخطأ في نتيجة حساب الحجم (V)

$$\Delta V = V \sqrt{\left(\frac{\Delta \pi}{\pi}\right)^2 + \left(\frac{\Delta D}{D}\right)^2 + \left(\frac{\Delta H}{H}\right)^2}$$

↓
الخطوة
الفردية

* Rules

a) $R = X * Y$ or $R = X / Y$

$$\Delta R = R \sqrt{\left(\frac{\Delta X}{X}\right)^2 + \left(\frac{\Delta Y}{Y}\right)^2}$$

$$b) R = X + Y \quad \text{or} \quad X - Y$$

$$\Delta R = \sqrt{(\Delta x)^2 + (\Delta y)^2}$$

$$c) R = X^n$$

$$\frac{\Delta R}{R} = n \left(\frac{\Delta x}{x} \right)$$

$$\Delta R = R * n \left(\frac{\Delta x}{x} \right)$$

* linear graphs

* The division on the horizontal axis must not be equal to a devision on the vertical axis

* choosing scales:-
It is alright to have 5 divisions, 20, 50, for each unit but never 3 or 7 or 9

$$Y = mx + b$$

b: y intercept

m: slope

$$Y - Y_0 = m(x - x_0)$$

$$m = \frac{Y_2 - Y_1}{X_2 - X_1}$$

g



* log-log graphs

$$Y = K X^m$$

$$\log_{10} Y = \log_{10} K + m \log_{10} X$$

$\boxed{Y = b + mx}$

* log-linear graphs

$$Y = K e^{cx}$$

$$\log_{10} Y = c \times \log_{10} e + \log_{10} K$$

$\boxed{y = mx + b}$



10

* Experiment 1 *

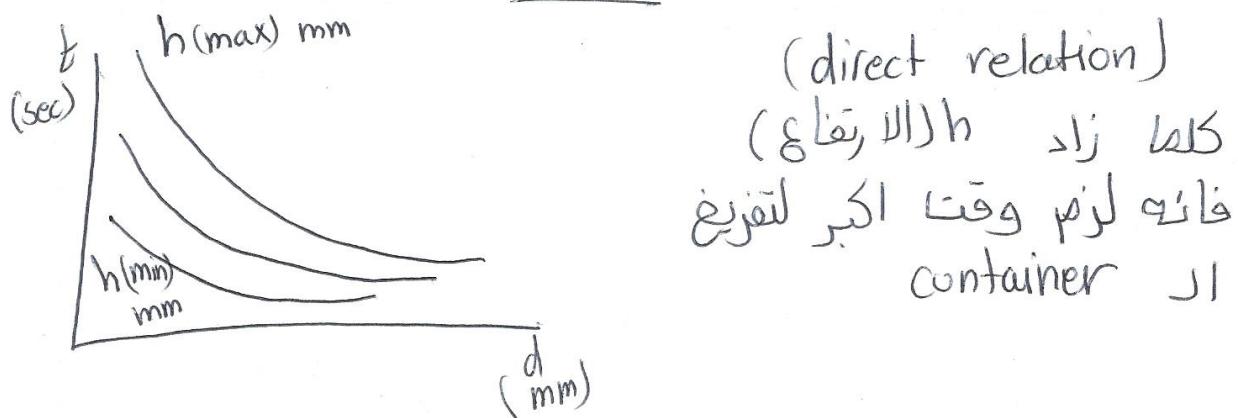
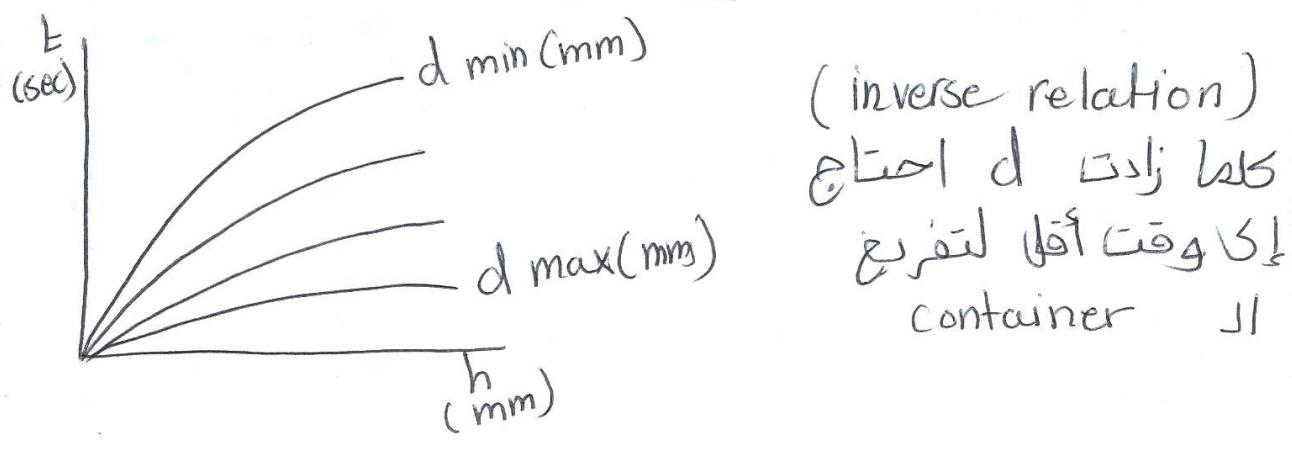
* Collection and analysis of Data *

(d) \rightarrow diameter القطر

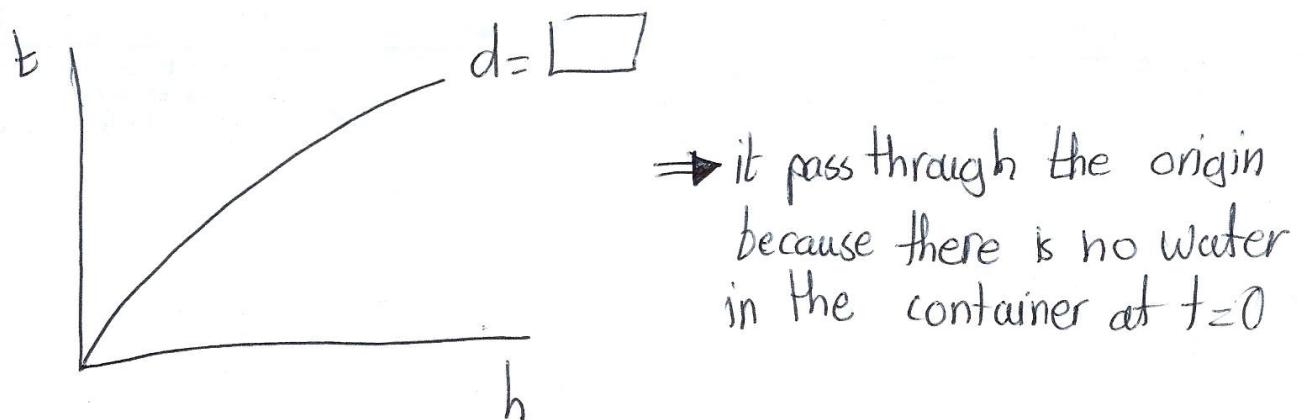
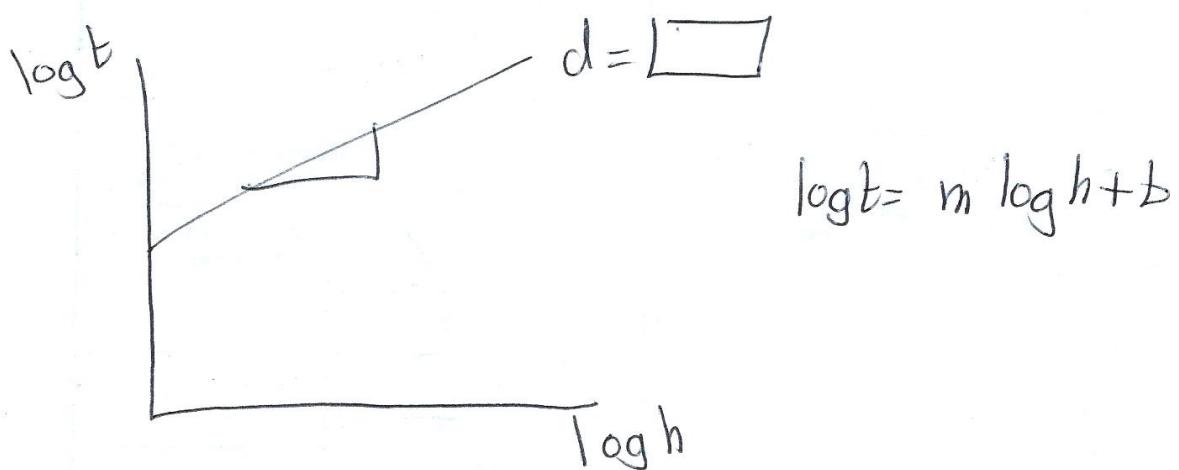
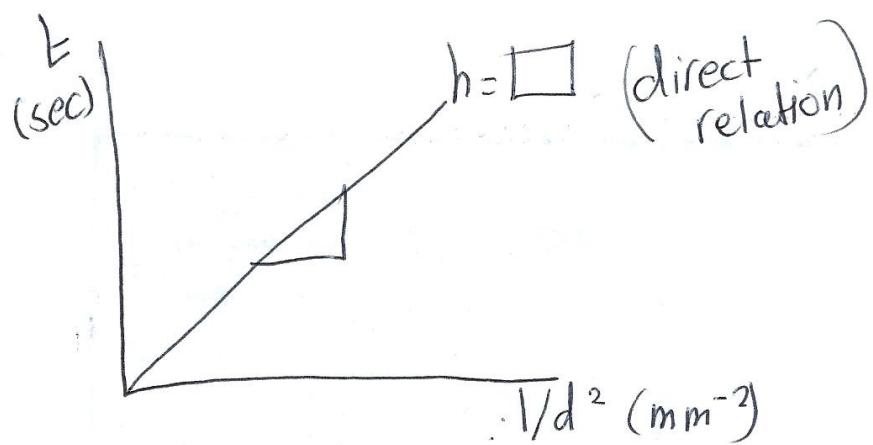
(h) \rightarrow depth العمق/الارتفاع

Dia. \neq h \rightarrow independent values

(T) Time \rightarrow dependent value



||



$$Y = 10^b X^m \quad (\text{log-log})$$

~~12~~

LAB REPORT FOR EXPERIMENT 1

Date: 3/10/2013

Name: Zeina Mansour

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Registration No: 0133014

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Physics Section: 17

Instructor's Name: Dr. Alaa AL-Azam

PHYSICS LAB EXPERIMENT 1: COLLECTION AND ANALYSIS OF DATA

1. PURPOSE :

Collection and Analysis data

9.15
1.0

II. DATA :

Table (1.1)

h (cm)	t in seconds			
	d = 1.5 mm	d= 2.0mm	d=3.0mm	d=5.0 mm
30.0	73.0	41.2	18.4	6.8
10.0	43.5	23.7	10.5	3.9
4.0	26.7	15.0	6.8	2.2
1.0	13.5	7.2	3.7	1.5

d → mm

Using data in Table (1.1) fill in Table (1.2) below:

Table (1.2)

d (mm)	t in seconds			
	h = 30.0 cm	h=10.0cm	h=4.0cm	h=1.0cm
5.0	6.8	3.9	2.2	1.5
3.0	18.4	10.5	6.8	3.7
2.0	41.2	23.7	15.0	7.2
1.5	73.0	43.5	26.7	13.5

37.24

70

5.5317

for $h = 30 \text{ cm}$, fill in Table 1.3 below:

Table(1.3)

$t \text{ (s)}$	$d \text{ (mm)}$	$1/d^2 \text{ (mm}^{-2}\text{)}$
73.0	1.5	0.44
41.2	2.0	0.25
18.4	3.0	0.11
6.8	5.0	0.04

for $d = 2 \text{ mm}$ fill in Table 1.4 below:

Table(1.4)

$\log t$	$\log h$
1.61	1.47
1.37	1
1.17	0.60
0.85	0

III. ANALYSIS OF DATA :

Graph your results. Independent variables will be the diameter of hole and depth of water in the container. Time is the dependent variable and will depend on the previous two independent variables.

- A. Plot the time (t) versus the depth (h) for each diameter (d) used. Do four graphs on one sheet, using the same set of axes, connecting points in a smooth curve for each and labeling them d_1 , d_2 , d_3 and d_4 .
- B. On a second sheet of graph paper, plot the time (t) versus diameter (d) for each value of depth (h). Connect the points in a smooth curve and label the curves h_1 , h_2 , h_3 and h_4 .
- C. Plot t versus $1/d^2$ for $h = 30 \text{ cm}$
- D. plot $\log t$ versus $\log h$ for $d = 2 \text{ mm}$.

IV. CONCLUSIONS

1. From your graph (t) versus (h) for $d = 1.5 \text{ mm}$, extrapolate the curve toward the origin. Does it pass through it? Would you expect it to do so?

Yes, because there is no water in the container

2. What type of relationship do you see between the time and diameter? Is it direct or inverse?

inverse relationship

3. From t versus $1/d^2$ graph, find the empirical relationship between time (t) and hole diameter (d) for $h = 30 \text{ cm}$.

$$y = sx + b \rightarrow t = 166.6(1/d^2) + 10$$

4. From the previous relation, can you predict the time needed to empty the container if the diameter of the opening was 4 mm, 8 mm?

$$t = \frac{166.6}{16} - 0.103 \text{ sec.}$$

$$t = \frac{166.6}{64} = 0.025 \text{ sec.}$$

5. From the $\log t$ versus $\log h$ graph, find the empirical relationship between time (t) and depth (h) for $d = 2 \text{ mm}$.

$$y = sx + b \rightarrow \log t = 0.5(\log h) + 0.85$$

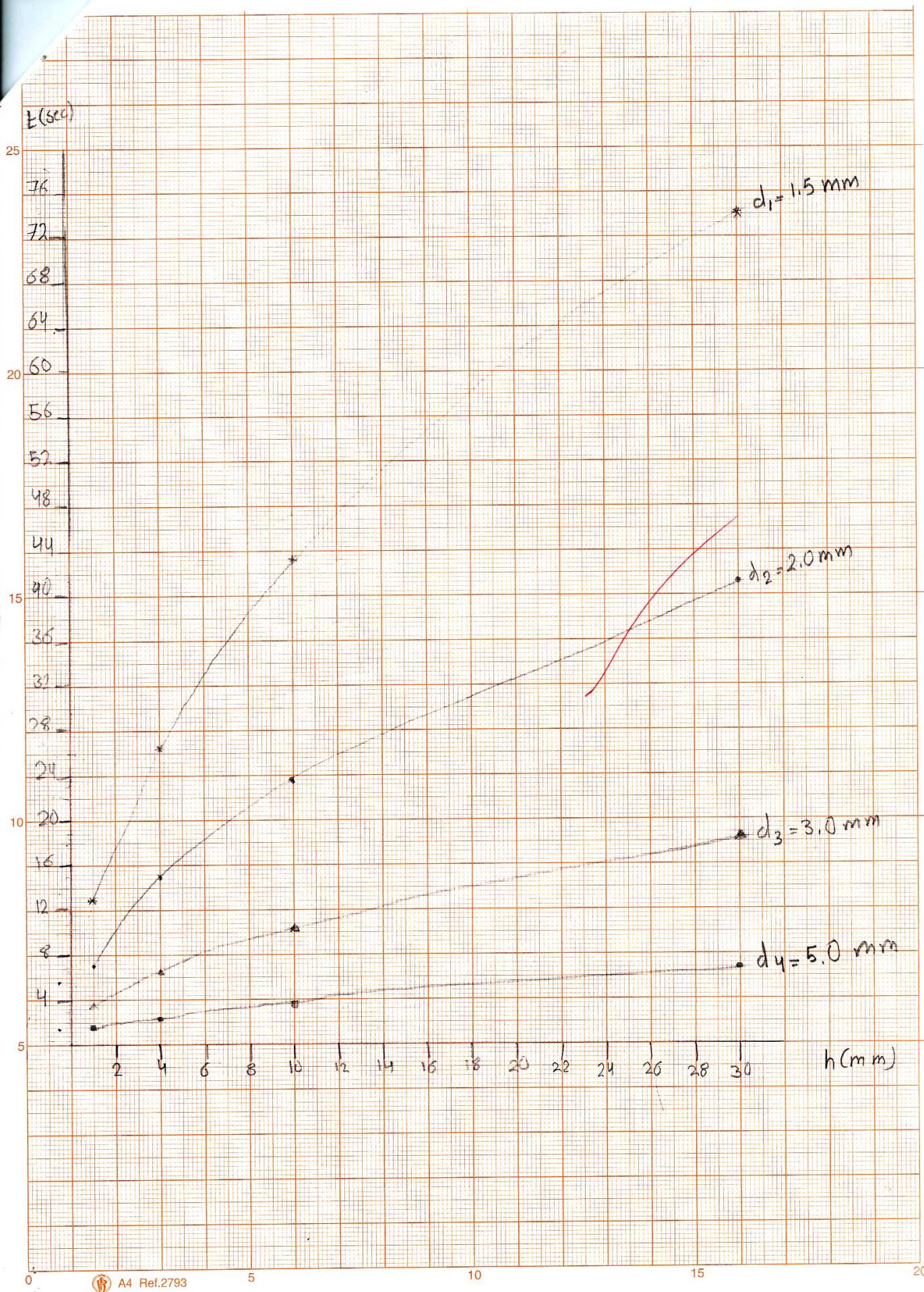
$$\log t = 0.5(\log h) + 0.85 \Rightarrow \log t = 0.5 \log h + 0.85$$

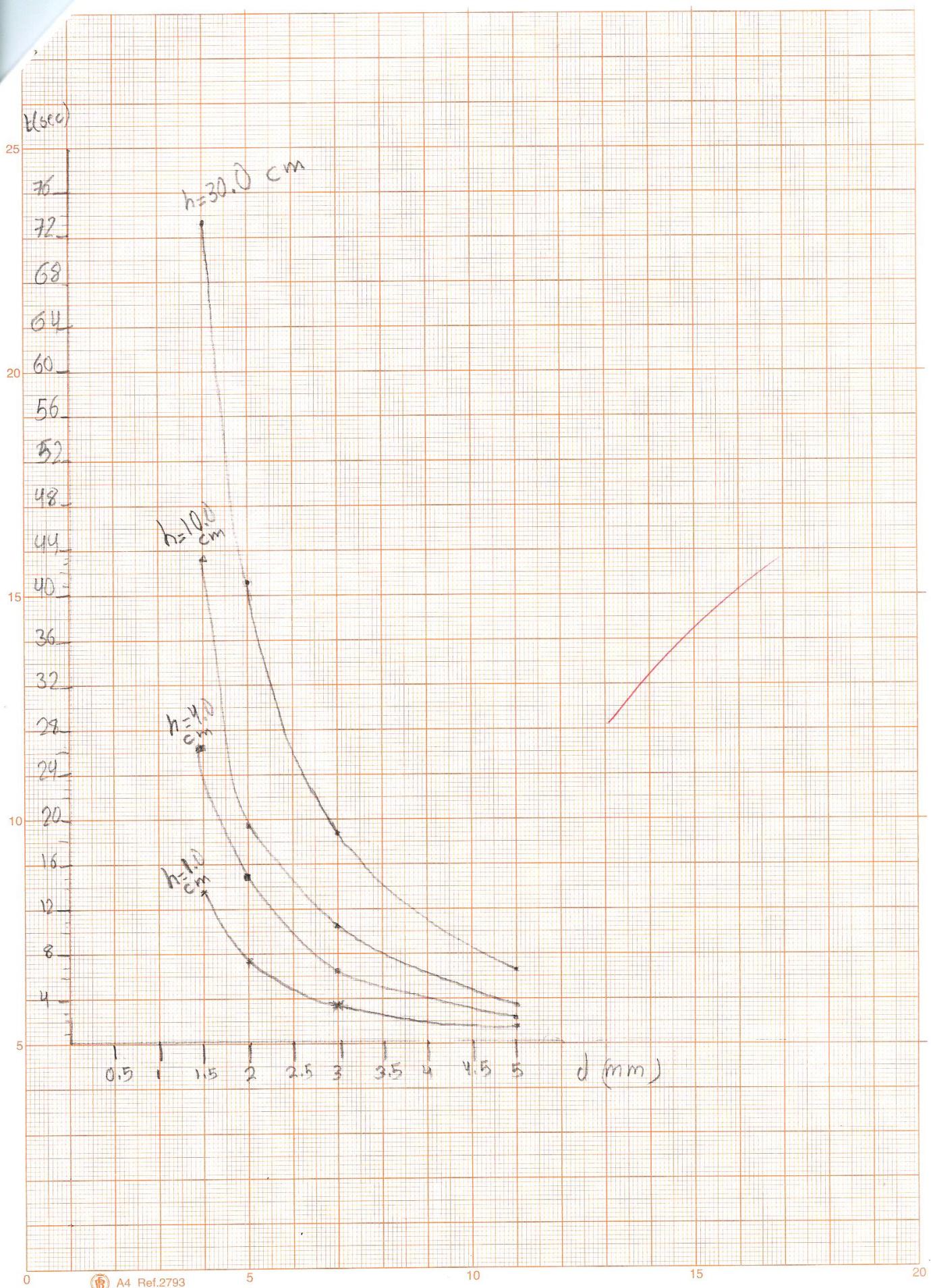
$$\frac{t}{\sqrt{h}} = 10^{0.85} \rightarrow t = \sqrt{h} \times 10^{0.85}$$

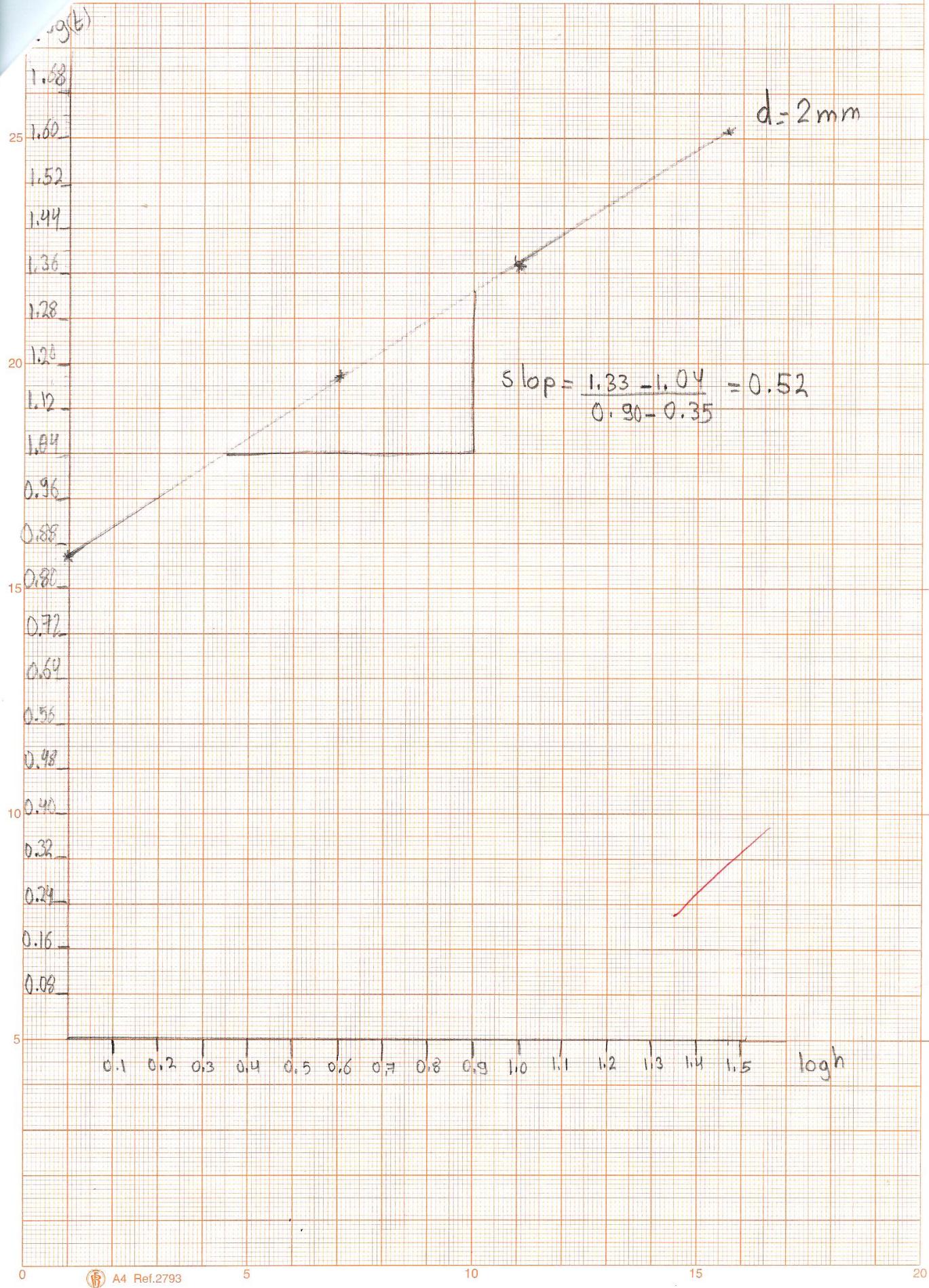
6. Can you predict the time needed to empty the container if the depth of water was 25 cm, 80 cm?

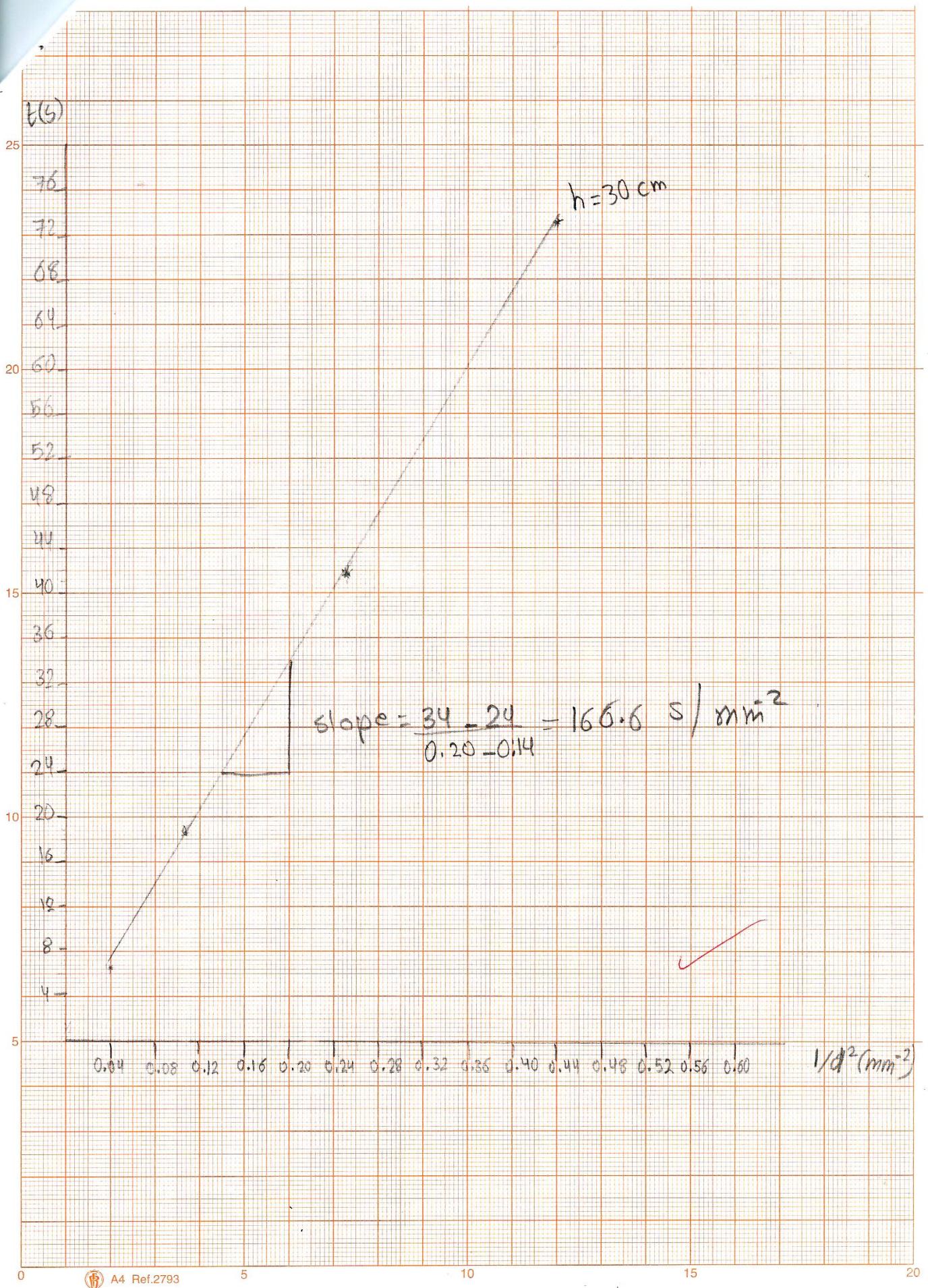
$$\text{When } h=25 \text{ cm} \rightarrow t = \sqrt{25} \cdot 10^{0.85} \Rightarrow t = 35.3 \text{ sec.}$$

$$\text{When } h=80 \text{ cm} \rightarrow t = \sqrt{80} \cdot 10^{0.85} \Rightarrow t = 63.3 \text{ sec.}$$









*Experiment 2

Measurements and uncertainties

C → circumference بوز

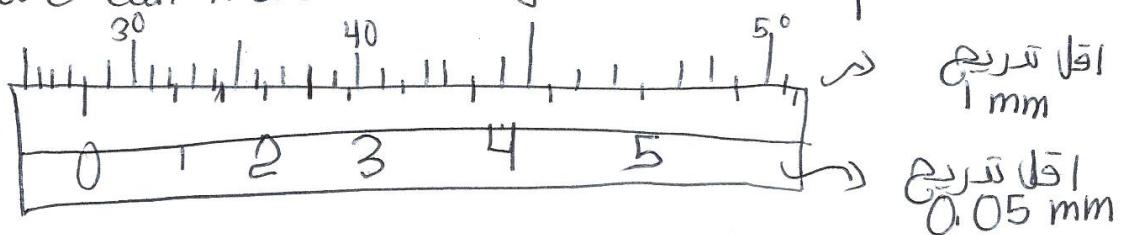
$$\pi \rightarrow \frac{22}{7} / 3.14$$

d → diameter

$$\boxed{C = \pi d}$$

* Vernier caliper

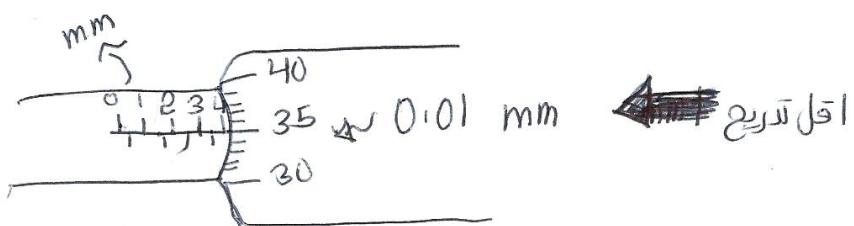
- We can measure d by Vernier caliper



القراءة هي في 28.25 mm

$$\text{error in vernier caliper} = \frac{1}{2} * 0.05 = 0.025 \text{ mm}$$

* micrometer



micrometer القراءة هي 43

4.35

error in micrometer

$$13 \quad \frac{1}{2} * 0.01 = 0.005 \text{ mm}$$

$$\rightarrow \text{density} \rightarrow \rho = \frac{m}{V} = \frac{\text{النسبة}}{\text{الحجم}} \quad (\text{g/cm}^3)$$

$$V \rightarrow \text{volume} \quad V = \pi h (d/2)^2$$

$$\rho = \frac{m}{\pi h (d/2)^2}$$

$$= \boxed{\frac{4m}{\pi h d^2} \quad \text{g/cm}^3}$$

$$C = \pi d$$

error in C

$$\Delta C = C \sqrt{\left(\frac{\Delta d}{d}\right)^2 + \left(\frac{\Delta \pi}{\pi}\right)^2}$$

error in π

$$\Delta \pi = \pi \sqrt{\left(\frac{\Delta C}{C}\right)^2 + \left(\frac{\Delta d}{d}\right)^2}$$

error in ρ

$$\rho = \frac{4m}{\pi h d^2}$$

$$\Delta \rho = \rho \sqrt{\left(\frac{\Delta m}{m}\right)^2 + \left(\frac{\Delta \pi}{\pi}\right)^2 + \left(\frac{\Delta d}{d}\right)^2 + \left(\frac{\Delta h}{h}\right)^2}$$

متى $\frac{\partial \rho}{\partial d}$ \propto
 $\left(\frac{\Delta d}{d}\right)^2$

To Know which error contributes most to ρ

$$\frac{\Delta C}{C} \text{ less} \quad \frac{2\Delta d}{d} \text{ more} \quad 4$$

π the smaller the error \Rightarrow the larger the error
 $\sqrt{157}$

LAB REPORT FOR EXPERIMENT 2

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Physics Section: 17

Instructor's Name: _____

PHYSICS LAB EXPERIMENT 2 : MEASUREMENTS AND UNCERTAINTIES

I. PURPOSE :

1. make some elementary measurements of length and mass and derive other quantities such as volume/density
2. estimate the uncertainty or the error in each measurement

II. DATA AND DATA ANALYSIS :

A. Measurement of π

Record your data in Table (2.1) below:

micrometer ~~paper tape~~ ~~meter stick~~

Table (2.1)

paper tape / meter stick

Trial No	d (cm)	(d - \bar{d}) (cm)	c (cm)	c - \bar{c} (cm)
1	3.95	2.7×10^{-6}	12.5	
2	3.96	8.1×10^{-5}		
3	3.945	3.6×10^{-5}		
4				
5				
Average	$\bar{d} = 3.951$ cm		$\bar{c} = 12.5$ cm	
Error	$\Delta \bar{d} = \pm$ cm		$\Delta \bar{c} = \pm$ cm	

1. Calculate the error, $\Delta \bar{d}$, in measuring the diameter of the disk, and, $\Delta \bar{c}$, in measuring the circumference and enter the values calculated in Table 2.1

Example for one calculation ($\Delta \bar{d}$) or ($\Delta \bar{c}$):

$$\Delta \bar{d} = \sqrt{\frac{1}{N(N-1)} \sum (d - \bar{d})^2} \quad \Delta \bar{d} = \sqrt{\frac{1}{3(3-1)} \times 1.895 \times 10^{-4}} = 4.46 \times 10^{-5} \text{ cm}$$

$$\Delta \bar{c} = \frac{1}{2} \times (0.1) = 0.05 \text{ cm}$$

2. Using your average measured values of \bar{d} and \bar{c} , calculate $\bar{\pi}$.

$$\bar{\pi} = \frac{\bar{c}}{\bar{d}} \quad \bar{\pi} = \frac{12.5}{3.951} = 3.1637$$

3. Calculate the error, $\Delta \bar{\pi}$, in the measured value, $\bar{\pi}$.

Note: $\Delta \bar{\pi} = \bar{\pi} [(\Delta \bar{d} / \bar{d})^2 + (\Delta \bar{c} / \bar{c})^2]^{1/2}$

$$\Delta \bar{\pi} = 3.1637 \sqrt{\left(\frac{4.46 \times 10^{-5}}{3.951}\right)^2 + \left(\frac{0.05}{12.5}\right)^2} = 0.01265$$

4. Which error contributes most to $\bar{\pi}$? (give a quantitative answer)

$$\frac{\Delta d}{d} = 1.1288 \times 10^{-5}$$

$$\frac{\Delta c}{c} = 4 \times 10^{-3}$$

$$\frac{\Delta c}{c} > \frac{\Delta d}{d} \Rightarrow \frac{\Delta c}{c} \text{ is which contributes most}$$

5. Does the measured average value of $\bar{\pi}$ agree with the accepted value of $\bar{\pi}$ (3.14159) within the calculated experimental error.

$$\text{percentage error} = \frac{|\bar{\pi}_{\text{exp}} - \bar{\pi}_{\text{acc}}|}{\bar{\pi}_{\text{acc}}} \times 100\% = 0.586\%$$

1. Determination of Density

Record your data in Table (2.2) below:

Table (2.2)

Trial No	h (cm)	$ h - \bar{h} $ (cm)	d (cm)	$ d - \bar{d} $ (cm)
1	8.95	0	0.440	2×10^{-3}
2			0.441	1×10^{-3}
3			0.445	3×10^{-3}
4				
5				
Average	$\bar{h} = 8.95$ cm		$\bar{d} = 0.442$ cm	
Error	$\Delta \bar{h} = \pm 0.005$ cm		$\Delta \bar{d} = \pm 0.5$ cm	
mass	$m = 9.31$ g		$\Delta m = \pm 0.05$ g	

- Calculate the error, $\Delta \bar{h}$, in the average measured length and enter the result in Table (2.2).

$$\Delta h = \frac{1}{2} \times 0.05 \text{ mm}$$

$$= 0.005$$

- Calculate the error, $\Delta \bar{d}$, in the average measured diameter and enter the result in Table (2.2).

$$\Delta d = \sqrt{\frac{1}{3(3-1)}} \times 1.75 = 0.58 \text{ cm} = 0.001$$

- Take Δm to be half the smallest division of the balance used.

- Using your average measured values of \bar{h} , \bar{d} , π determined in part A, and the measured value of mass m, calculate ρ .

$$\rho = \frac{m}{\pi d^2 h} = \frac{4 \times 9.31}{3.1416 \times (0.442)^2 \times 8.95} = \frac{4 \times 9.31}{5.5317}$$

$$= 6.732 \text{ g/cm}^3$$

5. Calculate the error, $\Delta\bar{\rho}$, in the average value for the measured density, $\bar{\rho}$.

Note:
$$\Delta\bar{\rho} = \bar{\rho} \left[\left(\frac{\Delta m}{m} \right)^2 + \left(\frac{\Delta h}{h} \right)^2 + \left(\frac{2\Delta d}{d} \right)^2 + \left(\frac{\Delta \pi}{\pi} \right)^2 \right]^{1/2} \quad (2.2)$$

and use for $\bar{\pi}$ and $\Delta\bar{\pi}$, the values determined in part A.

$$\frac{\Delta\rho}{\rho} = \sqrt{\left(\frac{\Delta m}{m}\right)^2 + \left(\frac{\Delta h}{h}\right)^2 + \left(\frac{\Delta d}{d}\right)^2 + \left(\frac{\Delta \pi}{\pi}\right)^2}$$

$$\sqrt{(0.05)^2 + (0.025)^2 + (0.0120)^2 + (0.54)^2} = 0.0203.35 \text{ g/cm}^3$$

6. Which error in m , h , d , or π contributes most to $\bar{\rho}$?
(give a quantitative answer)

$$\frac{\Delta m}{m} = 2.8 \times 10^{-5} \quad \frac{\Delta h}{h} = 7.8 \times 10^{-6}$$

$$\frac{\Delta \pi}{\pi} = 3.98 \times 10^{-3} \quad \frac{\Delta d}{d} = 5.97 = 4.52 \times 10^{-3}$$

$$\frac{2\Delta d}{d} > \frac{\Delta \pi}{\pi}, \frac{\Delta m}{m}, \frac{\Delta h}{h} \Rightarrow \frac{2\Delta d}{d} \text{ contributes most}$$

7. Using your calculations in (6), which error in m , h , d , or π contributes the least to $\bar{\rho}$?

$$\frac{\Delta h}{h} < \frac{2\Delta d}{d}, \frac{\Delta m}{m}, \frac{\Delta \pi}{\pi} \Rightarrow \frac{\Delta h}{h} \text{ contributes the least}$$

8. Compare the measured value of $\bar{\rho} \pm \Delta\bar{\rho}$ with the accepted value of ρ . $\rho_{\text{acc}} = 8.3 \text{ g/cm}^3$

$$\text{percentage error} = \frac{|P_{\text{exp}} - P_{\text{acc}}|}{P_{\text{acc}}} \times 100\%$$

$$= \frac{|16.732 - 8.3|}{8.3} \times 100\% = 18.8\%$$

* Experiment 3

Force Table (Vectors)

Quantities scalar → Temperature / speed / volume / density / mass
vector → velocity / acceleration / force / displacement

→ scalar quantities (algebraically) $\stackrel{=}{\rightarrow} l_1, l_2, l_3, \dots$

→ vector quantities

Graphical
method

(polygon method)

\Downarrow
(head-to-tail)

mag = Length * chosen
scale factor

direction $\Rightarrow \theta$ (angle plus 90°)

method
of components

$$\vec{R} = A_x \hat{i} + A_y \hat{j} + A_z \hat{k}$$

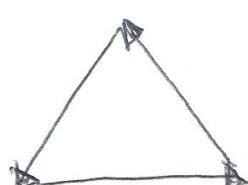
$$|\vec{R}| = \sqrt{(A_x)^2 + (A_y)^2 + (A_z)^2}$$

$$\theta = \tan^{-1}\left(\frac{A_y}{A_x}\right)$$

$$A_x = |A| \cos \theta$$

$$A_y = |A| \sin \theta$$

gwt \Leftarrow the resultant \vec{R} orig



$\vec{R}_{\text{resultant}} = 0$
(begin and end in the same point)

OR by experiment (Force table)

$$\vec{R}_{\text{equilibrium}} = \underline{\quad} \quad |\vec{R}| = \underline{\quad}$$

$$\theta_{\text{equilibrium}} = \underline{\quad} \quad \theta_R = \underline{\quad}$$

→ major sources of inaccuracy in experimental results

1. frictional force between pulleys
2. the angle not accurate
3. the force table is not horizontally

LAB REPORT FOR EXPERIMENT 3

Date: 31/10/2013

Name: Zeina Mansour

Partner's Name: Areeen

Registration No: 0133014

Registration No: 0130226

Physics Section: 17

Instructor's Name: Wafa

PHYSICS LAB EXPERIMENT 3: VECTORS (FORCE TABLE)

I. PURPOSE :

To calculate the magnitude and direction of the resultant force by force table graphically, components

II. DATA AND DATA ANALYSIS :

- 1- Record the experimentally measured value of the resultant of the two forces in step one of the procedure (magnitude and direction).

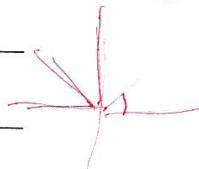
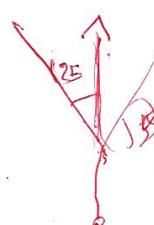
$$\theta_{\text{balance}} = 253^\circ \quad \rightarrow \quad \theta_R = 253 - 180 = 73^\circ$$

$$R = 130 \text{ gwt} \quad |R| = 130 \text{ gwt}$$

- 2- Determine the resultant of the two forces in step one of the procedure graphically. How does it compare with the measured value?

$$R = 12.5 \times 10 = 125 \text{ gwt}$$

$$\theta_R = 73.5^\circ$$



- 3- Again determine the resultant of the two forces in step one by the method of components. How does it compare with the measured value?

$$\vec{F}_1 = 100 \cos 35 \hat{i} + 100 \sin 35 \hat{j} = 81.9 \hat{i} + 57.3 \hat{j}$$

$$\vec{F}_2 = 80 \cos 125 \hat{i} + 80 \sin 125 \hat{j} = -45.8 \hat{i} + 65.5 \hat{j}$$

$$\vec{R} = 36.1 \hat{i} + 122.8 \hat{j}$$

$$|\vec{R}| = \sqrt{(36.1)^2 + (122.8)^2} = 128 \text{ gwt}$$

$$\theta = \tan^{-1} \left(\frac{122.8}{36.1} \right) = 78^\circ$$



4. Record the **experimentally** measured value of the resultant of the **three forces** in step two of the procedure (magnitude and direction).

$$\theta_{\text{balanced}} = 147^\circ$$

$$\vec{R} = 200 \text{ gwt}$$

$$\theta_R = 147 + 80 = 327^\circ$$

$$|\vec{R}| = 200 \text{ gwt}$$

5. Determine the resultant of the **three forces** in step two of the procedure **graphically** using the polygon method. Compare it with the measured value.

$$\vec{R} = 9.2 \times 20 = 194 \text{ gwt}$$

$$\theta_R = 330^\circ$$

6. Again, use the **method of components** to determine the resultant for the **three forces** in step two of the procedure. Compare with experimental findings.

$$\vec{R}_x = 100 \cos 315 + 200 \cos 30 + 150 \cos 240 = 168.91$$

$$\vec{R}_y = 100 \sin 315 + 200 \sin 30 + 150 \sin 240 = -100.61$$

$$\vec{R} = 168.91 \hat{i} - 100.61 \hat{j}$$

$$|\vec{R}| = \sqrt{(168.91)^2 + (-100.61)^2} = 196 \text{ gwt}$$

$$\theta = \tan^{-1} \left(\frac{-100.61}{168.91} \right) = -30.7^\circ$$

7. State the major source(s) of inaccuracy in the experimental results?

1. The frictional force between pulleys

2. The force table is not horizontally

3. The angle not accurate

25

20

15

10

5

0

12.5

10 cm

8 cm

125°

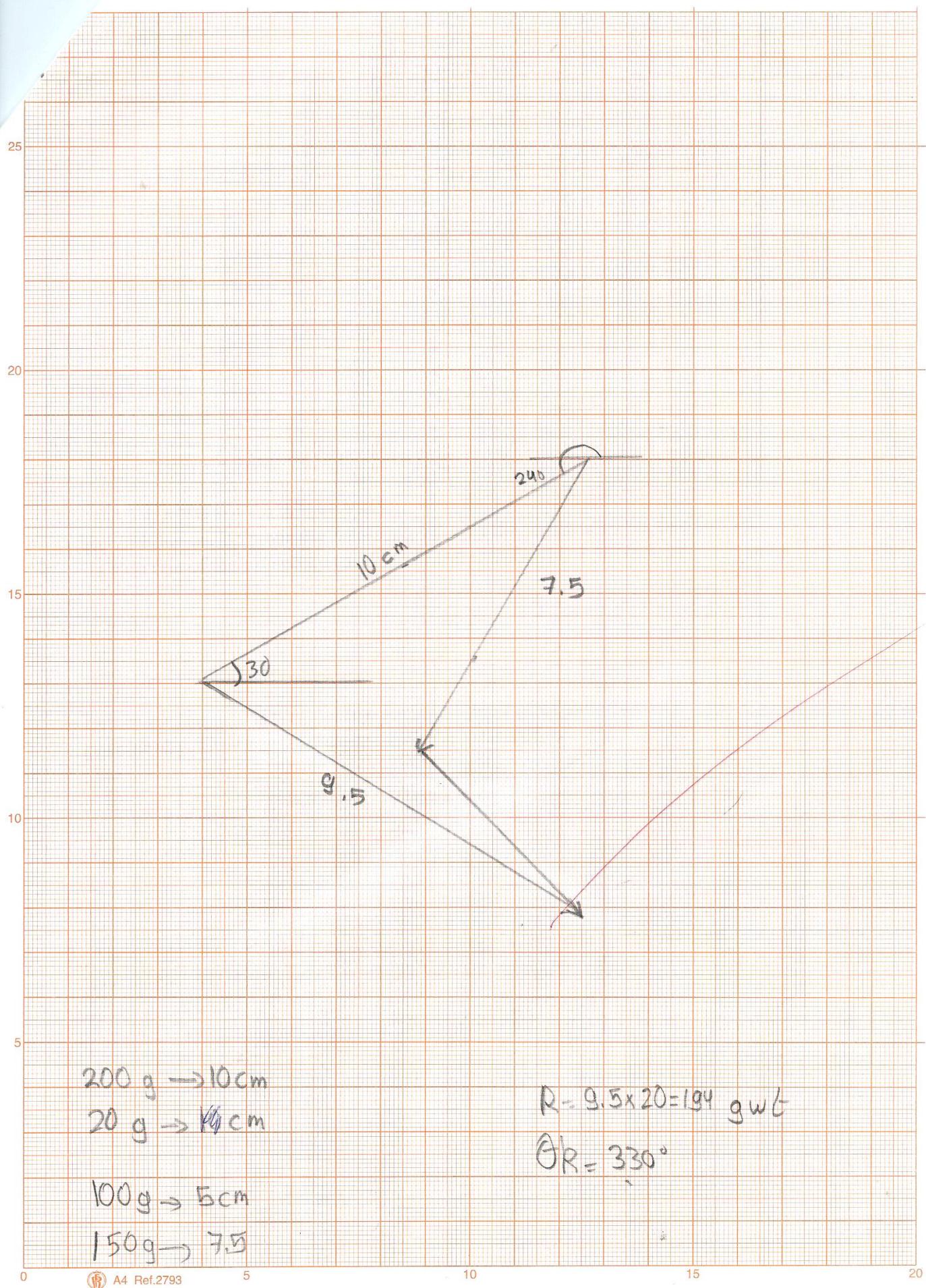


$$R = 12.5 \times 10 = 125 \text{ gwt}$$

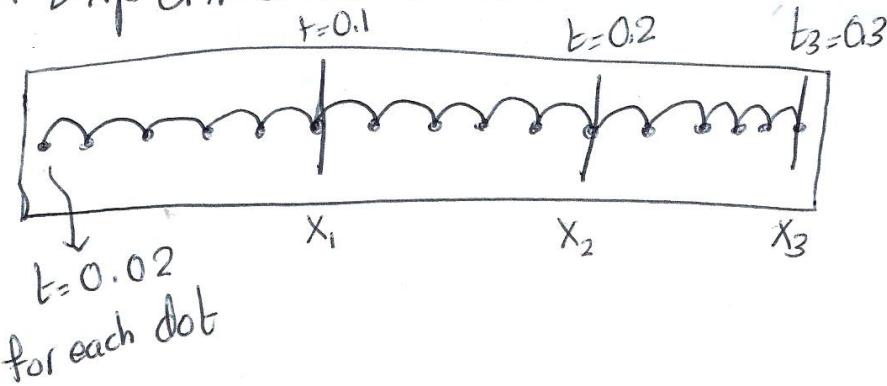
$$\theta = 73.5^\circ$$

$10 \text{ g} \rightarrow 1 \text{ cm}$

$100 \text{ g} \rightarrow 10 \text{ cm}$



* Experimental 4 (Kinematics of rectilinear motion)



- acceleration (m/s^2)

- When the spaces between the dots become larger the speed is highest and when it is smaller the speed is lowest

$$\vec{v}_{2-10} = \boxed{\quad}$$

$$\vec{v}_{3-9} = \boxed{\quad}$$

$$\vec{v}_{4-8} = \boxed{\quad}$$

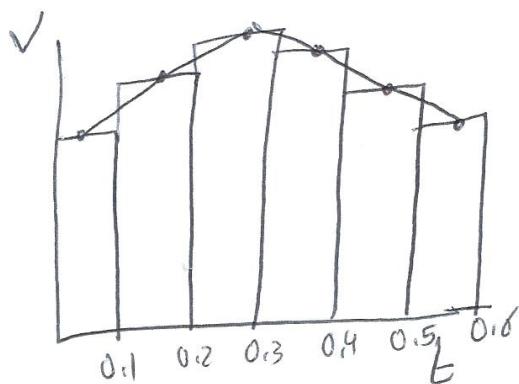
$$\vec{v}_{5-7} = \boxed{\quad}$$

find \vec{v}_{ins} at $t_6 = 0.6$



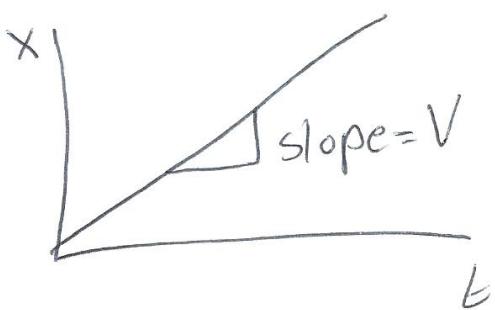
the shorter the time interval is with the same mid point the more accurate it is $\rightarrow \vec{v}_{5-7} = \vec{v}|_{t=0=0.6}$

- = \vec{v}_{avg} of the interval = \vec{v}_{ins} at the mid of the interval
- velocity is constant during the interval so $\vec{a} = \text{Zero}$ at any time in the interval



$\text{area} = \text{distance moved}$

histogram



\Rightarrow slope of the tangent line at $t=a \equiv v$ ins at $t=a$

LAB REPORT FOR EXPERIMENT 4

Date: 24/10/2013

Name: Zeina Mansour

Partner's Name: Areen

Registration No: 0133014

Registration No: 013.0226

Physics Section: 17

Instructor's Name: Wafaa

PHYSICS LAB EXPERIMENT 4: KINEMATICS OF RECTILINEAR MOTION

I. PURPOSE :

The purpose is to study of the Kinematics of motion of an object by record the object's position at different times (study irregular motion (made by hand))

II. MEASUREMENTS :

1. Measure the distances x_1 , x_2 , x_3 etc. and record your measurements taken directly from the ticker timer tape in the second column of Table 4.1, and then complete entering the rest of the required derived quantities in Table 4.1 below:

6/10

Table (4.1)

Time t_i (s)	Displacement x_i (cm)	Displacement differences (cm) $\Delta x_i = (x_{i+1} - x_i)$	Average Speed (cm/s) $\bar{v}_i = \Delta x_i / \Delta t$	Velocity differences (cm/s) $\Delta v_i = v_{i+1} - v_i$	Average Acceleration (cm/s ²) $\bar{a}_i = \Delta v_i / \Delta t$
0	0				
0.05		$0.8 - 0 = 0.8$	$\frac{0.8}{0.1} = 8$		
0.1	0.8			$12 - 8 = 4$	$\frac{4}{0.1} = 40$
0.15		$2 - 0.8 = 1.2$	$\frac{1.2}{0.1} = 12$		
0.2	2			$14 - 12 = 2$	$\frac{2}{0.1} = 20$
0.25		$3.7 - 2 = 1.7$	$\frac{1.7}{0.1} = 17$		
0.3	3.7			$10 - 17 = -7$	$\frac{-7}{0.1} = -70$
0.35		$4.7 - 3.7 = 1$	$\frac{1}{0.1} = 10$		
0.4	4.7			$11 - 10 = 1$	$\frac{1}{0.1} = 10$
0.45		$5.8 - 4.7 = 1.1$	$\frac{1.1}{0.1} = 11$		
0.5	5.8			$17 - 11 = 6$	$\frac{6}{0.1} = 60$
0.55		$7.5 - 5.8 = 1.7$	$\frac{1.7}{0.1} = 17$		
0.6	7.5			$18 - 17 = 1$	$\frac{1}{0.1} = 10$
0.65		$9.3 - 7.5 = 1.8$	$\frac{1.8}{0.1} = 18$		
0.7	9.3			$20 - 18 = 2$	$\frac{2}{0.1} = 20$
0.75		$11.3 - 9.3 = 2$	$\frac{2}{0.1} = 20$		
0.8	11.3			$19 - 20 = -1$	$\frac{-1}{0.1} = -10$
0.85		$13.2 - 11.3 = 1.9$	$\frac{1.9}{0.1} = 19$		
0.9	13.2			$20 - 19 = 1$	$\frac{1}{0.1} = 10$
0.95		$15.2 - 13.2 = 2$	$\frac{2}{0.1} = 20$		
1.0	15.2				

$$\text{Avg speed} = \bar{v}_i = \frac{\Delta x_i}{\Delta t} \Rightarrow \text{cm/s}$$

$$\frac{15.2 - 13.2}{0.1} \approx 20$$

$$\text{Avg acc.} = \bar{a}_i = \frac{\Delta v_i}{\Delta t} \Rightarrow \text{cm/s}^2$$

2. Complete entering the rest of the required derived quantities in Table 4.2 below:

Table (4.2)

Total Time t_i (s)	Distance on Tape x_i (cm)	Average Speed \bar{v} (cm/s)
$t_2 = 0.2$	$x_2 = 2$	$\bar{v}_{2-10} = \frac{x_{10}-x_2}{t_{10}-t_2} = \frac{15.2-2}{1-0.2} = 16.5$
$t_3 = 0.3$	$x_3 = 3.7$	
$t_4 = 0.4$	$x_4 = 4.7$	$\bar{v}_{3-9} = \frac{x_9-x_3}{t_9-t_3} = \frac{13.2-3.7}{0.9-0.3} = 15.8$
$t_5 = 0.5$	$x_5 = 5.8$	
$t_6 = 0.6 = t_m$	$x_6 = 7.5$	$\bar{v}_{4-8} = \frac{x_8-x_4}{t_8-t_4} = \frac{11.3-4.7}{0.8-0.4} = 16.5$
$t_7 = 0.7$	$x_7 = 9.3$	
$t_8 = 0.8$	$x_8 = 11.3$	$\bar{v}_{5-7} = \frac{x_7-x_5}{t_7-t_5} = \frac{9.3-5.8}{0.7-0.5} = 17.5$
$t_9 = 0.9$	$x_9 = 13.2$	
$t_{10} = 1.0$	$x_{10} = 15.2$	

III. DATA AND DATA ANALYSIS :

- A. From an inspection of your tape, can you find where your speed was highest? Where it was lowest? Can you find where the acceleration was (a) greatest (b) smallest?

the shorter the time interval is with the same mid point the more accurate it is

B. Now using Tables (4.1) and (4.2) continue the following analysis:

1. Plot on a linear graph paper x against t . Connect your plotted points with a smooth curve. From your graph can you tell where the speed was constant? Increasing? Decreasing?

2. Plot a histogram of average speed \bar{v} against time t . Fig.4.2 shows a histogram of the data in the sample table.
Can you see regions where v is increasing? Decreasing? Constant?

3. Calculate the average speed during some long and shorter time interval all with the same midpoint $t_m = t_6 = 0.6$ s. Record your results in Table (4.2).
Do your computed value of \bar{v} appear to be approaching a limiting value?
Can you tell what is the instantaneous speed at the midpoint $t_6 = 0.6$ s?

$$V_{\text{avg}} = \lim_{\Delta t \rightarrow 0} \frac{\Delta x}{\Delta t} = 17.5 \text{ cm/s}$$



4. On your histogram of \bar{v} against t draw a graph of instantaneous speed v against the time t by joining with straight lines the midpoints of the horizontal bars of the histogram; By joining the mid-points by straight lines, what assumption are you making about the way the instantaneous speed varies during each time interval?

1. V_{avg} of the interval = V_{inst} at the half of the interval

2. velocity is constant in the interval so the acceleration

is zero at any time in the interval



5. From your (v, t) graph read off the instantaneous speed at $t = t_m = 0.6$ s. How does it agree with the value obtained in part B-3. ?

it is agree with B-3 and it is 17.5 cm/s and it is also agree with the information in table 4.2)

6. Calculate the instantaneous speed at t_m by measuring the slope of the (x, t) graph. Does the value obtained for the instantaneous speed at $t = t_m = 0.6$ s agree with your previous two values obtained in B-3 and B-5 ?

yes if it is the same and equal to 4.7 cm/s

16.6

7. Measure the area under your (v, t) graph between two times t_i and t_f of your choice, what does this area represent ?

$$\text{area} = 8 \times 0.1 + 12 \times 0.1 + 17 \times 0.1 + 10 \times 0.1 = 0.8 + 1.2 + 1.7 + 1 = 4.7 \text{ cm}$$

it represent the distance moved



8. Now measure directly on the paper strip the distance actually moved during the time interval from t_i to t_f . Compare with the answer you got in B-7.

The distance moved is 4.7 cm from the paper strip

Which is the same result B-7

9. Using your computed data of the average acceleration \bar{a} in Table (4.1) plot a smooth graph of instantaneous acceleration (a) against the time t . How good was your early guess as to the times of the greatest and the smallest accelerations?

The greatest acceleration (70 cm/s^2)

The smallest acceleration (0 cm/s^2)

$X(\text{cm})$

15.2

14.4

13.6

12.8

12.0

11.2

10.4

9.6

8.8

8.0

7.2

5.6

4.8

4.0

3.2

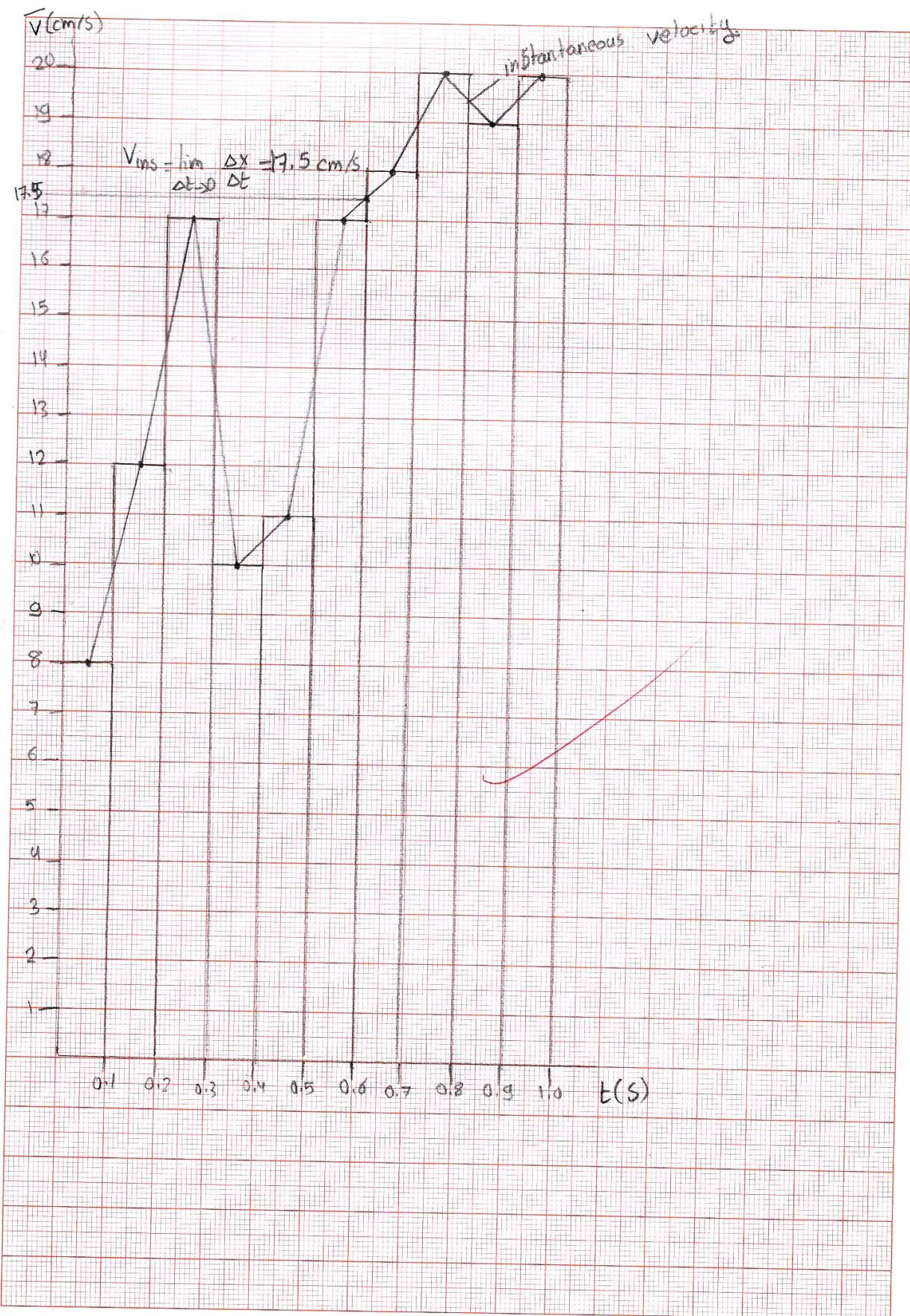
2.4

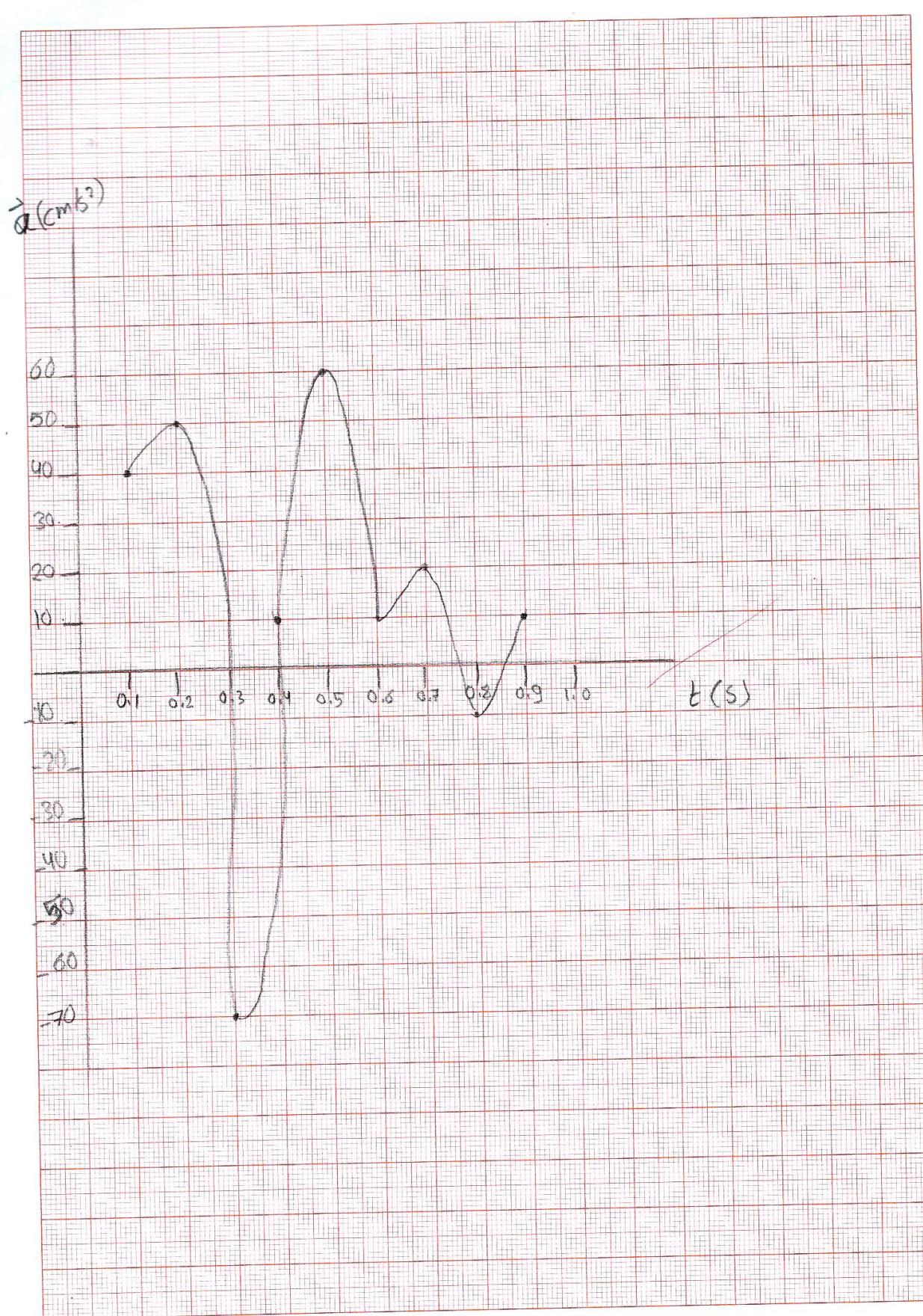
1.6

0.8

0.1 0.2 0.3 0.4 0.5 0.6 0.7 0.8 0.9 1.0 $t(\text{s})$

$$V = \frac{9.7 - 4.7}{0.75 - 0.4} = 16.6$$

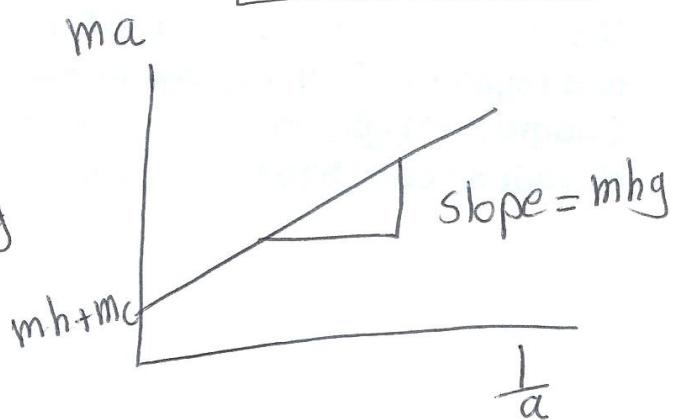
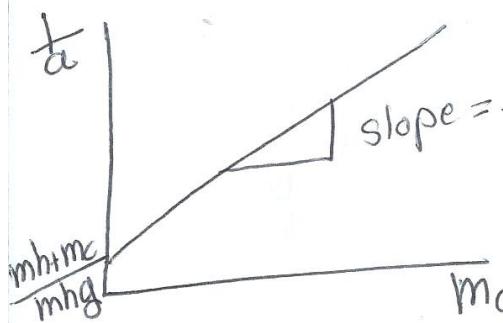




* Experiment 5 (Force and motion)

$ma \rightarrow$ variable / $a \rightarrow$ variable

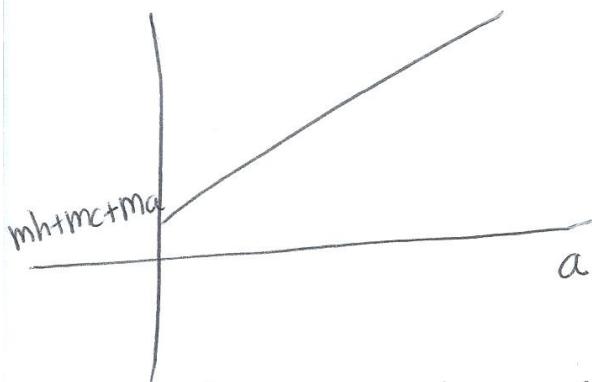
constant force



acceleration \propto قل التسارع \propto ma زادت كثافة

acceleration \propto قل التسارع \propto زاد كثافة زادت m_h

2 constant total mass / $m_h \rightarrow$ variable



$$m_h g = a(m_c + m_h + m_a)$$

$$T = a(m_c + m_a)$$

$$m_h g - T = m_h a$$

* تأثر السطح المائل بزاوية θ فتشعر هذه الزاوية في ما يجعل مركبات القوى غير احتفظ

OK

Q.S

LAB REPORT FOR EXPERIMENT 5

Date: 21/11/2013

Name: Zeina Mansour

Partner's Name: Areen

البيانات
جاءت من

البيانات
جاءت من

Registration No: 0133014

Registration No: _____

Physics Section: 17

Instructor's Name: _____

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PHYSICS LAB EXPERIMENT 5: FORCE AND MOTION

I. PURPOSE:

To investigate how different forces accelerate a given mass and how a given force accelerates different masses, and a force changes a state of object from rest to movement

II. DATA AND DATA ANALYSIS

A. Acceleration and Added Mass with Constant Driving Force

1-Enter your computed values of v versus t in Table (5.1) below:

Table (5.1)

Added mass m_a (g)	Time t (s)	0.05	0.15	0.25	0.35	0.45	0.55	0.65
$m = 0$	v(cm/s)	25	31	36	42	47	53	60
$m = 100$	v(cm/s)	22	23	32	33	42	46	52
$m = 200$	v(cm/s)	17	21	24	26	30	32	35
$m = 300$	v(cm/s)	15	19	22	25	29	31	34
$m = 400$	v(cm/s)							

= 37.5
cm/s

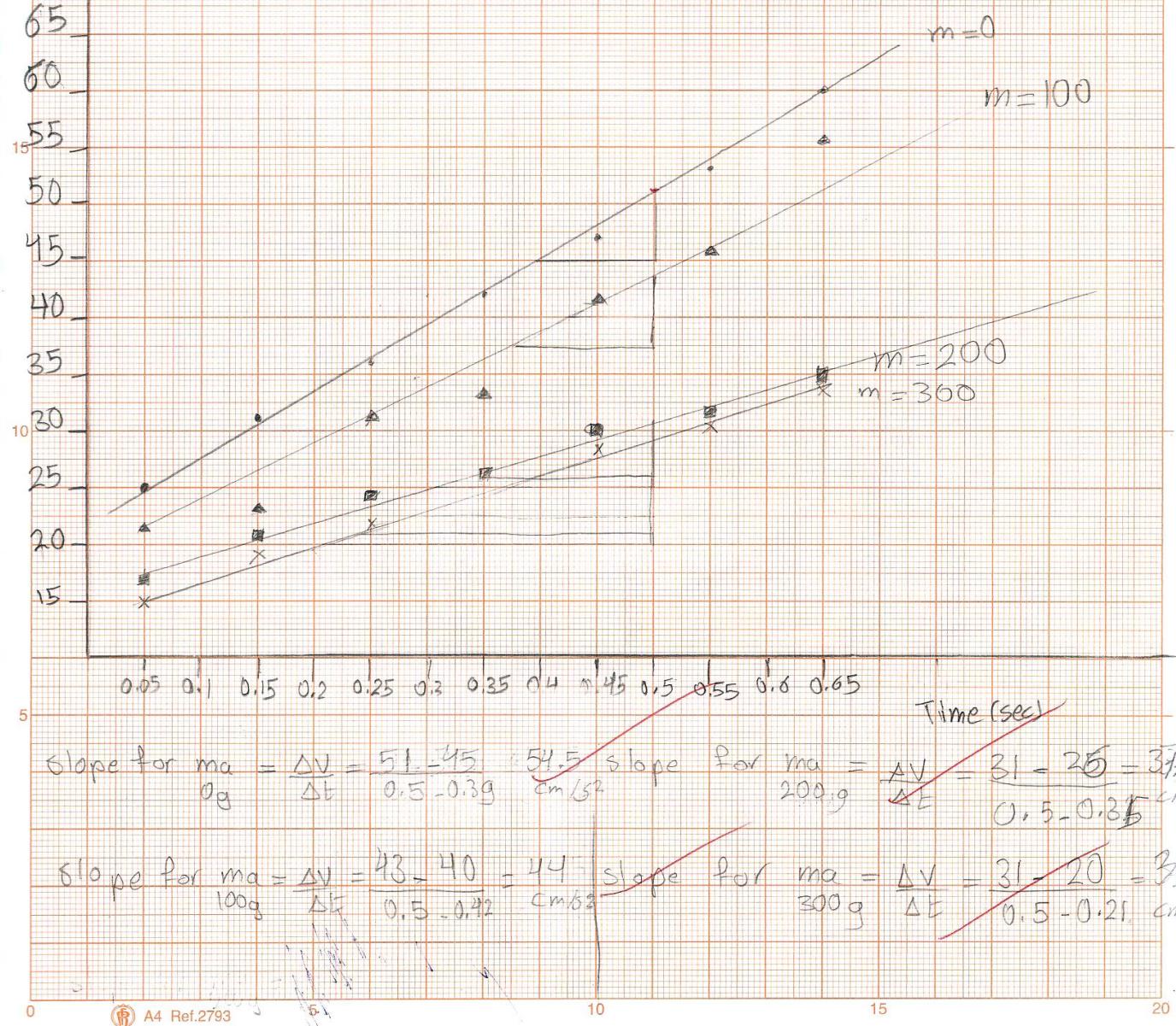
= 33
cm/s

= 21
cm/s

Added
mass
 m_a
(g)

25
20
15
10
5
0

$$\text{Slope} = \frac{\Delta V}{\Delta t} = \vec{a}$$



$$\text{Slope for } m_a = \frac{\Delta V}{\Delta t} = \frac{51 - 45}{0.5 - 0.39} = 54.5 \text{ cm/s}^2$$

$$\text{Slope for } m_a = \frac{\Delta V}{\Delta t} = \frac{31 - 25}{0.5 - 0.39} = 37.5 \text{ cm/s}^2$$

$$\text{Slope for } m_a = \frac{\Delta V}{\Delta t} = \frac{43 - 40}{0.5 - 0.42} = 44 \text{ cm/s}^2$$

$$\text{Slope for } m_a = \frac{\Delta V}{\Delta t} = \frac{31 - 20}{0.5 - 0.21} = 33 \text{ cm/s}^2$$

- 2- For each value of added mass, plot a graph of v against t . Plot them all on the same sheet of graph paper. Label each graph with the corresponding value of the added mass m_a for identification.
- 3- What conclusions do you draw from your graphs about the acceleration of the empty and loaded cart under a constant applied force?

The acceleration of the cart decreases due to mass because

$$mx \frac{1}{a} \quad \left\{ \begin{array}{l} F = ma \\ m = \frac{F}{a} \end{array} \right. \quad a = \frac{F}{m} \quad (\text{inverse relation})$$

- 4- Calculate the slope of each graph and determine the acceleration (a) in each case, and enter your calculated values in Table (5.2) below:

Table (5.2)

Added mass m_a (g)	Acceleration a (cm/s ²)	$1/a$ (s ² /cm)
0	54.5	0.018
100	44	0.022
200	37.5	0.026
300	33	0.030
400		

- 5- Plot a graph of added mass to cart m_a versus $1/a$. From the graph what conclusion can you make about the way the acceleration of the cart depends on its total mass?

The acceleration is inversely proportional to this total mass X S

- 6- From your graph, find the mass m_c of the cart alone.

$$\text{The intercept (b)} = (m_c + m_h) - 290 - (m_c + m_h) \\ m_c = 290 - 50 = 240 \text{ g}$$

25

Mg

(g)

400

300

200

100

0

0.01 0.013 0.016 0.019 0.022 0.025 0.028 0.031

0.01

0.013

0.016

0.019

0.022

0.025

0.028

0.031

200

150

100

50

0

-50

-100

-150

-200

5

0



A4 Ref.2793

5

10

15

20



A4 Ref.2793

5

10

15

20

$\frac{1}{a}$ (s²/km)
X m = 3

$$\text{Slope} = \frac{\Delta y}{\Delta x} =$$

$\frac{\text{cm/g}}{\text{s}^2}$



B. Acceleration and Driving Force with Constant Mass of Accelerating System

- As in the analysis of part A compute the velocity v for each recorded tape, and enter your data in Table (5.3) below:

Table (5.3)

Total hanging mass m_h (g)	Time t (s)	0.05	0.15	0.25	0.35	0.45	0.55	0.65
50 20	v (cm/s)	15	22	30	40	51	62	74
70 40	v (cm/s)	29	27	33	41	59	70	79
90 60	v (cm/s)	31	41	50	61	79	92	
110 80	v (cm/s)	40	44	53	72	81	94	
130 100	v (cm/s)							

- Use your table to plot, on the same sheet of paper, graphs of v against t , for each value of the total hanging mass. What do you conclude from your graphs?

increasing the mass (hanging mass) it will increase

the acceleration (direct relation)

- Determine the acceleration (a) of the system in each case by calculating the slopes.
- Enter your data for hanging weight ($m_h g$) [where (g) , the acceleration due to gravity is 980 cm/sec^2] and corresponding acceleration in Table 5.4 below:

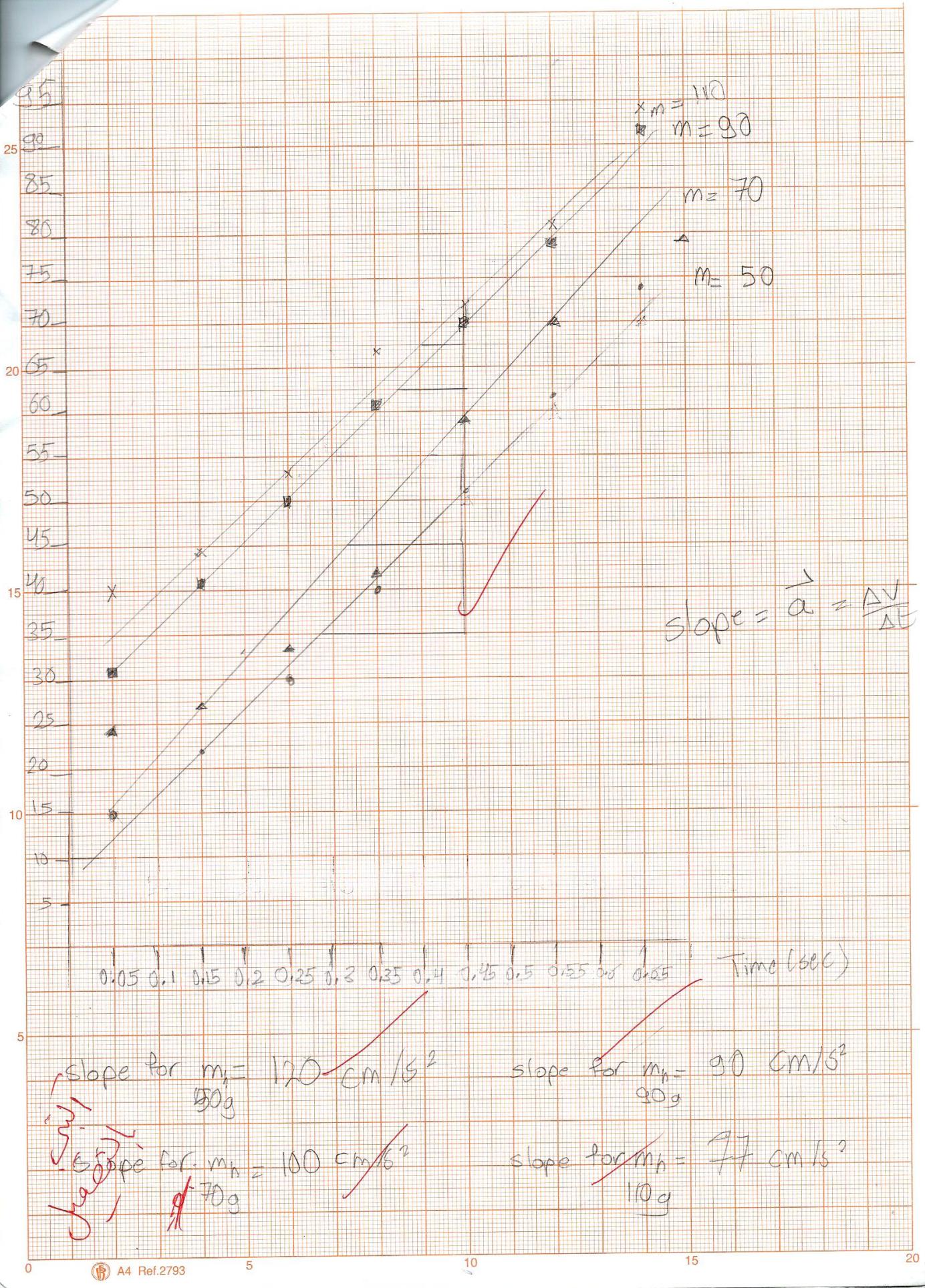


Table 5.4

Hanging weight $m_h g$ (dyne)	Acceleration a (cm/s ²)
$50 \times 980 = 49000$	77 cm/s ²
$70 \times 980 = 68600$	90 cm/s ²
$80 \times 980 = 78400$	100 cm/s ²
$110 \times 980 = 107800$	115 cm/s ²
$130 \times 980 = 127400$	

5. Plot a graph of the hanging weight ($m_h g$) against the corresponding acceleration (a).

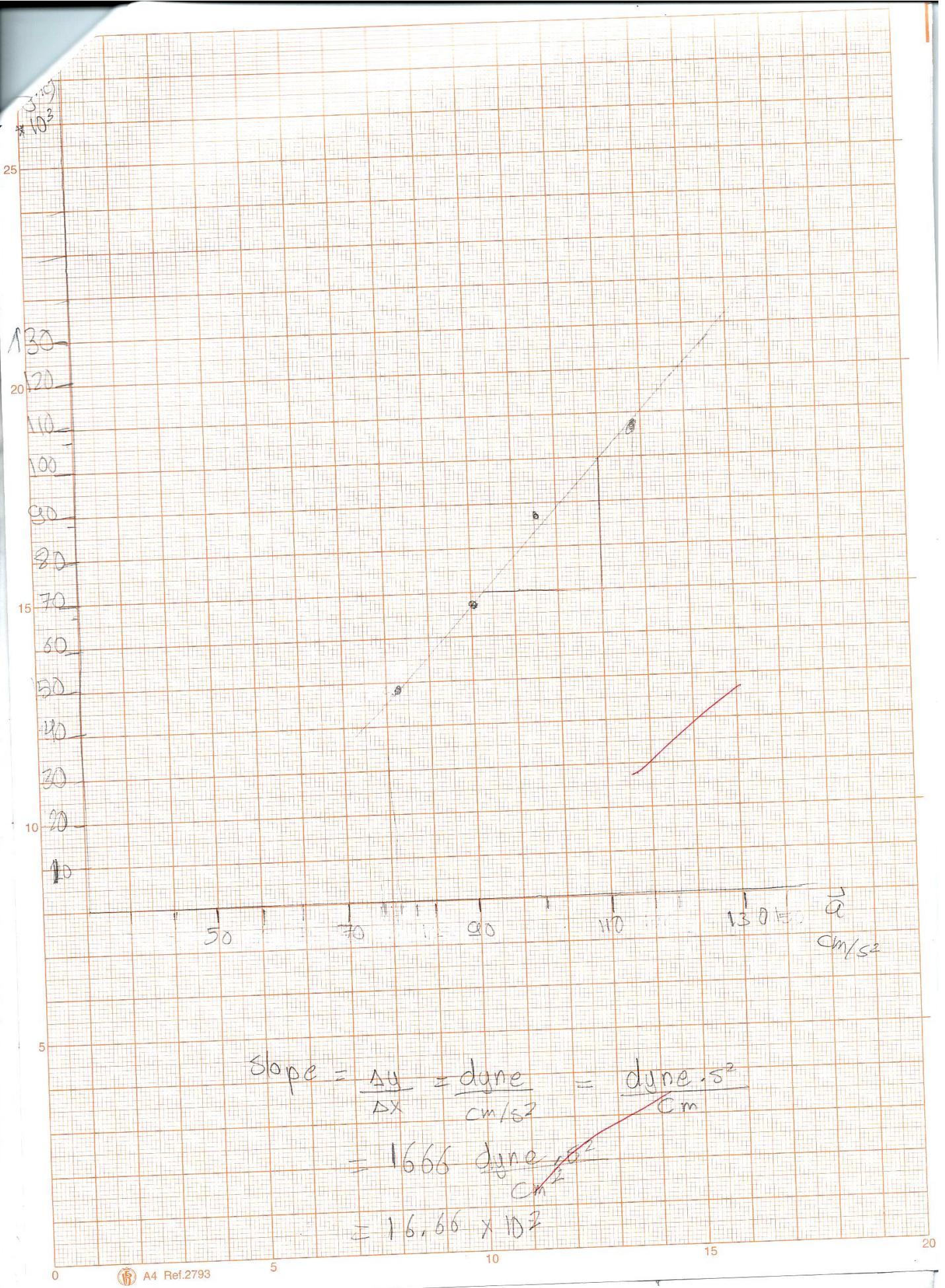
6. Calculate the slope of your graph.

$$\text{slope} = \frac{\Delta y}{\Delta x} = 16.66 \times 10^2 \frac{\text{dynes/s}^2}{\text{cm}}$$

7. What does the slope of your graph represent? Does it pass through the origin? why? or why not? Explain.

It represent the total mass($m_a + m_h$)

Yes in theorem, because when there is no force acts
on the body the acceleration is zero



Experiment 6 (collision in Two dimensions)

projectile sphere P (ball 1)

Target sphere T (ball 2)

- * The momentum is proportional to the velocity because the initial velocity is horizontal

$$X + \Theta = 90$$

↓ ↓ ↓
 $v_{2i} = 0$ elastic collision $m_1 = m_2$

$P_0 P_{0i}$ = momentum before collision for the projectile $\equiv v_i$
 $T_0 T_i$ = momentum after collision for the Target
 $P_0 P_i$ = momentum after collision for the projectile $\equiv v_{ip} + v_{if}$

* momentum is conserved

$$\overrightarrow{P_0 P_{0i}} = \overrightarrow{P_0 P_i} + \overrightarrow{T_0 T_i}$$

$$\Delta p =$$

$$\Delta \Theta =$$

- * Kinetic energy is conserved

$$(P_0 P_{0i})^2 = (P_0 P_i)^2 + (T_0 T_i)^2$$

LAB REPORT FOR EXPERIMENT 6

Date: 28/11/2013

Name: Zain Mansour

Partner's Name: Areen

Registration No: 0133014

Registration No: _____

Physics Section: 17

Instructor's Name: _____

PHYSICS LAB EXPERIMENT 6 : COLLISION IN TWO DIMENSIONS

I. PURPOSE :

To study the way in which momentum is transferred

between two spheres of equal mass, in a two-dimension al
collision

II. ANALYSIS OF DATA AND CONCLUSIONS:

1. Since the masses of the spheres are equal, the velocity vectors can be used to represent the momenta of the spheres. Thus, the vector P_0P_{01} on the sheet represents the **momentum of the projectile sphere before collision**, measure the length P_0P_{01} and record it on your working sheet of paper.
The vectors P_0P_1 and T_0T_1 represent respectively the **momenta of the projectile sphere and the target sphere after collision**, measure P_0P_1 and T_0T_1 and record them on your working sheet of paper .
2. Graphically add the two momentum vectors P_0P_1 and T_0T_1 on your paper by placing the **tail** of the momentum vector of the target sphere at the **head** of the momentum vector of the projectile sphere.
3. How does the **vector sum** of the final momenta P_0P_1 and T_0T_1 of the two spheres compare with the **initial momentum** P_0P_{01} ? Estimate the error in your result.

$$\overrightarrow{P_0P_{01}} = \overrightarrow{T_0T_1} + \overrightarrow{P_0P_1} \Rightarrow 49.30^{\text{cm}} \angle 42.5^{\circ} \text{ cm}$$

$\Delta P = 2.2 \text{ cm}$

$\Delta\theta = 3.5^{\circ}$

F.O.S

4. Is momentum **conserved** in these interactions?

yes, with experimental error

$$44.3 \approx 42.5$$

g cm/s

5. In an elastic collision, the total kinetic energy ($\frac{1}{2}mv^2$) is the **same** before and after the collision. Calculate the kinetic energy before and after the collision and compare the two values.

$$(P_0 P_0)^2 = (T_0 T_0)^2 + (P_1 P_1)^2$$

$$(44.3)^2 = (27.7)^2 + (20.8)^2$$

$$1962.49 \text{ g cm}^2$$

$$\frac{\text{g}}{\text{s}} \cdot \text{cm}$$

$$\frac{\text{g}}{\text{s}} \cdot \text{cm}$$

- 0.5

6. Is the collision elastic?

yes it is elastic collision

7. For an elastic collision between two equal masses where the target mass is initially at rest, the **angle** between the final momenta vectors $P_0 P_1$ and $T_0 T_1$ is 90° . Measure the angle and compare its value with 90° .

$$\Delta\theta = \left| \frac{\theta - 90^\circ}{90^\circ} \right| * 100\% = \left| \frac{85^\circ - 90^\circ}{90^\circ} \right| * 100\% = 5.5\%$$

* Experiment 7 (Rotational motion)

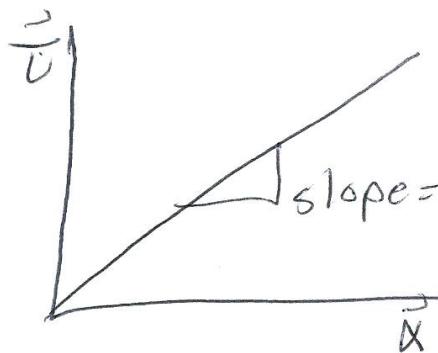
translational	Rotational	
m (inertia of a body)	I (moment of inertia)	$\vec{\tau} = \text{dyne.cm}$
x	θ	$I = g \cdot \text{cm}^3$
v	w	$\alpha = \text{rad/s}^2$
a	\times	$w = \text{rad/s}$
\vec{F}	$\vec{\tau}$	$\theta = \text{rad}$

$$a = r\alpha$$

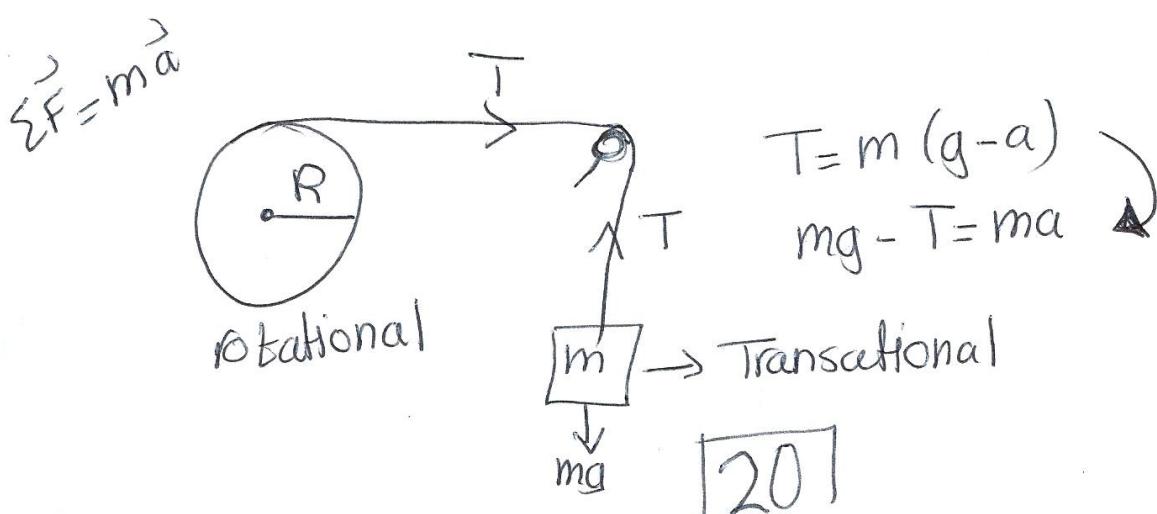
$$v = rw$$

$$\vec{\tau} = I\alpha = TR$$

$$\vec{r} \times \vec{F} = rF \sin \theta$$

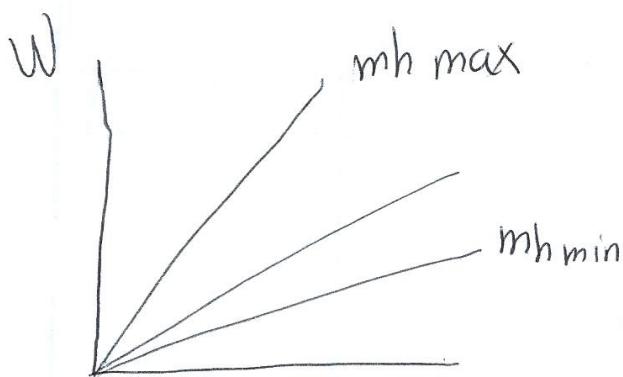


When $\alpha \rightarrow \text{slip}$
 $\vec{\alpha} \rightarrow \text{slip}$





ماکسیمم
ورادت $\propto \alpha$
 I



ماکسیمم m_h ماکسیمم
 $I \propto \alpha$

$$T = T\alpha$$

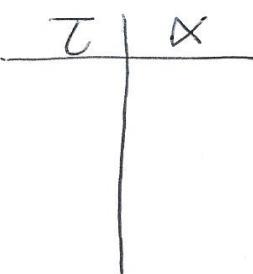
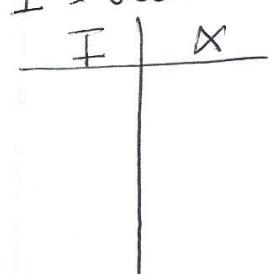
$$T = T\alpha$$

$$T = \text{constant}$$

$$T = \text{constant}$$

$$I = \text{variable}$$

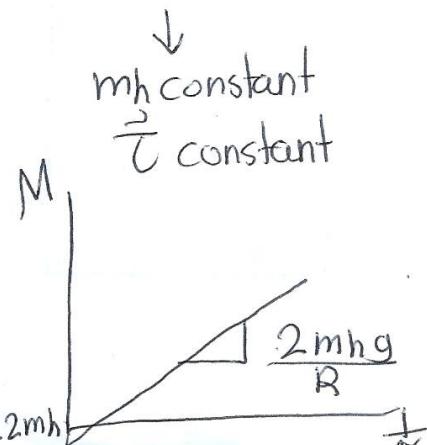
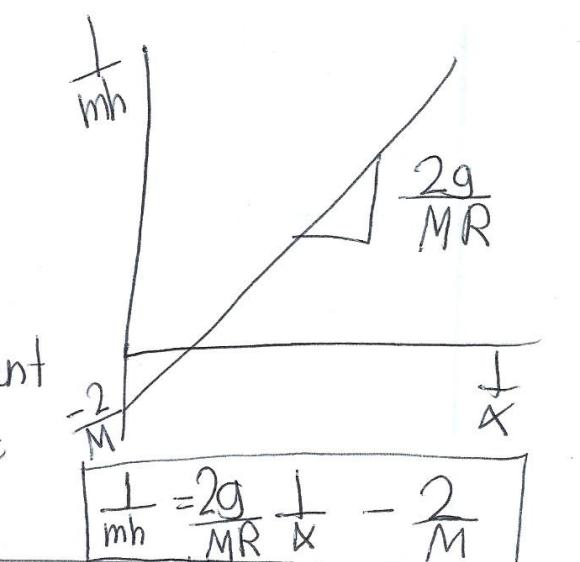
$$T = \text{variable}$$



$$I = m_h R \left(\frac{g}{\alpha} - R \right)$$

$$\frac{1}{2} MR^2 = m_h R \left(\frac{g}{\alpha} - R \right)$$

$$T = m_h R (g - \alpha R)$$



$$M = \frac{2mhg}{R} \frac{1}{\alpha} - 2mh$$

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$$I = m_h R \left(\frac{g}{\alpha} - R \right)$$

$$\frac{1}{2} MR^2 = m_h R \left(\frac{g}{\alpha} - R \right)$$

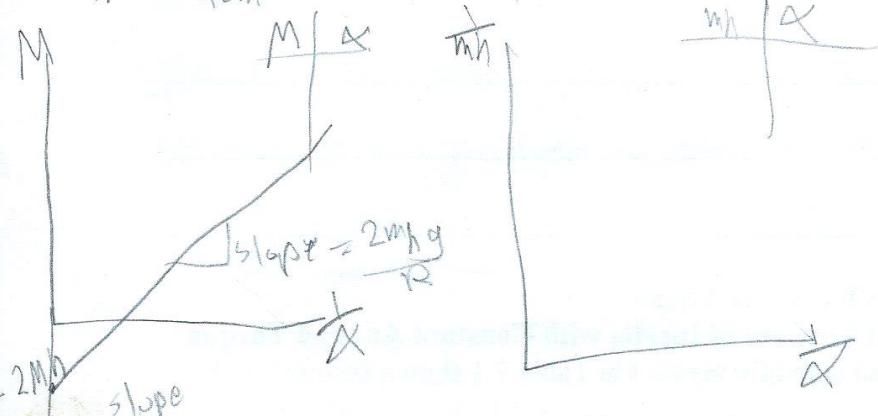


$I = \text{constant}$ Jull sign

$m_h = \text{constant}$

$I = \text{constant}$ Stu sign

$M = \text{constant}$



$$M = \left[\frac{2M_h \alpha}{R} \right] - 2m_h$$

\rightarrow if $M \rightarrow$ less

\propto less I

$$\frac{1}{m_h} = \frac{s}{MR} \alpha - \frac{2}{M}$$

\rightarrow if $m_h \rightarrow$ less

\propto

B. Acceleration and Torque with Constant Moment of Inertia :

1. Compute the translational and angular velocities v and ω , for each recorded tape, and enter your data in Table 7.3 below:

Table 7.3

Time (s)	Total Mass		Hanging Mass					
	$m = 50 \text{ g}$	v cm/s	$m = 100 \text{ g}$	v cm/s	$\omega = v/R$ rad/s	$m = 150 \text{ g}$	v cm/s	$\omega = v/R$ rad/s
0.05	16	1.344	21	1.76	32	2.68		
0.15	28	2.35	41	3.44	68	5.71		
0.25	38	3.19	63	5.29	105	8.82		
0.35	47	3.94	80	6.72	138	11.59		
0.45	62	5.21	102	8.57	171	14.36		
0.55	70	5.88	123	10.33	204	17.14		
0.65	82	6.89	136	11.42				

2. Use Table 7.3 to plot, on the same sheet of paper, the graphs of ω versus t .

3. What do you conclude from your graphs?

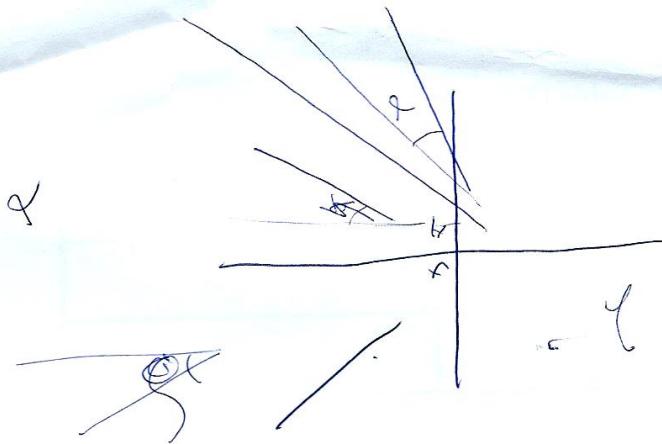
When the torque increases (the hanging mass increased)

the angular acceleration increase

$$m h \alpha \propto \alpha$$

4. Determine the angular acceleration (α) in each case.

5. Enter your results in Table 7.4 below:



$$I = m_n R \left(\frac{a}{\alpha} - R \right)$$

$$\frac{1}{2} M R^2 \text{ on disk} = m_n R \left(\frac{a}{\alpha} - R \right)$$

$$y = sx + b$$

$$M = 2 \frac{m_p g}{R} \frac{1}{\alpha} - 2 m_h \Rightarrow T = \text{constant}$$

$$\frac{1}{m_h} = \frac{2g}{MR} \frac{1}{\alpha} - \frac{2}{M} \quad T = \text{constant}$$

$$y = sx - b$$

LAB REPORT FOR EXPERIMENT 7

Date: 26/12/2013

Name: Zainab Mansour

Partner's Name: Areeh

Registration No: 0133014

Registration No: -----

Physics Section: 17

Instructor's Name: -----

PHYSICS LAB EXPERIMENT 7: ROTATIONAL MOTION

I. PURPOSE :

To investigate how the angular velocity of a rotating disc varies with time when a torque acts on it and how to use the results of the experiments to calculate the moment of inertia of the disc

II. DATA AND DATA ANALYSIS :

A. Acceleration and Moment of Inertia with Constant Applied Torque.

1. Enter your computed data of v versus t in Table 7.1 shown below:

$$m_h = 50 \text{ m added} = 0 \text{ m added} = 200$$

Table 7.1

Time (s)	Added mass to the turntable			I_B	
	$M = 0 \text{ g}$	$M = 100 \text{ g}$	$M = 200 \text{ g}$		
v cm/s	$\omega = v/R$ rad/s	v cm/s	$\omega = v/R$ rad/s	v cm/s	$\omega = v/R$ rad/s
0.05	16	1.34	17	1.428	16
0.15	28	2.35	26	2.18	21
0.25	38	3.19	38	3.19	30
0.35	47	3.84	46	3.86	39
0.45	62	5.210	53	4.45	45
0.55	70	5.88	64	5.37	54
0.65	82	6.89	70	5.88	63
Radius of the turntable (R) = <u>cm</u>					

2. For each value of the added mass, plot a graph of ω versus t . Plot them all on the **same sheet of graph paper**. Label each graph with the corresponding value of the added mass for identification.
3. What conclusions can you draw from your graphs about the angular acceleration of the empty and loaded turntable under a constant applied torque?

When the added mass increase the angular acceleration

decreases (inverse relation)

$$m \propto \frac{1}{\alpha}$$

4. From your graphs determine the angular acceleration (α) of the turntable in each case, and enter your data in Table 7.2 below:

Table 7.2

Added mass M (g)	Angular Acceleration α (rad/s ²)	Moment of Inertia I (g.cm ²)
0		
100		
200		

5. Calculate the moment of inertia (I) of the turntable with and without the added masses using the following equation:

$$I = mR \left(\frac{g}{\alpha} - R \right)$$

where m is the mass of the falling weight and R is the radius of the turning wheel

6. From your table, how does the moment of inertia of the turntable (I) changes with the added mass?

When the added mass increase, the moment of inertia

increase (direct relation), $m \propto I \Rightarrow I = mr^2$

also, When the angular acceleration decrease, the moment

of inertia increase, $\alpha \propto \frac{1}{I}$

Table (7.4)

Total Hanging Mass m (g)	Angular Acceleration α (rad/s ²)	Torque (τ) = Rm(g- α R) (dyne.cm)
50		
100		
150		

6. Plot a graph of (τ) the applied torque against angular acceleration (α).

7. What do you conclude from your graph?

$r \propto \alpha$ (direct relation)

$m \propto \alpha$

When the angular acceleration increase, the torque
increase

8. Determine the moment of inertia of the empty turntable.

The moment of inertia of empty turntable = slope

$$\frac{\Delta r}{\Delta \alpha} = \text{g.cm}^3$$

9. Do the values obtained in part A & part B for the moment of inertia of the empty turntable (I_0) agree?

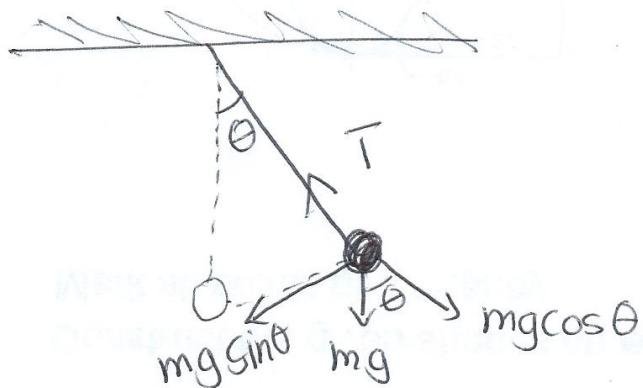
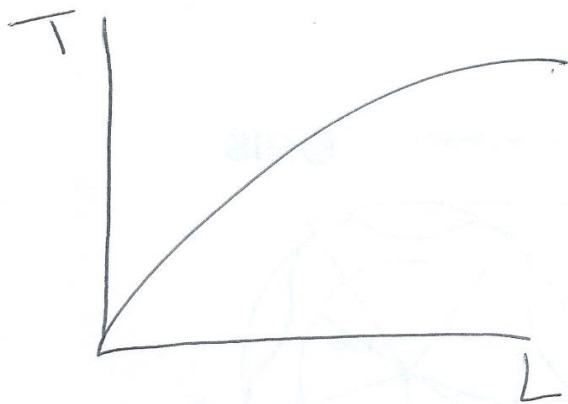
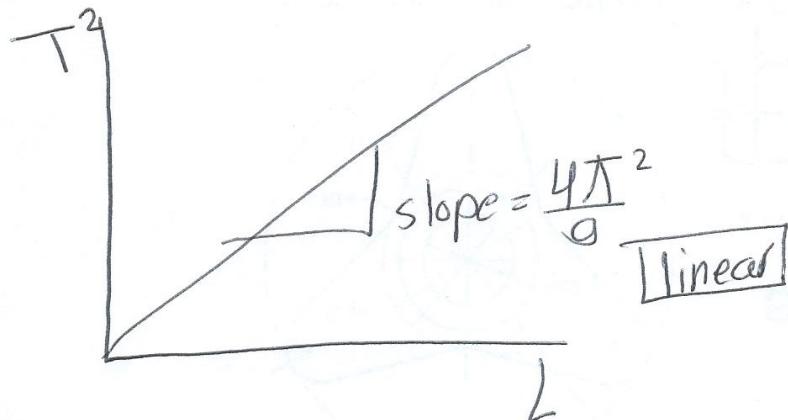
Yes it is a little less than in part A.

$$\text{percent difference} = \frac{|I_0 - I|}{I} \times 100\%$$

* Experiment 8 simple Harmonic motion اهتزازات

$$T = 2\pi \sqrt{\frac{L}{g}}$$

الزمن الدورى



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$$T - mg \cos \theta = \frac{mv^2}{L^2}$$

القوه المركبة

$$Fr = \frac{mv^2}{r}$$

* Tangential force

$$F_t = mgs \sin \theta$$

changing the mass does not
change the period of
vibrations

LAB REPORT FOR EXPERIMENT 8

Date: 26/12/2014

Name: Zeina Mansour

Partner's Name: Areen

Registration No: 0133014

Registration No: _____

Physics Section: 17

Instructor's Name: _____

PHYSICS LAB EXPERIMENT 8: SIMPLE HARMONIC MOTION : THE SIMPLE PENDULUM

I. PURPOSE :

To study the relation between time and length
of pendulum

II. DATA AND DATA ANALYSIS :

1. Compute the average of the period for each length of the pendulum and record them in Table 8.1.
2. Fill in the average periods \bar{T} and the lengths L in table 8.2.

Table 8.1

	L ₁ = cm	L ₂ = cm	L ₃ = cm	L ₄ = cm	L ₅ = cm	L ₆ = cm
Trial No.	t /20 (s)					
1						
2						
3						
4						
5						
	$\bar{T}_1 =$ s	$\bar{T}_2 =$ s	$\bar{T}_3 =$ s	$\bar{T}_4 =$ s	$\bar{T}_5 =$ s	$\bar{T}_6 =$ s

Table 8.2

L (cm)	\bar{T} (s)	\bar{T}^2 (s ²)

3. Compute the square of the average period for each length and record it in Table 8.2.
4. Use your data in Table 8.1 to plot \bar{T} versus L. What conclusion can you obtain from your graph?

When

5. Now plot \bar{T}^2 versus L using Table 8.2. What kind of relationship do you obtain?

Linear relation

6. Compute the slope of your graph plotted in 4 above.

The slope

7. Using the value of the slope you obtained calculate g, the acceleration due to gravity.

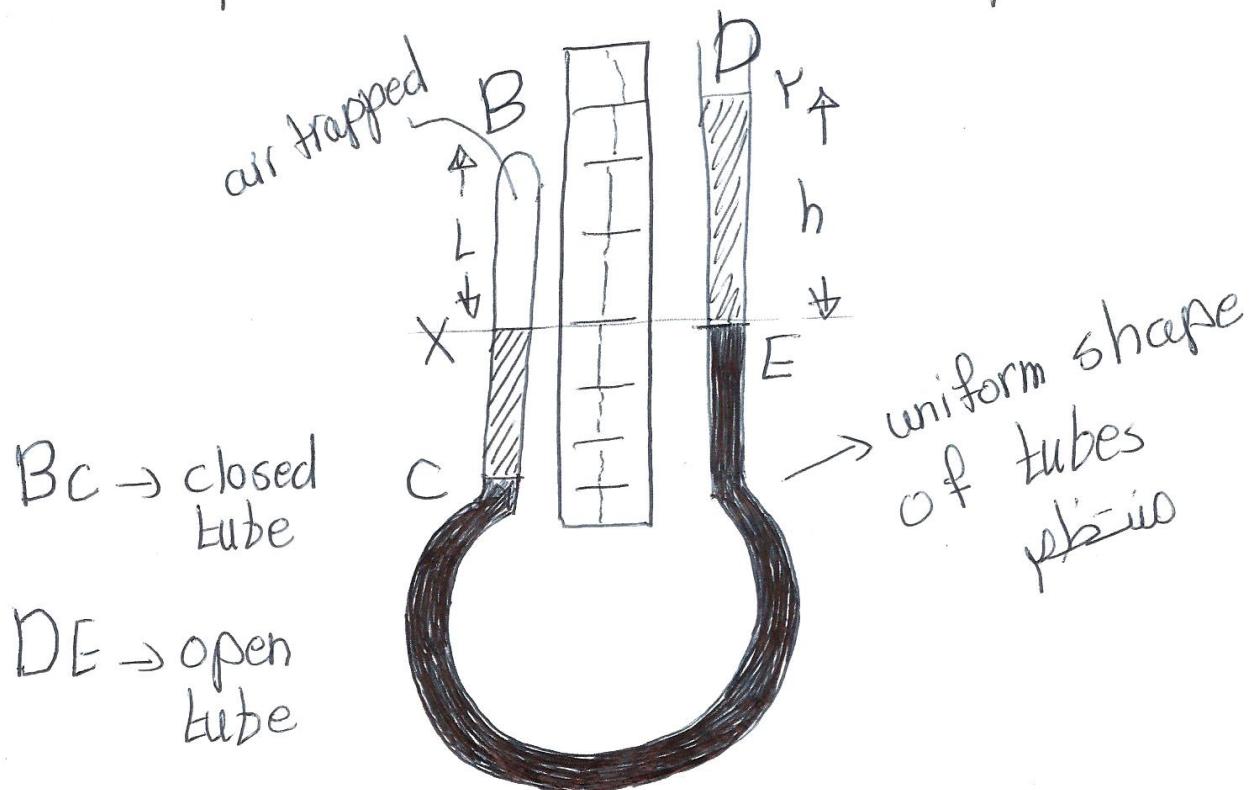
8. Estimate the error in g.

* Experiment 9 (The laws of gases)

- The behavior of simple gases under changes in the temperature or pressure

* Boyle's law

- The variation in volume of entrapped gas (air) with pressure under constant room temperature



X → mercury level in the close tube

Y → mercury level in the open tube

$h = Y - X$ (difference of mercury levels)
+ or -

$$X/Y \rightarrow \text{mm}$$

$$L = B - X \approx \text{mm}$$

$$h = Y - X \approx \text{mm}$$

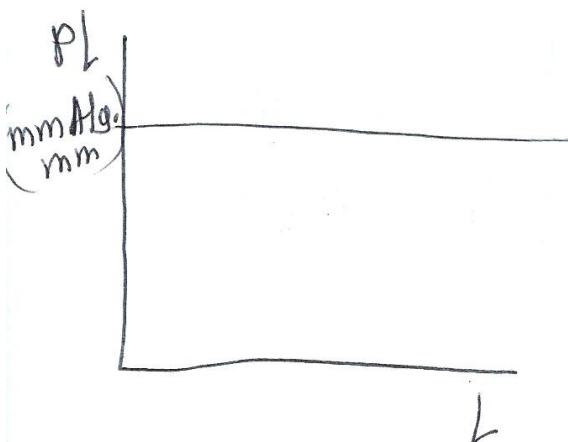
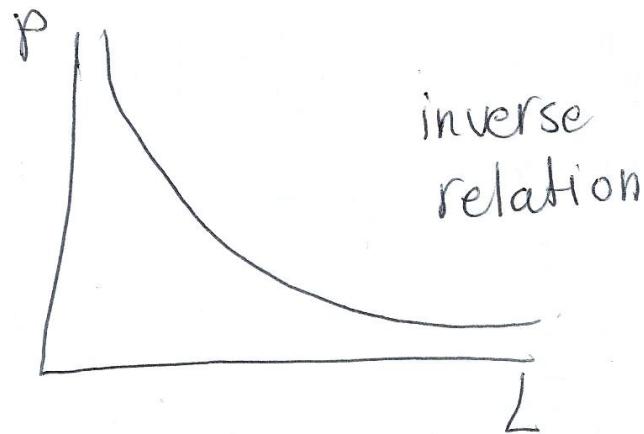
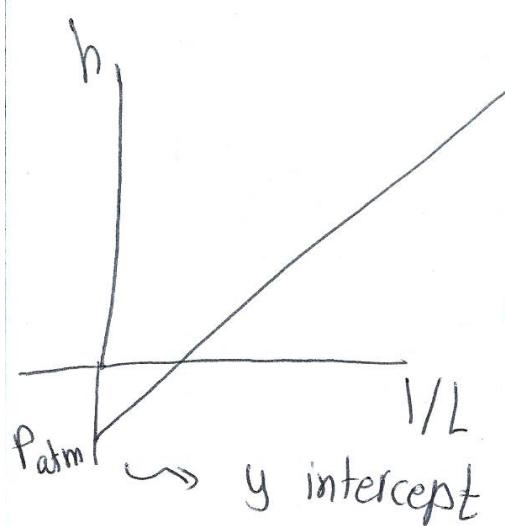
Temp (°C)

$$h = \frac{nRT}{A} * \frac{1}{L} - P_a$$

* Volume of entrapped gas is $V = AL$

$\xrightarrow{\text{area}}$ length of
the entrapped
gas column

* pressure of entrapped gas $P = P_{\text{atm}} + h$



$$P = \text{mm Hg}$$

LAB REPORT FOR EXPERIMENT 9

1. What are the possible variables?

Date: 4/12/2013

Name: Zeina Mansour

Partner's Name: Areen

Registration No: 0133014

Registration No: 0130226

Physics Section: 17

Instructor's Name: _____

PHYSICS LAB EXPERIMENT 9: THE LAWS OF GASES

I. PURPOSE :

to investigate the behavior of simple gases, such as air under changes in the temperature or pressure of a certain amount of enclosed gas.

II. DATA AND DATA ANALYSIS :

A. Boyle's Law

1. Enter the data in Table (9.1) below:

Table (9.1)

Scale Readings <i>Scales</i> <u>mm</u>		$L = B - X$ <u>mm</u>	$h = Y - X$ <u>mm</u>	$1/L$ <u>mm⁻¹</u>
X	Y			
185	800 mm	$L = 300 - 185$ $= 115$	$h = 800 - 185$ $= 615$	$= 1/115 = 8.6 \times 10^{-3}$
178	700 mm	$= 300 - 178$ $= 122$	$= 700 - 178$ $= 522$	$= 1/122 = 8.1 \times 10^{-3}$
167	600 mm	$= 300 - 167$ $= 133$	$= 600 - 167$ $= 433$	$= 1/133 = 7.5 \times 10^{-3}$
156	500 mm	$= 300 - 156$ $= 144$	$= 500 - 156$ $= 344$	$= 1/144 = 6.9 \times 10^{-3}$
144	400 mm	$= 300 - 144$ $= 156$	$= 400 - 144$ $= 256$	$= 1/156 = 6.4 \times 10^{-3}$
129	200 mm	$= 300 - 129$ $= 171$	$= 300 - 129$ $= 171$	$= 1/171 = 5.8 \times 10^{-3}$
$B = 300$ mm				
Average Room Temp. = <u>20</u> °C				

2. Plot $1/L$ as independent variable against h . Use the graph to find the value of the atmospheric pressure $P_a \pm \Delta P_a$.

$$P_a = 725 \pm \text{mm Hg}$$

\downarrow
y-intercept

10.9

3. Calculate the pressure of the entrapped gas P in each case, using the relation: $P = (P_a + h)$ and also calculate the quantity PL and enter their values in Table (9.2) below :

Table (9.2)

L (mm)	$P = P_a + h$ (mm Hg)	PL (mmHg . mm)
115	$P = 725 + 615 = 1340$	15,4100
122	$P = 725 + 522 = 1247$	15,2134
133	$P = 725 + 433 = 1158$	15,4014
144	$P = 725 + 344 = 1069$	15,3936
156	$P = 725 + 256 = 981$	15,3036
171	$P = 725 + 171 = 896$	15,3216

15

2

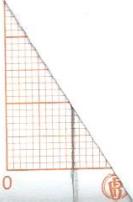
112) $\rightarrow 10^3$
 nm^{-1}

4. Plot a second graph between L as independent variable and $P = (P_a + h)$. What do you conclude from such a curve?

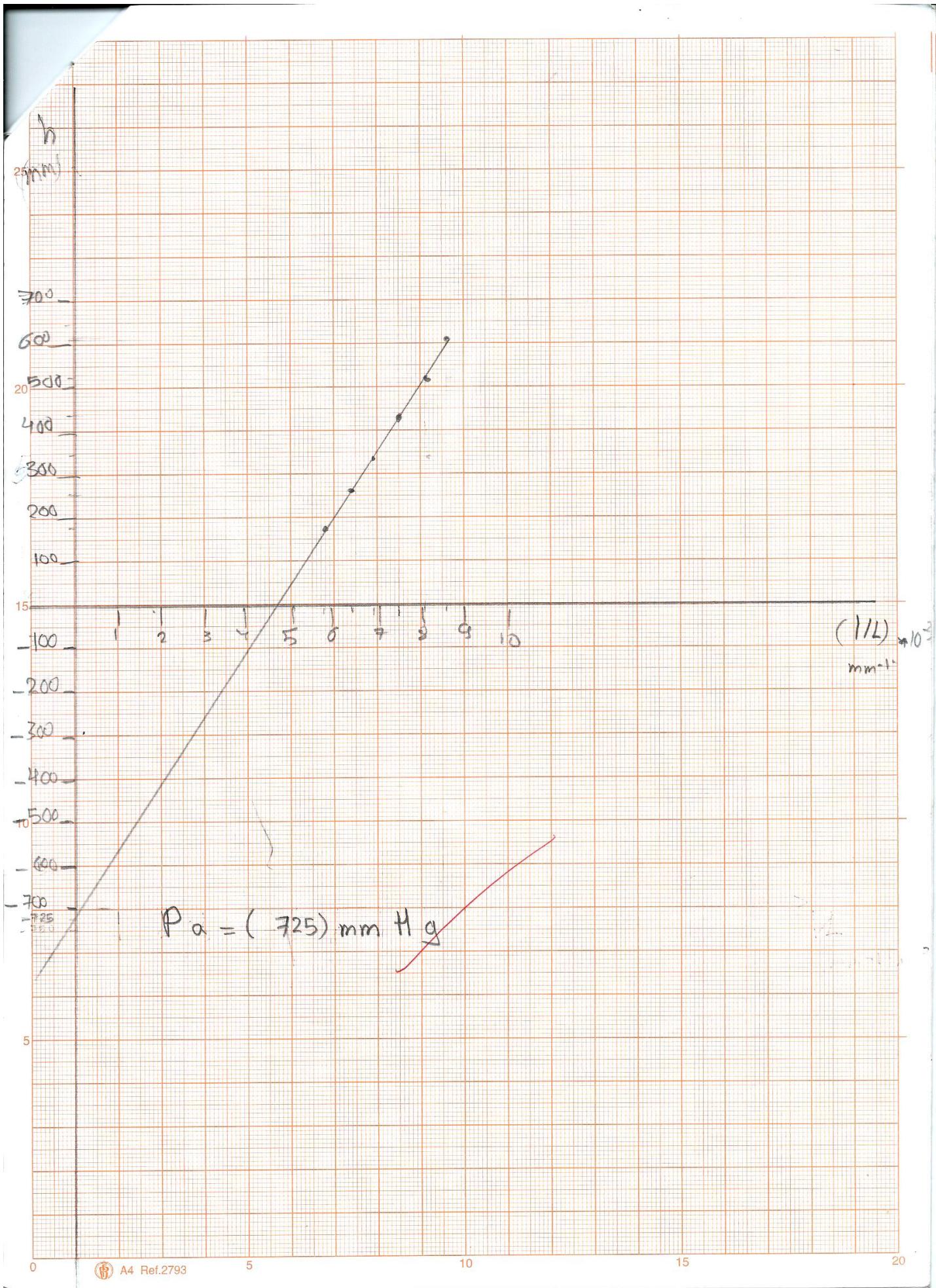
that P (pressure) decreases as L increases
(inverse relation)

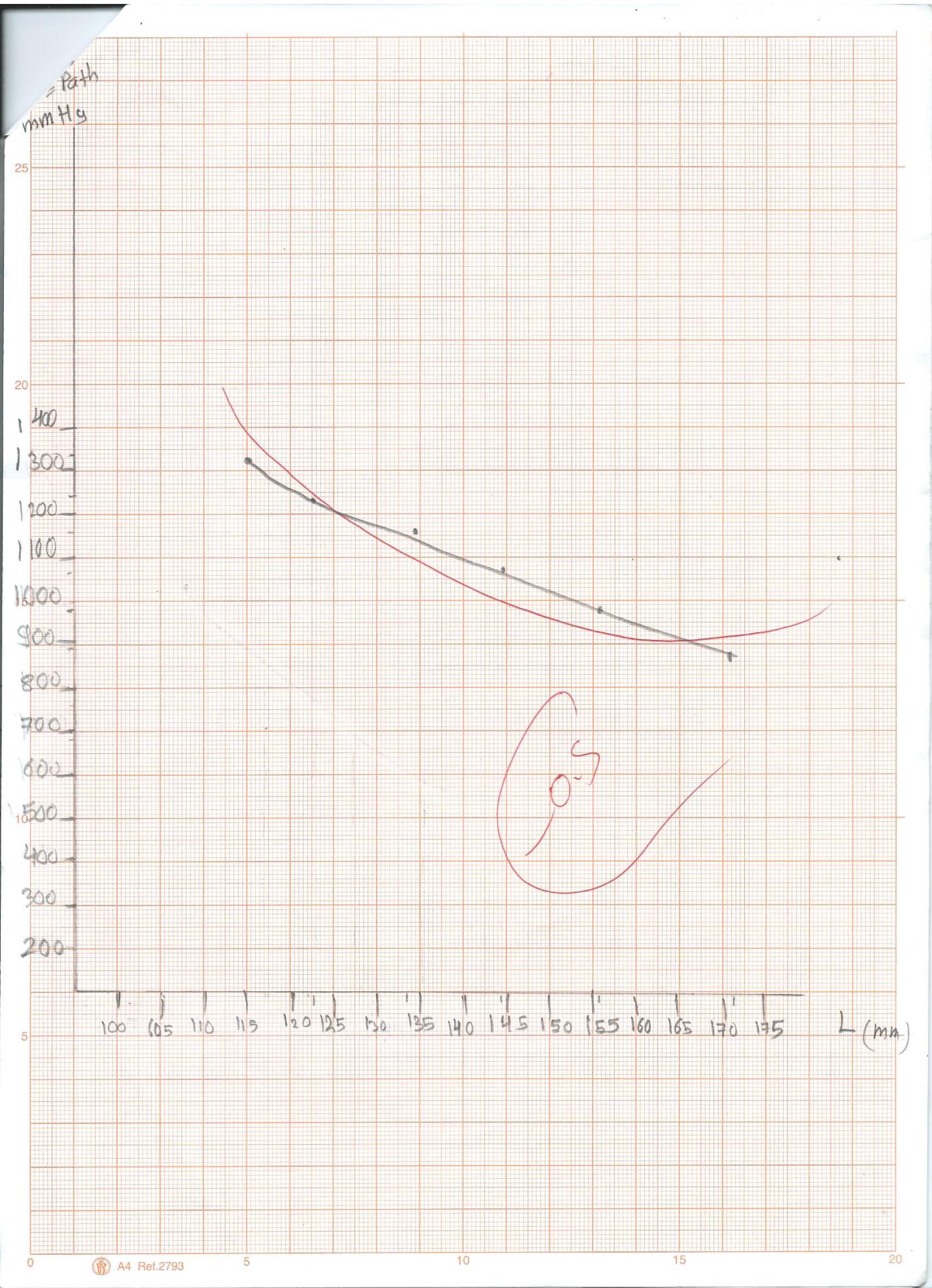
5. Plot a third graph between L as independent variable against PL . What do you conclude from this graph?

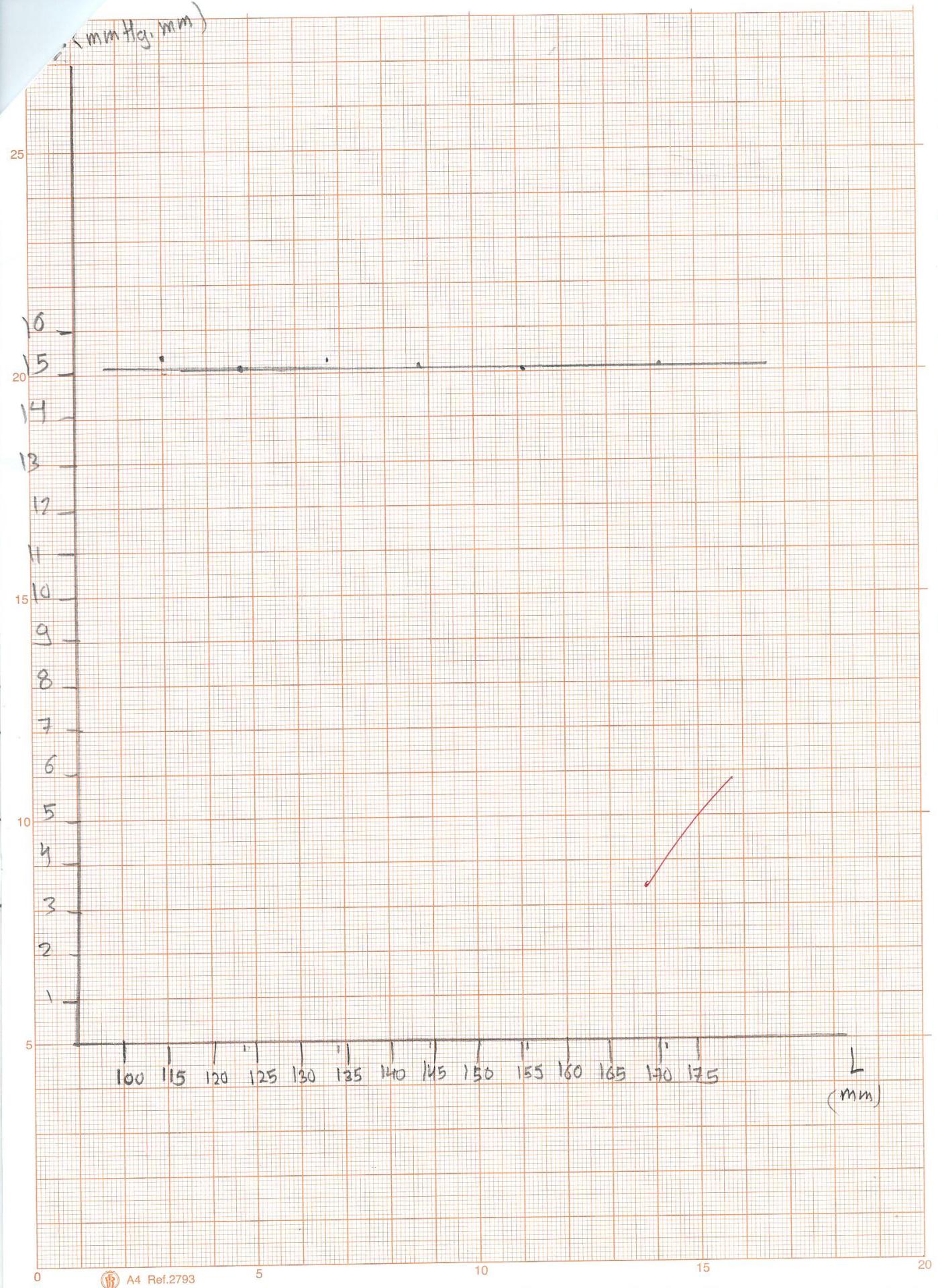
PL is constant and is ≈ 15



20







* Experiment II (specific heat capacity)

→ specific heat capacity (C) → quantity of heat required to raise the temp. of one gram of a substance by $1^\circ C$

$$[C] = \text{cal} / (\text{g.}^\circ\text{C})$$

$$\rightarrow \text{Heat capacity} = mC = [\text{cal}/^\circ\text{C}]$$

$\rightarrow \text{Heat} = Q = mC\Delta T \Rightarrow$ كمية الطاقة المطلوبة لرفع درجة حرارة جسم مassa m درجة حرارة C دون تغيير حالتها الفيزيائية

$$(Q = \text{cal} \text{ or } J)$$

$$(1 \text{ cal} = 4.18 \text{ J})$$

\Rightarrow Heat absorbed by = Heat lost by the other one part of a system part of the same system

$$Q \text{ gained by water \& calorimeter} = Q \text{ lost by metal}$$

$$m_w c_w \Delta T_w + m_1 c_1 \Delta T_1 = m_2 c_2 \Delta T_2$$

$$\Delta T_C = \Delta T_w$$

$$[T_2 - T_f]$$

$$(m_w c_w + m_1 c_1) \Delta T_{w,1} = m_2 c_2 \Delta T_2$$

T_1 : initial Temp. of Water \& calorimeter.

T_2 : initial Temp. of metal

T_f : equilibrium temp.

$$X = m_w c_w + m_1 c_1$$

$$C^{\circ} = \frac{5}{9} (F - 32)$$

$$Y = T_f - T_i$$

$$Z = T_2 - T_f$$

$$XY = m_2 c_2 Z$$

$$C_2 = \frac{XY}{Z m_2}$$

$$\Delta C_2 / C_2 = \sqrt{\left(\frac{\Delta X}{X}\right)^2 + \left(\frac{\Delta Y}{Y}\right)^2 + \left(\frac{\Delta Z}{Z}\right)^2 + \left(\frac{\Delta m_2}{m_2}\right)^2}$$

$$\Delta X = \sqrt{(C_1 \Delta m_1)^2 + (C_w \Delta m_w)^2}$$

$$\Delta Y = \sqrt{(\Delta T_f)^2 + (\Delta T_i)^2}$$

$$\Delta Z = \sqrt{(\Delta T_2)^2 + (\Delta T_f)^2}$$

* possible source of error in experiment ?

⇒ heat loss

$$X = m_w c_w + m_1 c_1$$

$$C^{\circ} = \frac{5}{9} (F - 32)$$

$$Y = T_f - T_i$$

$$Z = T_2 - T_f$$

$$XY = m_2 c_2 Z$$

$$C_2 = \frac{XY}{Z m_2}$$

$$\Delta C_2 / C_2 = \sqrt{\left(\frac{\Delta X}{X}\right)^2 + \left(\frac{\Delta Y}{Y}\right)^2 + \left(\frac{\Delta Z}{Z}\right)^2 + \left(\frac{\Delta m_2}{m_2}\right)^2}$$

$$\Delta X = \sqrt{(C_1 \Delta m_1)^2 + (C_w \Delta m_w)^2}$$

$$\Delta Y = \sqrt{(\Delta T_f)^2 + (\Delta T_i)^2}$$

$$\Delta Z = \sqrt{(\Delta T_2)^2 + (\Delta T_f)^2}$$

* possible source of error in experiment ?

⇒ heat loss

LAB REPORT FOR EXPERIMENT 11

Q.S

Date: 31/10/2013

Name: Zeina Mansour

Partner's Name: Areen

Registration No: 0133014

Registration No: 0130226

Physics Section: 17

Instructor's Name: Wafaa'

PHYSICS LAB EXPERIMENT 11: SPECIFIC HEAT CAPACITY OF METALS

I. PURPOSE :

to Determine the specific heat capacity of a substance
OR the heat capacity of a substance

II. DATA AND DATA ANALYSIS :

1. Enter the data in Table (11.1) below:

Table (11.1)

Specific heat capacity of calorimeter C_1	= 0.22	cal/g °C
Specific heat capacity of water C_w	= 1	cal/g °C
Mass of calorimeter M_1	= 45.2	g
Mass of calorimeter + water	= 124.93	g
Mass of water M_w	= 79.73	g
Temp. of calorimeter + water T_1	= 24	°C
Temp. of metal T_2	= 95	°C
Final Equilibrium Temp. T_f	= 28	°C
Mass of metal M_2	= 94.7	g

2. What are the possible sources of error in this experiment?

1. reading temperature
2. error in weight
3. Temperature transfer to surrounding area

Loss of heat

3. Calculate the specific heat capacity (C_2) of the metal using the following equation:

$$\text{Heat gained (by calorimeter + water)} = \text{Heat lost (by metal)}$$

$$Q_m = Q_w + Q_c \Rightarrow C_m m_m \Delta T_m = (C_w m_w + C_m) \Delta T_{c_a}$$
$$C_m \times 94.7 \times (95 - 28) = (1 \times 79.73 + 0.22 \times 45.2) \frac{\Delta T_{c_a}}{28 - 24}$$
$$C_2 = \frac{358.6}{6344.9} = 0.056 \text{ cal/g.c}^\circ$$

4. Calculate ΔC_2 and express your final result as : $C_2 \pm \Delta C_2$.

$$\frac{\Delta C_2}{C_2} = \sqrt{\left(\frac{\Delta x}{x}\right)^2 + \left(\frac{\Delta y}{y}\right)^2 + \left(\frac{\Delta z}{z}\right)^2}$$
$$= \sqrt{\left(\frac{1.125 \times 10^{-3}}{89}\right)^2 + \left(\frac{0.75}{4}\right)^2 + \left(\frac{0.75}{67}\right)^2}$$
$$= 0.1882$$

$$C_2 \pm \Delta C_2 = 0.056 \pm 0.01$$

5. What is the heat capacity of the metal sample?

$$C_2 = m_2 C_2 = 94.7 \times 0.056 = 5.350 \text{ cal/c}^\circ$$

6. How much heat is required to raise the temperature of 120g of Aluminum from 25 °C to 140 °F.

$$Q = m C \Delta T$$

$$= 120 \times 0.22 \times (60 - 25)$$

= 924 Cal

$$C^{\circ} = \frac{5}{9}(F - 32)$$

$$C = \frac{5}{9}(M - 32)$$

$$= \frac{5}{9} \times 108$$

$$= 60$$

$$\Delta m_1 = \Delta m_2 = \Delta m_w = \frac{1}{2} \times 0.01 \text{ gm} = 0.005 \text{ gm}$$

$$\Delta x = \sqrt{(C_1 \Delta m)^2 + (C_w \Delta m_w)^2}$$

$$\Delta x = \sqrt{(0.22 \times 0.005)^2 + (1 \times 0.005)^2}$$

$$= 1.125 \times 10^{-3}$$

$$y = T_f - T_i \rightarrow$$

$$= 28 - 24 = 4$$

$$\Delta y = \sqrt{(\Delta T_f)^2 + (\Delta T_i)^2}$$

$$= \sqrt{(0.5)^2 + (0.5)^2}$$

$$= 0.75$$

$$z = T_2 - T_f$$

$$= 95 - 28$$

$$= 67$$

$$\Delta z = \sqrt{(\Delta T_f)^2 + (\Delta T_2)^2}$$

$$= 0.75$$

LAB REPORT FOR EXPERIMENT 12

Date: 14/11/2013

Partner's Name: Areen

Registration No:

Physics Section:

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Registration No: ... 0133014

Physics Section: ... 17

Ballistic Pendulum

Purpose

The objective of this experiment is to measure the speed of a rapidly moving object using the conservation of mechanical energy and momentum concepts. From the initial speed of the ball the acceleration due to gravity g can be determined.

Theory

We will use the mechanical energy in part one of this experiment to measure the speed of the ball. The ballistic pendulum apparatus is shown in figure 1. A steel ball is placed at the end of a compressed spring gun. When the spring gun is fired, the ball is projected horizontally leaving the gun with a velocity v . This means that the elastic potential energy stored in the spring (E_s) is transferred to the ball in the form of kinetic energy (E_k).

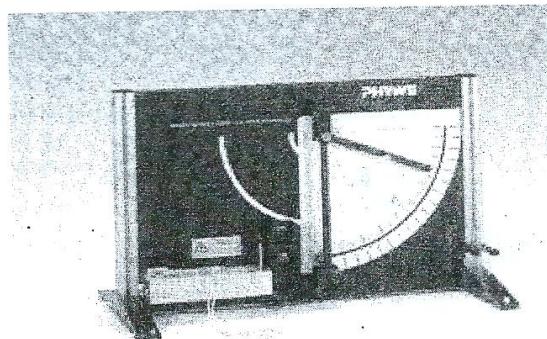
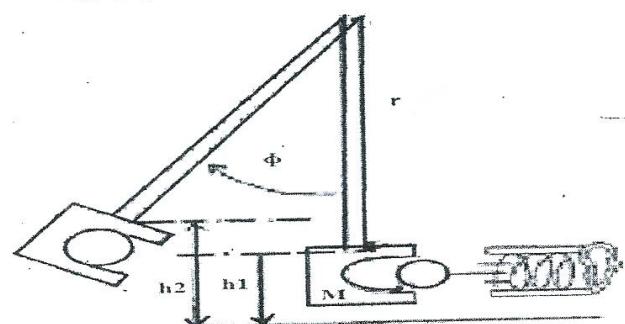


Figure 1

Applying the conservation of mechanical energy principle

$$\begin{aligned} \Rightarrow E_s &= E_k \\ \Rightarrow \frac{1}{2}kx^2 &= \frac{1}{2}mv^2 \end{aligned} \quad (1)$$

Where x is the displacement of the spring from its unstretched ($x=0$) position, k is a constant called the force constant of spring, and m is the mass of the steel ball.

Then the initial velocity of the steel ball is:

$$v = \sqrt{\frac{kx^2}{m}} \quad (2)$$

In the second part the ball leaves the spring gun and then is caught by the catcher mechanism causing the pendulum with ball to swing upward. The velocity of the pendulum with captured ball can be calculated using the conservation of momentum and mechanical energy. Applying the conservation of momentum, we get

$$mv = (M_{\text{tot}} + m)V \quad (3)$$

Where $M_{tot} = M + m_a$

Therefore ,

$$V = \left(\frac{m}{M_{tot} + m} \right) v \quad (4)$$

Where v is the velocity of the projectile before collision, m is the mass of steel ball, M_{tot} is the total mass of pendulum ($M+m_a$), M is the mass of pendulum, m_a is the mass add and V is the velocity of the pendulum with the captured ball after collision.

If we then set the potential energy of the pendulum in its resting position to zero, the following is valid for the potential energy at the highest point of the oscillation (the velocity is zero):

$$U = (m + M_{tot}) \cdot g \cdot \Delta h \quad (5)$$

Where Δh is the height by which the center of gravity was raised.

$$\cos(\Phi) = \frac{r - \Delta h}{r} \quad (6)$$

$$\Delta h = r(1 - \cos(\Phi)) \quad (7)$$

Where r is the distance between the axis of rotation and the center of gravity of the pendulum with the captured ball and Φ is the angle at the maximum deflection of the pendulum. The equation (5) becomes

$$U = (m + M_{tot}) \cdot g \cdot r(1 - \cos(\Phi)) \quad (8)$$

The potential energy is equal to the kinetic energy E_{kin} immediately after the collision:

$$\frac{1}{2} (m + M_{tot}) V^2 = (m + M_{tot}) \cdot g \cdot r(1 - \cos(\Phi)) \quad (9)$$

From this equality we get:

$$V = \sqrt{2gr(1 - \cos(\Phi))} \quad (10)$$

For eq. (4) we get

$$\Leftrightarrow v = \frac{m + M_{tot}}{m} \sqrt{2gr(1 - \cos(\Phi))} \quad (11)$$

Information for an exact evaluation of the experiment

Similar result can be deduced by considering conservation of angular momentum and collision is very useful for practical purposes. At this time, we only wish to briefly show how one can achieve an exact evaluation. To begin with, Equation (9) for the kinetic energy is to be replaced by the equation for the rotational energy of a physical pendulum: $E_{kin} = \frac{1}{2} \cdot I \cdot \omega^2$

where I is the moment of inertia of the pendulum with captured ball and ω is the angular velocity. If one substitutes the angular momentum $L = I \cdot \omega$, the following is obtained.

$$E_{kin} = L^2 / 2I, \text{ or } L = (2 \cdot I \cdot E_{kin})^{1/2}.$$

This angular momentum must be equal to the angular momentum L_b of the ball before the collision with reference to the pivot point of the pendulum. If r_b is the distance of the ball from the pivot point at the instant of capture, then

$$L_b = m \cdot r_b^2 \cdot \omega_b = m \cdot r_b \cdot v$$

By setting the two angular momentums equal to each other, one obtains

$$2I(m + M_{tot})g.r.(1 - \cos\Phi)$$

$$\frac{M_{tot}}{m} \sqrt{2gr(1 - \cos(\Phi))} F_{cor} \quad \text{where is the factor } (F_{cor}) \quad F_{cor} \cong 1$$

Procedure

Part 1: calculation of the initial speeds of a steel ball for three possible tension energies by using the conservation of energy principle.

1. Attach the steel ball to the holding magnet of the bolt.
2. Pull the bolt back until the desired lock-in position has been reached.
3. Measure the displacement x from unstretched position to the first tension position.
4. Repeat step 2 and 3 for the second and the third tension energy.
5. Record x_1, x_2 and x_3 in table 12.1.
6. Calculate the initial speed for each case by using the equation 2.

Part 2: calculation of the constant acceleration g due to gravity.

1. Attach the steel ball to the holding magnet of the bolt.
2. Pull the bolt back until the desired lock-in the second position has been reached.
3. Without touching the pendulum's pulling pin, ensure that the pendulum is at rest and that the trailing pointer indicates nearly zero.
4. Trigger the shot by pulling the release lever. The amplitude of the pendulum's oscillation can be read from the trailing pointer.
5. To minimize the friction involved in the functioning of the trailing pointer shoot the resting pendulum using the same spring tension for a second and a third time without resetting the trailing pointer. When the trailing pointer is not moved any further, one can assume that the angle indicated has not been falsified by friction.
6. Now add 10g mass to the pendulum. Shoot the pendulum using the second position of spring and record the maximum deflection of the pendulum Φ . Repeat again for other added masses to the pendulum up to 40g in steps of 10g. Record your data in table 12.2.
7. Plot the relation between $1 - \cos\Phi$ versus $(m/(M_{tot}+m))^2$. By using equation 11 calculate the constant acceleration g .

Analysis of Data

In this experiment, m (mass of the steel ball) = 35 ± 0.01 g, M (mass of the pendulum) = 86 ± 0.01 g and $r = 24.00 \pm 0.05$ cm, k (the force constant of spring) = 750 N/m. The throwing device of this experiment has three possible tension energies.

Part 1: calculation of initial speeds of a steel ball for the three possible tension energies by using the equation 2. Measure the distances x_1, x_2 and x_3 . Record it in Table 12.1 below.

Table 12.1

x (m)	x^2 (m ²)	$k x^2$ (Nm)	v (m/s)
0.02	0.0004	0.3	2.92
0.035	0.001225	0.915	5.11
0.05	0.0025	1.875	7.31
$k = 750$ N/m			$m = 0.035$ kg

$$V = \sqrt{\frac{Kx^2}{m}}$$

$$2I(m+M_{tot})g.r.(1-\cos\Phi)$$

$$\frac{M_{tot}}{m} \sqrt{2gr(1-\cos(\phi))}, F_{cor} \quad \text{where is the factor } (F_{cor}) \quad F_{cor} \geq 1$$

Procedure

Part 1: calculation of the initial speeds of a steel ball for three possible tension energies by using the conservation of energy principle.

1. Attach the steel ball to the holding magnet of the bolt.
2. Pull the bolt back until the desired lock-in position has been reached.
3. Measure the displacement x from unstretched position to the first tension position.
4. Repeat step 2 and 3 for the second and the third tension energy.
5. Record x_1, x_2 and x_3 in table 12.1.
6. Calculate the initial speed for each case by using the equation 2.

Part 2: calculation of the constant acceleration g due to gravity.

1. Attach the steel ball to the holding magnet of the bolt.
2. Pull the bolt back until the desired lock-in the second position has been reached.
3. Without touching the pendulum's pulling pin, ensure that the pendulum is at rest and that the trailing pointer indicates nearly zero.
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In this experiment, m (mass of the steel ball) = $35 \pm 0.01\text{g}$, M (mass of the pendulum) = $86 \pm 0.01\text{g}$ and $r = 24.00 \pm 0.05\text{cm}$, k (the force constant of spring) = 750N/m . The throwing device of this experiment has three possible tension energies.

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$k = 750\text{N/m}$			$m = 0.035\text{kg}$

$$V = \sqrt{\frac{Kx^2}{m}}$$

Part 2: calculation of the constant acceleration g due to gravity. Add 10g mass to the pendulum. Shoot the pendulum using the **second position** of spring and record the maximum deflection of the pendulum Φ . Record it in Table 12.2 below.

Table 12.2

m_a (kg)	$M_{tot} = (M + m_a)$	$(m/(M_{tot}+m))^2$	Φ	$1-\cos\Phi$
0	= 0.086	0.083	48	0.330
0.01	= 0.096	0.071	43	0.268
0.02	= 0.106	0.061	37	0.201
0.03	= 0.116	0.053	32	0.151
0.04	= 0.126	0.047	37	0.108
$m = 0.035\text{kg}$		$M = 0.086\text{kg}$		

1. Use your data in table 12.2 to plot $(1-\cos\Phi)$ versus $(m/(M_{tot}+m))^2$.

2. What conclusion can you obtain from your graph?

The relationship between $(1-\cos\Phi)$ and $(m/(M_{tot}+m))^2$ is linear.

3. Compute the slope of your graph plotted in 1 above.

$$\text{slope } \frac{0.243 - 0.18}{0.07 - 0.057} = 4.8$$

4. Calculate g , the acceleration due to gravity by using the value of the slope.

$$\text{slope } = \frac{v^2}{2gr} \quad 4.8 = \frac{(5.11)^2}{2 \times g \times 0.24} \quad g = \frac{(5.11)^2}{4.8 \times 2 \times 0.24} = 11.3 \text{ m/s}^2$$

5. Estimate the error in g .

$$\text{percentage error} = \frac{|E - A|}{A} \times 100\% = \frac{|11.3 - 9.8|}{9.8} \times 100\% = 15.3\%$$

(4)

