

## **Engineering Graphics** and descriptive Geometry



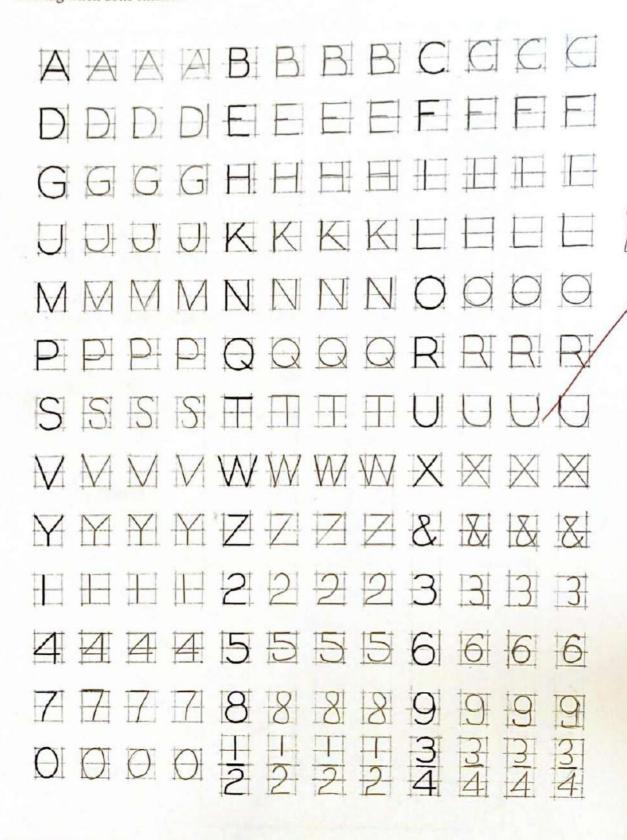
Summer 2025/2026

Perpared By:

Dr:

Bayan Abu Alsamen Hashemi khaldi

Exercise (1): Using HB pencil with a slightly rounded point, construct each letter in the spaces provided. Observe the form and the proportion of each letter in order for you to improve your lettering when done smaller.



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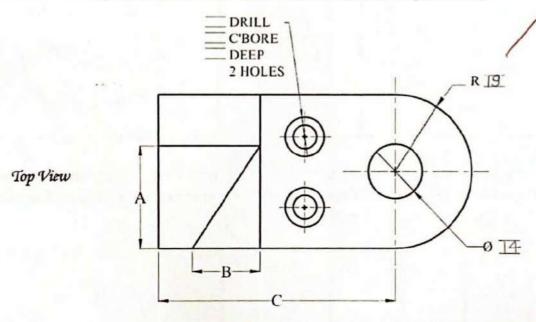


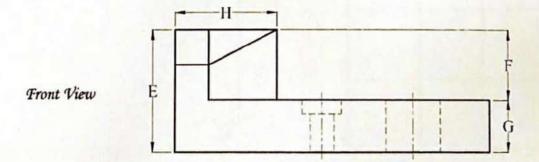
#### Exercise (2):

A: In the two views shown below, measure the dimensions to the nearest whole millimeter from A through H. Use the metric scale to calculate the actual dimensions. Letter the answer in the guidelines.

Scale	Actual Dimensions (mm)						
	A	В	С	E	F	G	Н
1:1	25	17	60	30	17	13_	26
1:5	125	85	300	150	8.5	65	130
1:50	1250	850	3000	1500	850	650	T300
1:200	5000	3400	T2000	6000	3400	2600	5200
2:1	12.5	8.5	30	<b>I</b> 5	8.5	6.5	13
100:1	0.25	0.17	0.6	0.3	0.17	0./3	0.26

B: Measure the missing dimensions to the nearest whole millimeter. (Scale 1:1)





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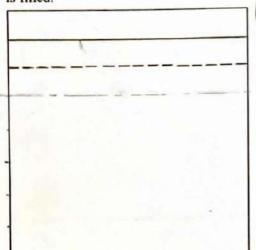
DATE: 13-7-2025



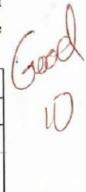
HIDDEN	Tx spacing	_ (HB)
CENTERLINE	T i	(2H)
PHANTOM	61 11	(HB)

#### Exercise (3):

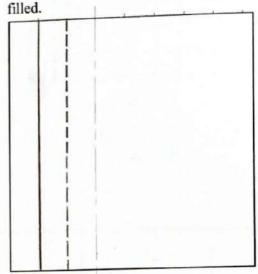
a. Draw horizontal lines (8 mm apart) in the following order: visible (HB), hidden (HB), and centerline (2H). Start from the top and repeat until the square is filled.



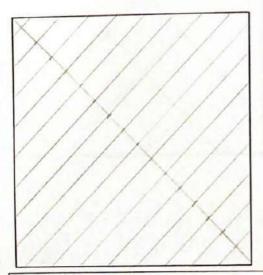
 c. Draw hatch lines (2H) at (45°) until the square is filled (Space 3mm - 5mm).



b. Draw vertical lines (8 mm apart) in the following order: visible (HB), hidden (HB), and centerline (2H). Start from the left and repeat until the square is

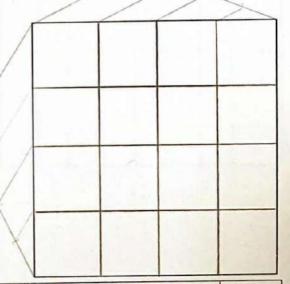


d. Divide the given square into 16 equal squares. Show lightly the construction lines.



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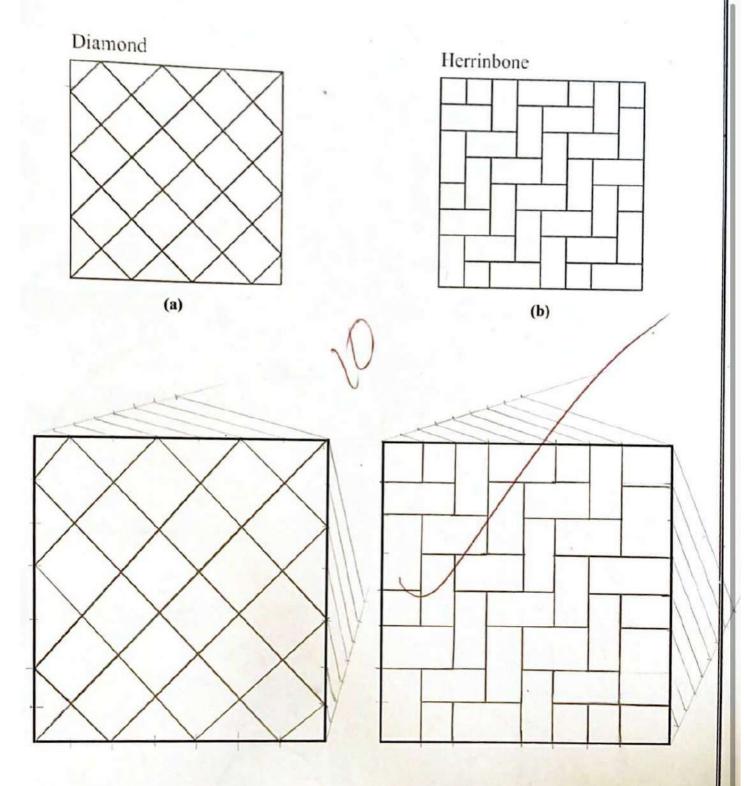
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Exercise (4): Draw a copy for the given paving patterns using the two given squares using Diagonal Line Technique. Show the construction lines.

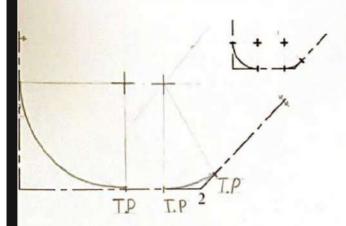


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Draw the arcs as required in questions from (1) to (6). Mark tangent points and show lightly the construction lines.

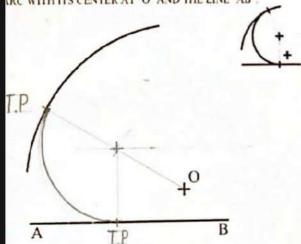
CONSTRUCT TWO ARCS OF 28 mm CENTERLINE RADIUS ANGENT TO ANGLES 1 AND 2 IN THE ROADWAY.

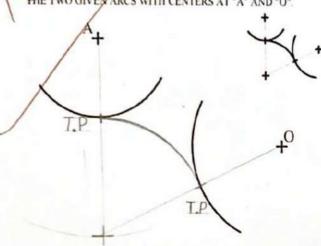
2: DRAW AN ARC OF 19 mm RADIUS TANGENT TO THE GIVEN ARC WITH ITS CENTER AT "O" AND THE STRAIGHT LINE "AB".



DRAW AN ARC OF 20 mm RADIUS TANGENT TO THE GIVEN ARC WITH ITS CENTER AT "O" AND THE LINE "AB".

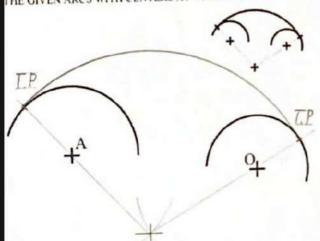
4: DRAW A CIRCULAR ARC OF 32 mm RADIUS TANGENT TO THE TWO GIVEN ARCS WITH CENTERS AT "A" AND "O".

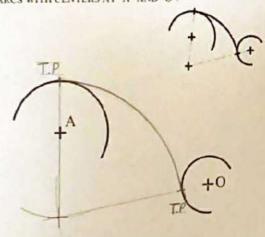




5: DRAW AN ARC OF 48 mm RADIUS THAT IS TANGENT TO THE GIVEN ARCS WITH CENTERS AT "A" AND "O".

6: DRAW AN ARC OF 37 mm RADIUS THAT IS TANGENT TO THE GIVEN ARCS WITH CENTERS AT "A" AND "O".





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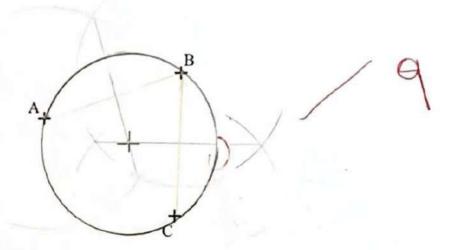
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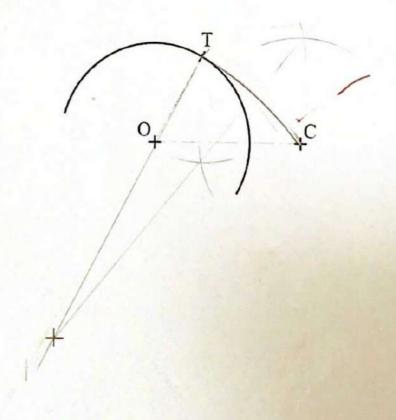
7: CONSTRUCT A CIRCLE THAT PASSES THROUGH POINTS "A", "B", AND "C". SHOW CONSTRUCTIONS.

R = 23 MM



8: FIND THE RADIUS OF THE ARC (TC) THAT PASSES THROUGH POINT (C) AND TANGENT TO THE CIRCLE AT THE POINT (T). DRAW THE TANGENT ARC (TC). SHOW CONSTRUCTIONS.

R = 89 MM



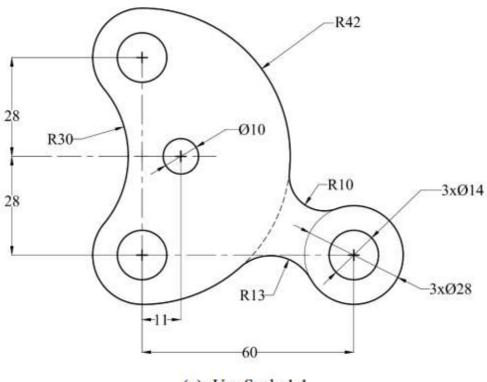
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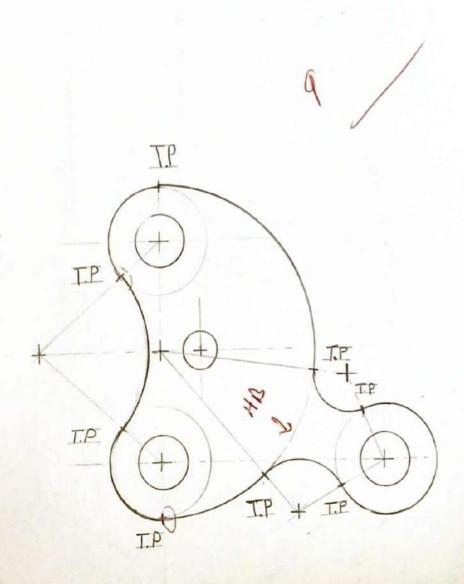
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Prepare an instrumental drawing for the objects from (a) to (d) to the indicated scale. Show outlines in HB and construction lines in light and thin 2H. Mark all tangent points with 3 mm dash HB. Do not erase construction lines. Dimensions are in millimeters.



(a): Use Scale 1:1



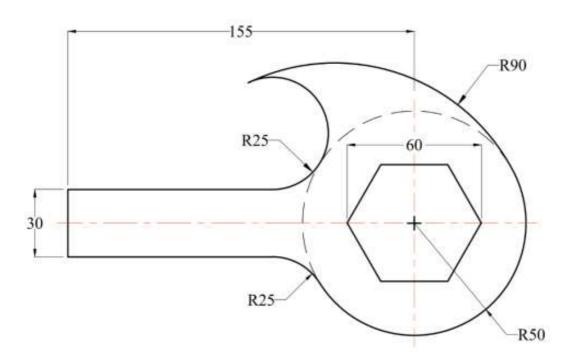
	The second second				-		
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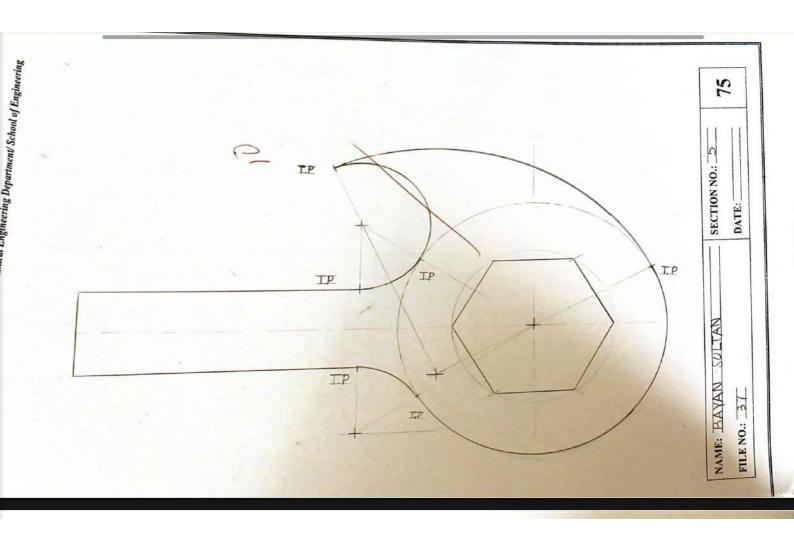
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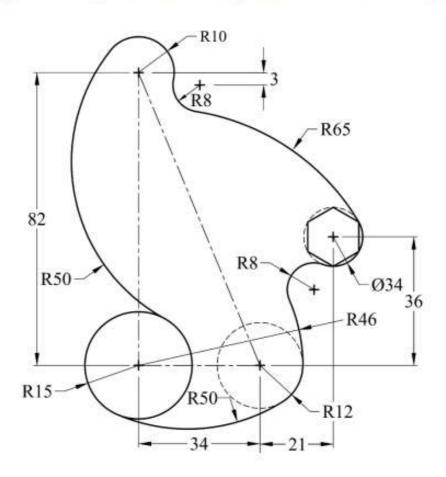
(c): Use Scale 1:1

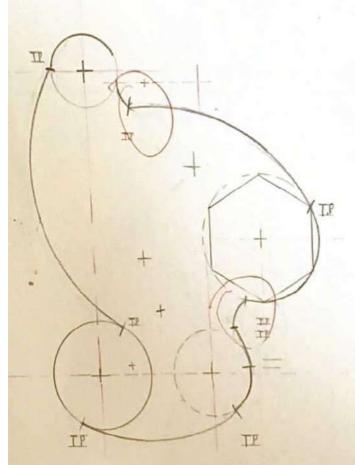


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## → TANGENCY

Exercise (1): Draw the given view. Show all constructions and mark all tangents.

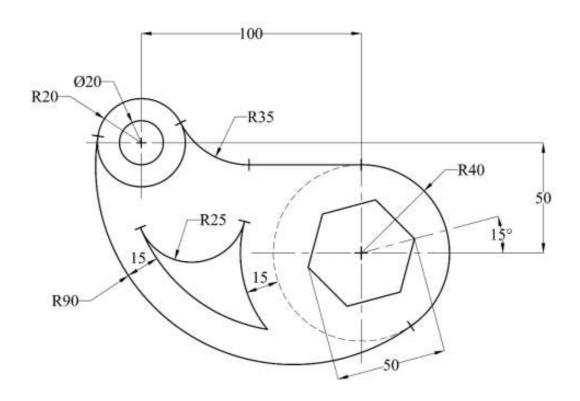


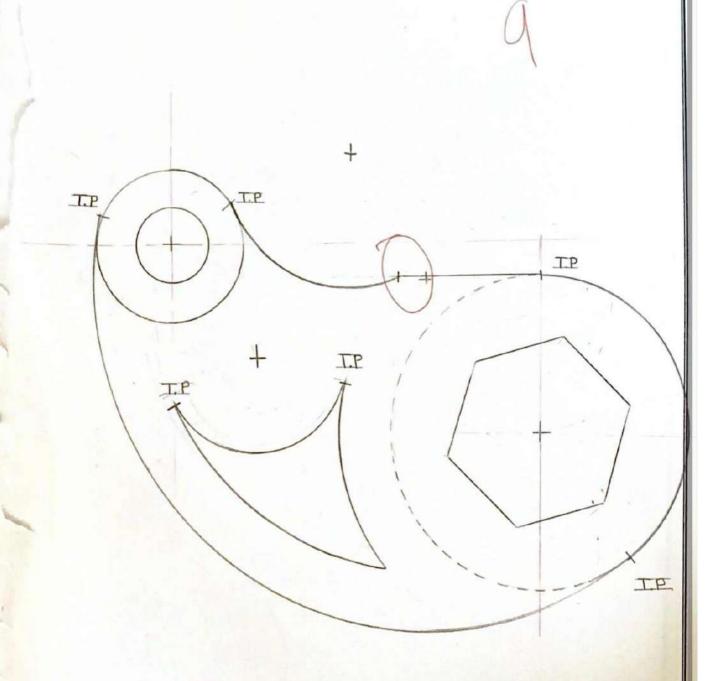


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Exercise (3): Draw the given view. Show all constructions and mark all tangents.

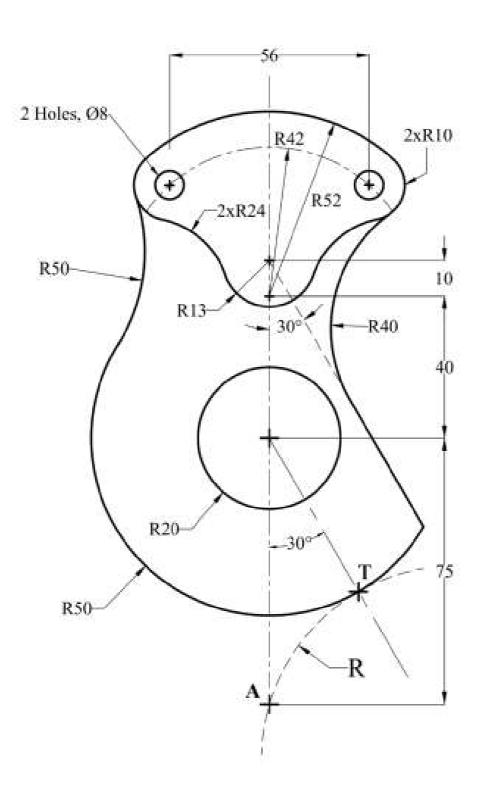


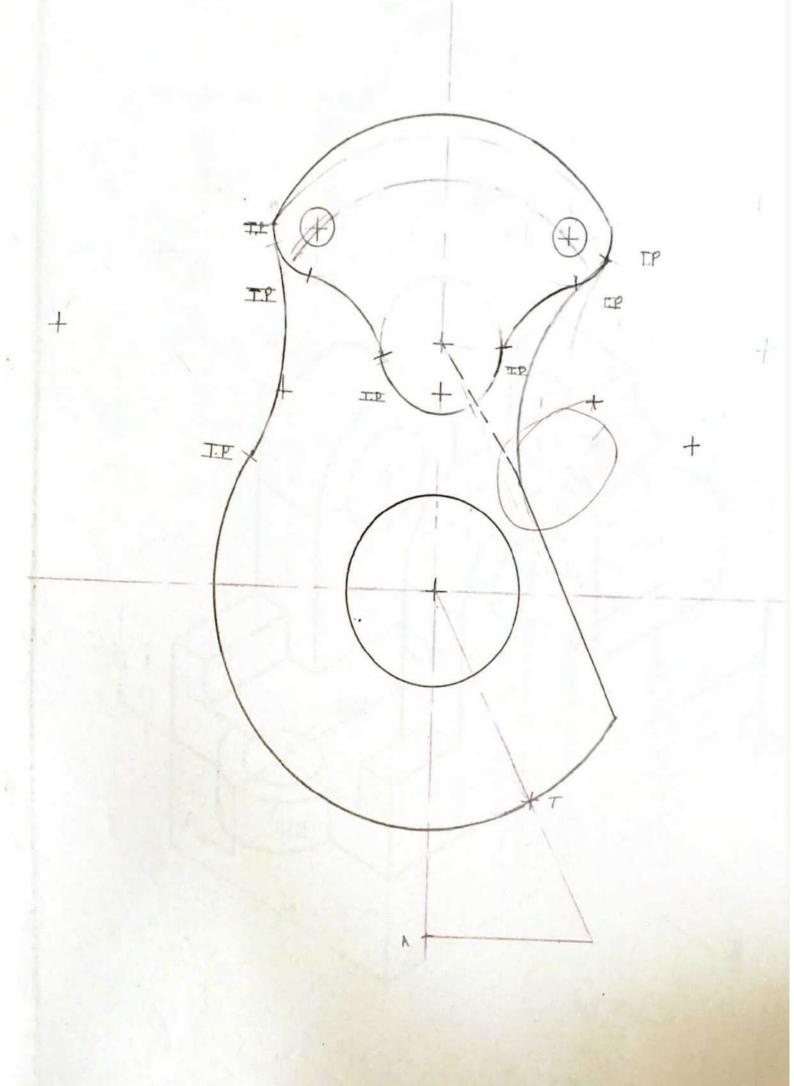


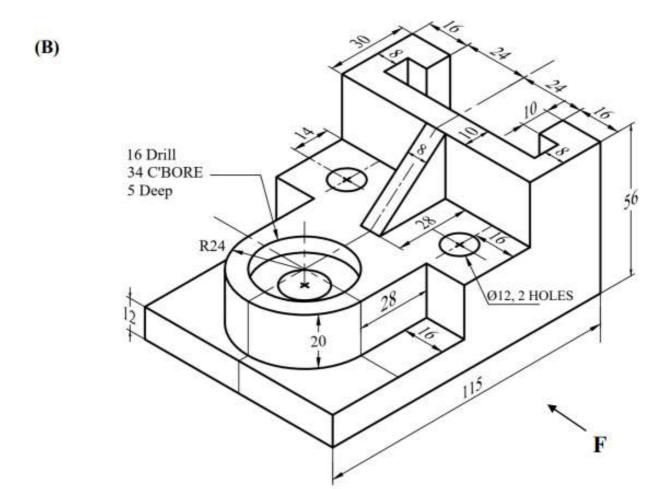
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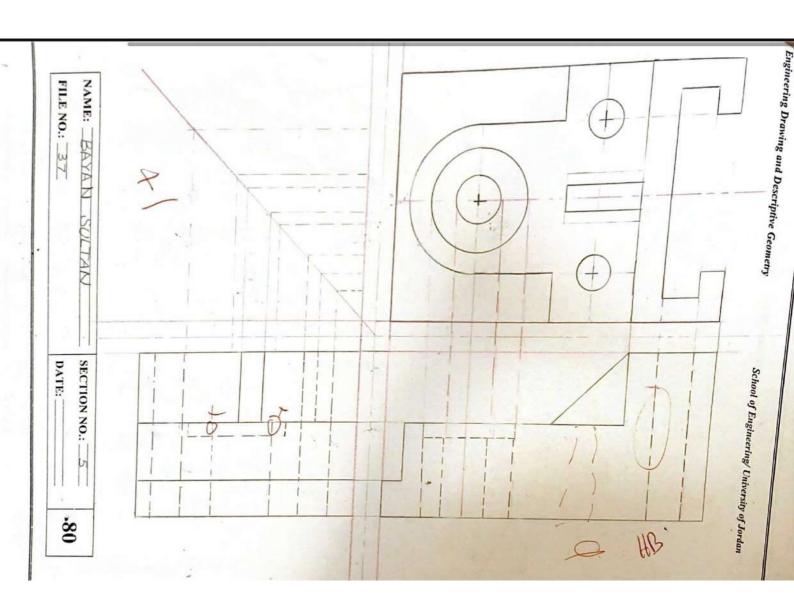
### Exercise (6):

Draw the following, show the construction lines, and mark all tangent points. Then, Find the radius of the circle that passes through points (A) and tangent at point (T).



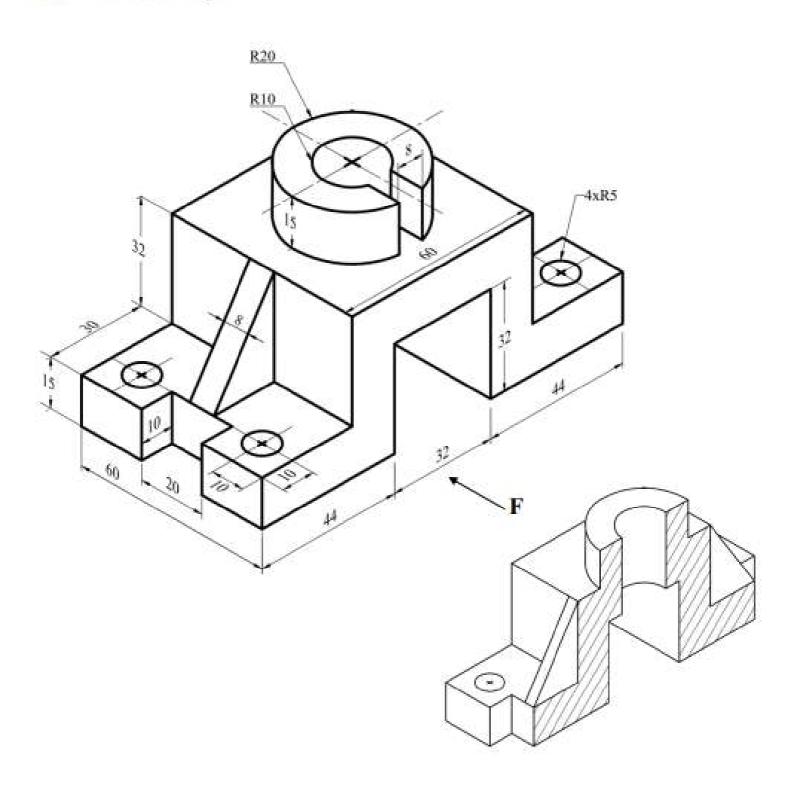


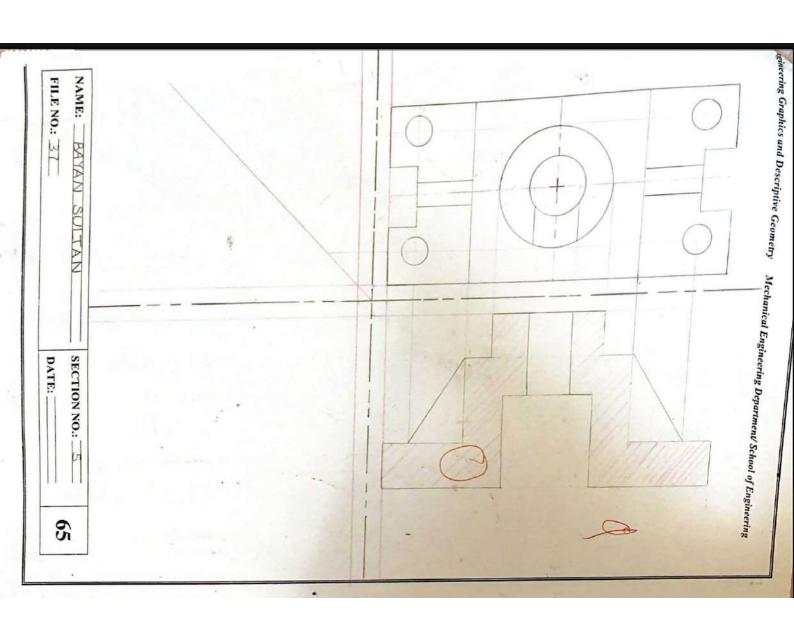




Exercise (3): For the given solid, draw the full sectional front view, top view, and the left side view.

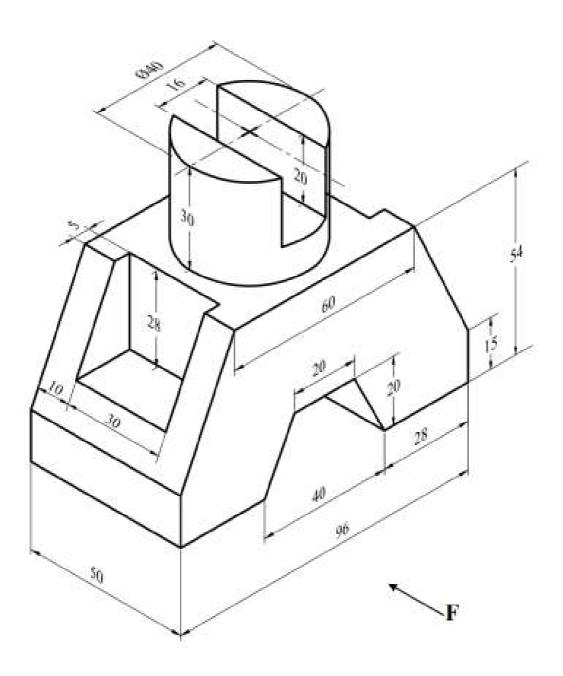
Note: All holes are through.

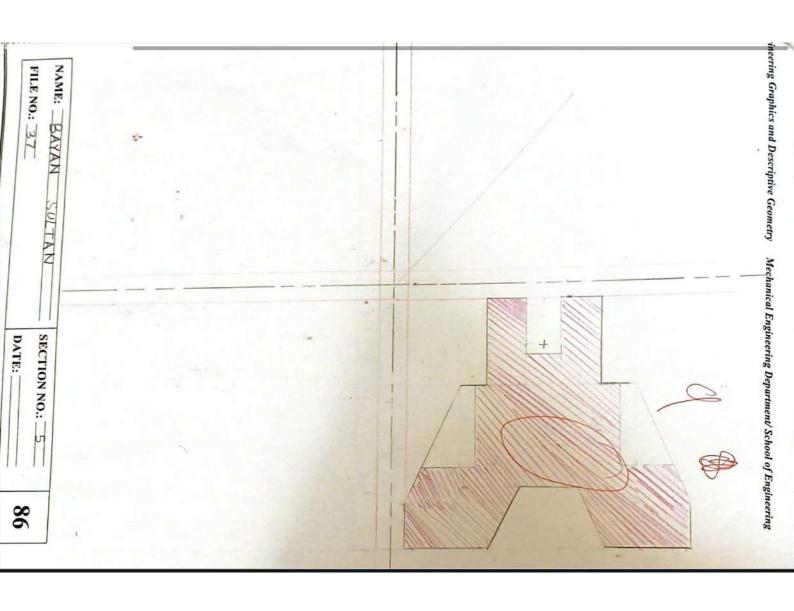




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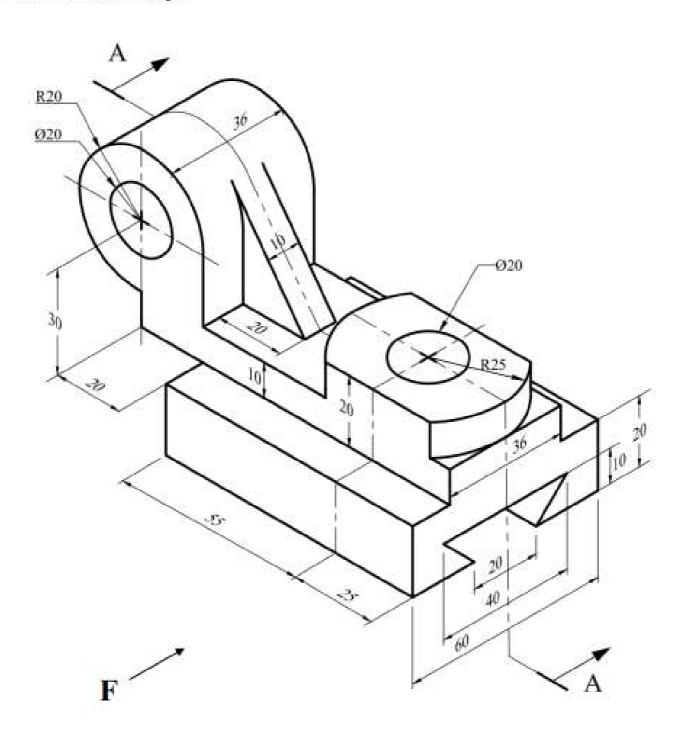
Exercise (4): For the given solid, draw the full sectional front view, top view, and the left side view.

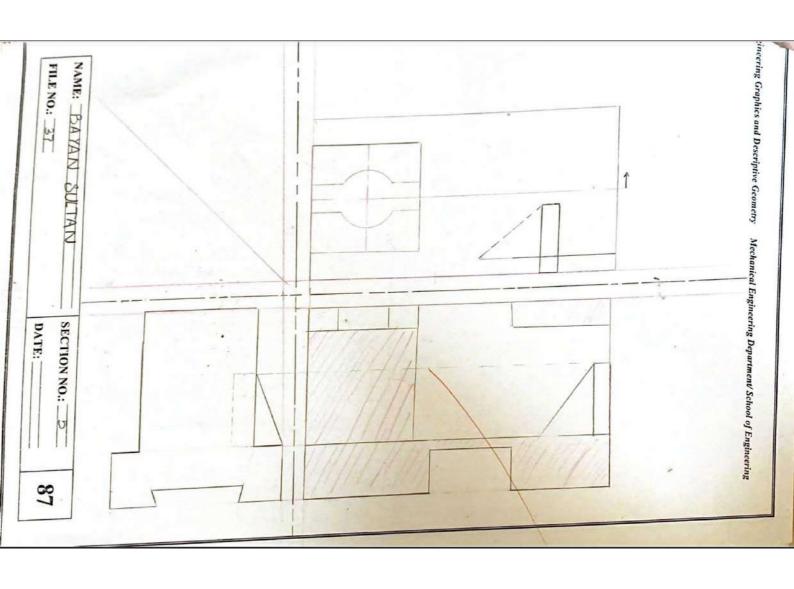




Exercise (2): For the given solid, draw the full sectional front view at A-A, top view, and the right side view.

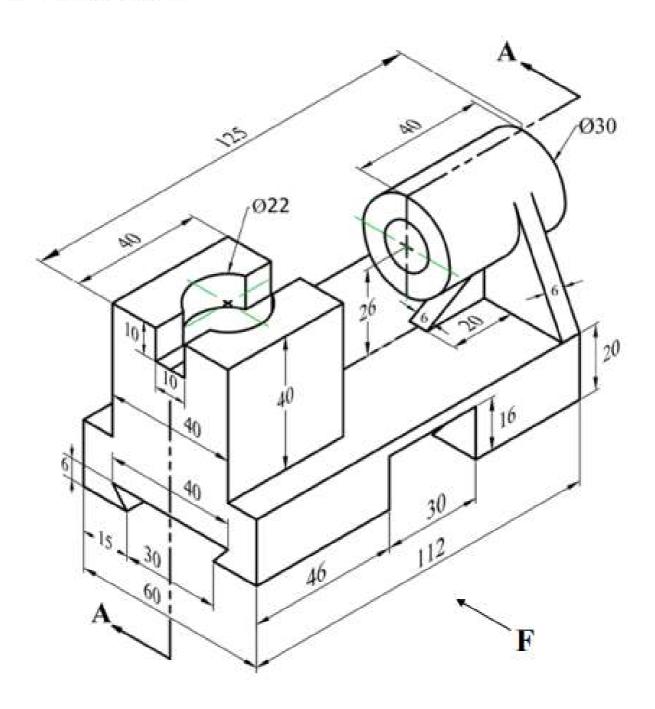
Note: All holes are through.

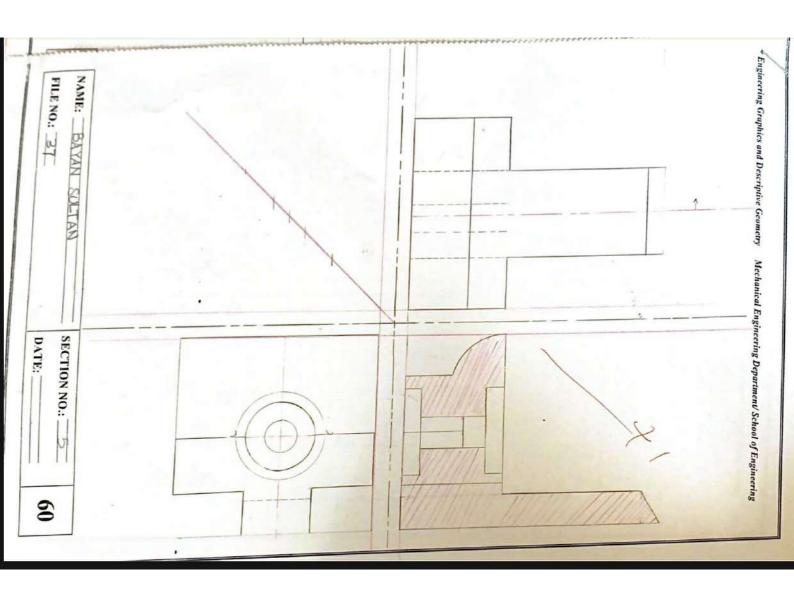




Exercise (3): Draw the full sectional front at A-A, top, and the left side views.

Note: All holes are through.

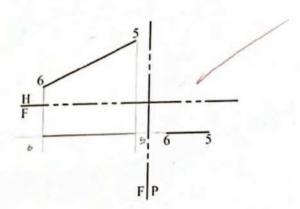




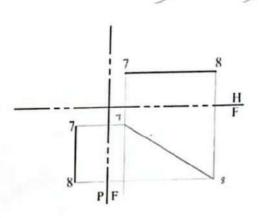
## LINE PROJECTION

DRAW THE MISSING VIEWS OF EACH LINE AND INDICATE WHAT TYPE OF LINE EACH IS. LABEL TRUE LENGTH LINES TL.

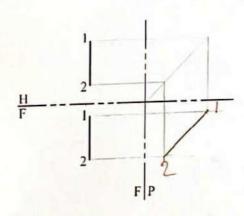
1 TYPE: HI



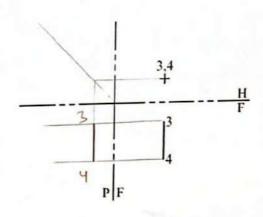
2 TYPE: F. L



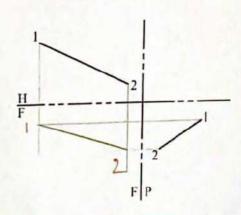
3 TYPE: P.L.



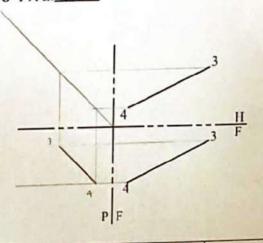
4 TYPE:EPL



5 TYPE: O.L



6 TYPE: D.L



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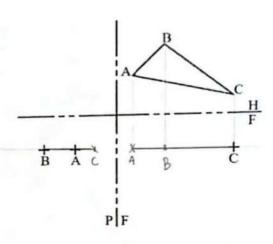
DATE:

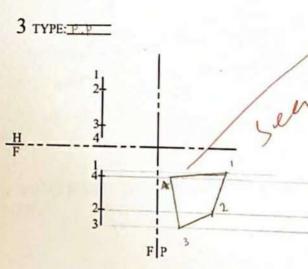
## PLANE PROJECTION

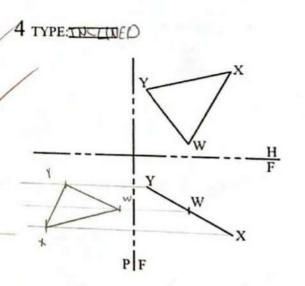
DRAW THE MISSING VIEWS OF EACH PLANE. SPECIFY THE TYPE OF PLANE AND WHERE THE PLANE APPEARS TRUE SHAPE. LABEL THAT VIEW AS TS.

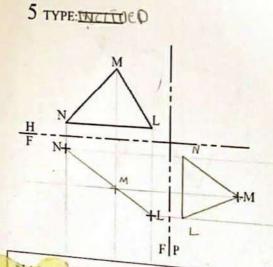
1 TYPE: F.P 1,3 FP

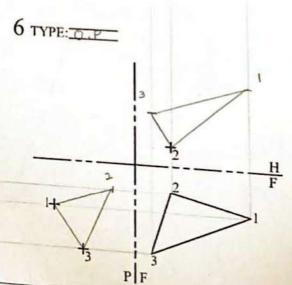








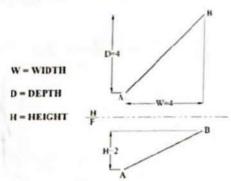




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### TRUE LENGTH OF A LINE



MATHEMATICAL EXAMPLE (PYTHAGOREAN THEORY)

$$TL = \sqrt{W^2 + D^2 + H^2}$$

$$W^2 = 16$$

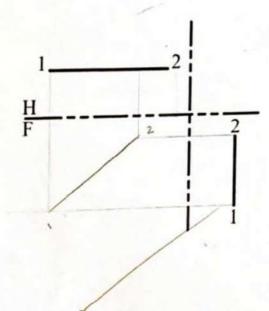
$$D^2 = 16$$

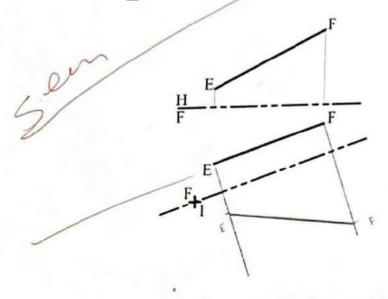
$$H^2 = 4$$

DETERMINE THE TRUE LENGTHS OF EACH LINE USING GRAPHICAL METHOD.

METRIC SCALE 1:600, TL = 17400

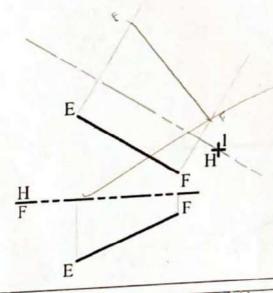
METRIC SCALE 1:30, TL = 960

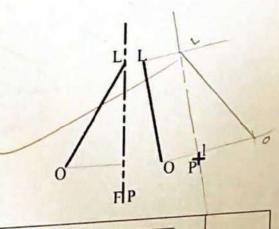




3 METRIC SCALE 1:60, TL = 1920

4 METRIC SCALE 1:40, TL = 1200





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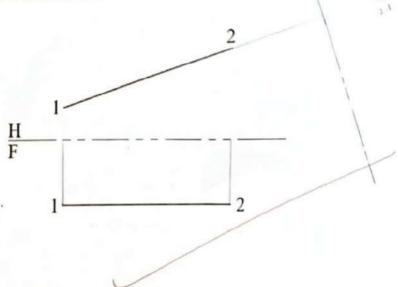
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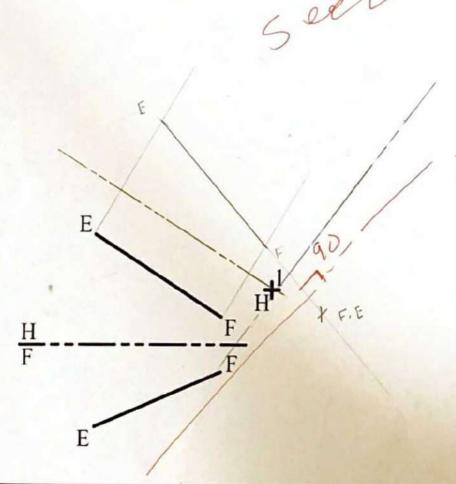
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## POINT VIEW

1 OBTAIN A POINT VIEW OF LINE 1-2.



2 OBTAIN A POINT VIEW OF LINE (E-F).



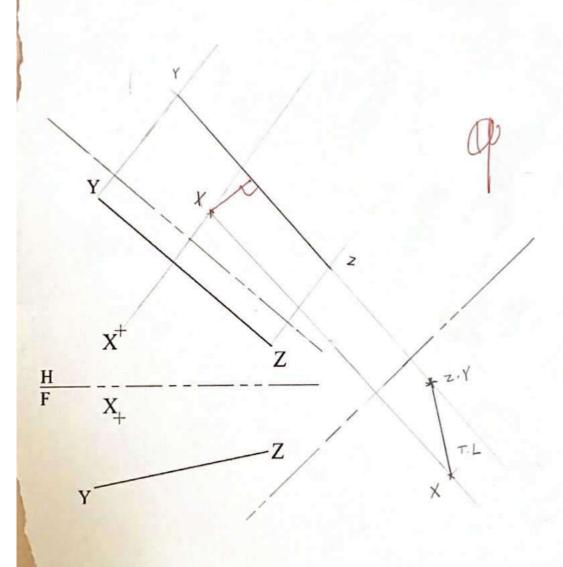
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3 GIVEN HORIZONTAL AND FRONT VIEWS OF A TUNNEL, WHERE YZ IS THE CENTERLINE OF A TUNNEL AND X IS A POINT ON THE EARTH'S SURFACE.

FIND THE TRUE LENGTH OF THE VENTILATION SHAFT TO BE DUG FROM POINT (X) TO (YZ). 25 m/m

NOTE: START PROJECTION FROM TOP.

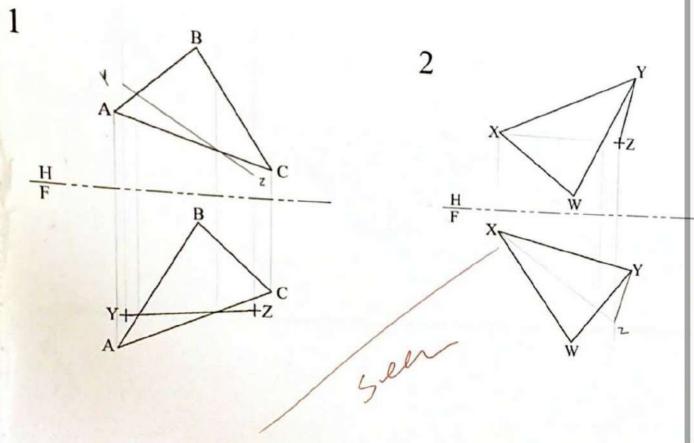




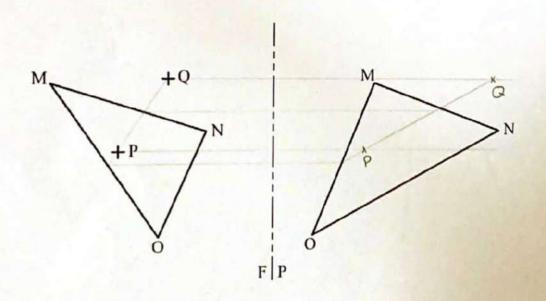
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# PROJECTION OF A LINE ONTO A PLANE

IN PROBLEMS 1 AND 2, DRAW THE MISSING PROJECTION OF LINE YZ, WHICH LIES IN THE PLANE IN EACH PROBLEM.



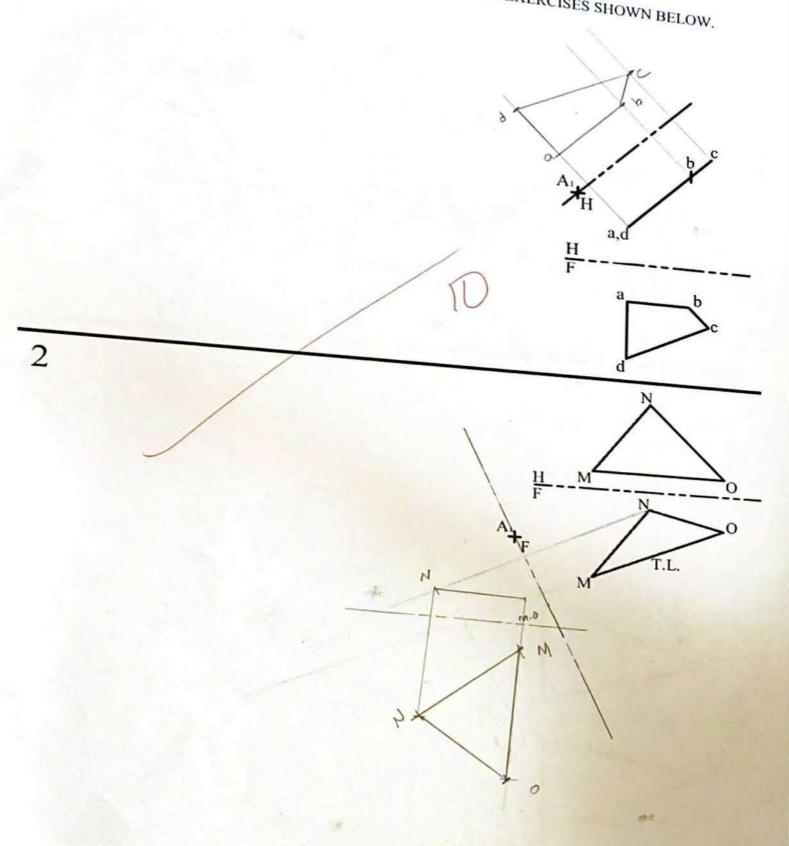
DRAW THE RIGHT SIDE PROJECTIONS OF POINTS P AND Q, WHICH LIE IN THE PLANE BELOW.



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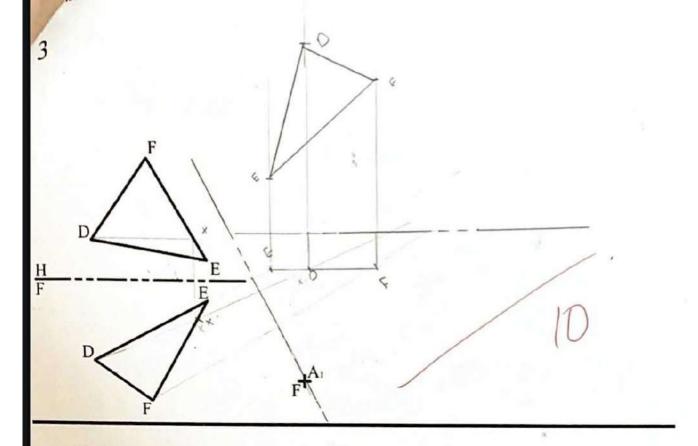
# SHAPE OF A PLANE

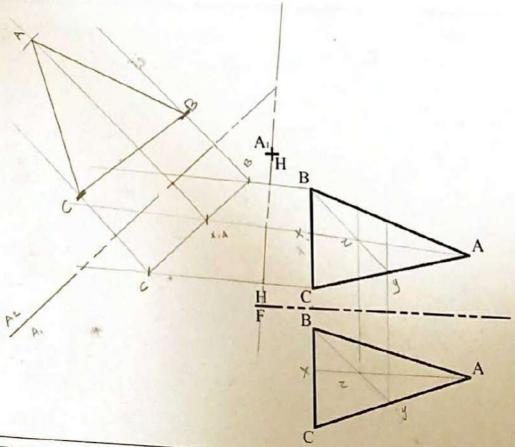
FIND THE TRUE SHAPE VIEWS OF THE PLANES OF ALL EXERCISES SHOWN BELOW. 1



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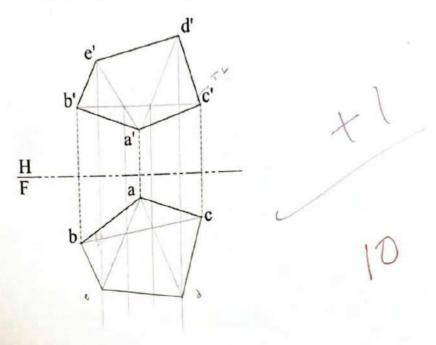


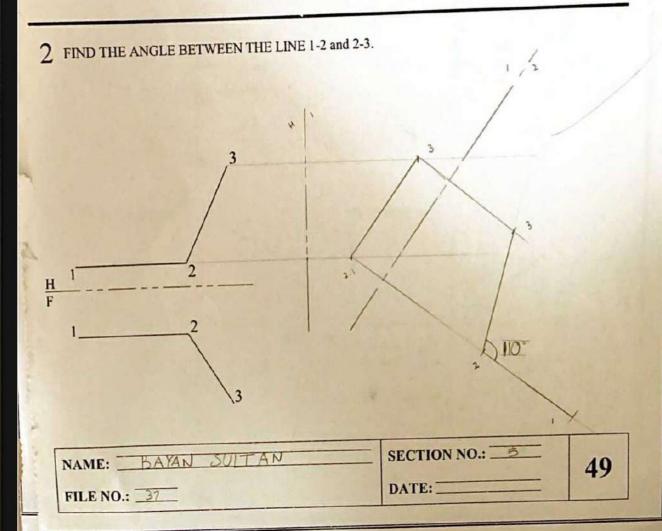


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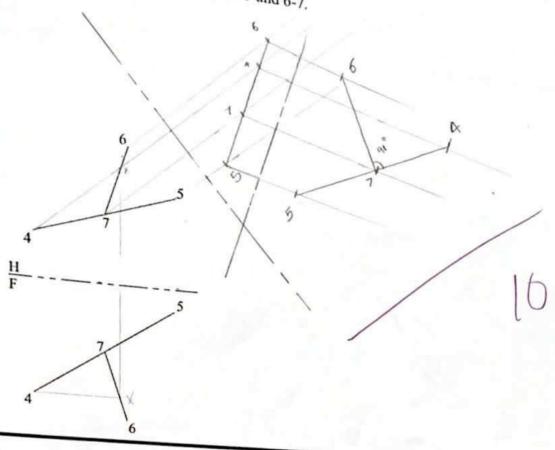
## APPLICATIONS ON TRUE SHAPE OF A PLANE

USING THE GIVEN HORIZONTAL AND FRONTAL PROJECTIONS **ONLY**, DETERMINE THE FRONTAL PROJECTION OF THE PLANE PENTAGON (abcde).

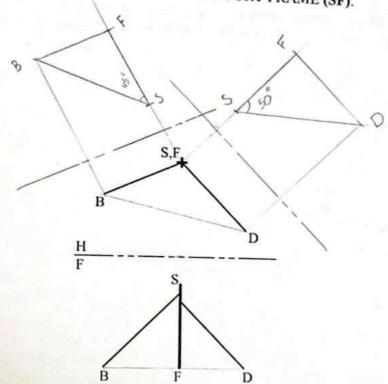




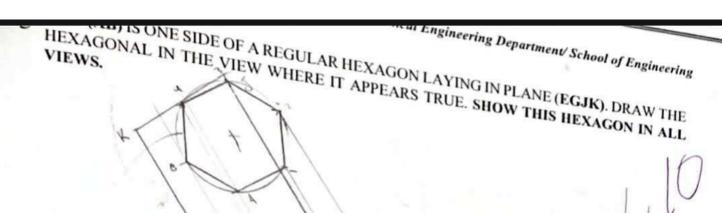
FIND THE ANGLE BETWEEN THE LINE 4-5 and 6-7.



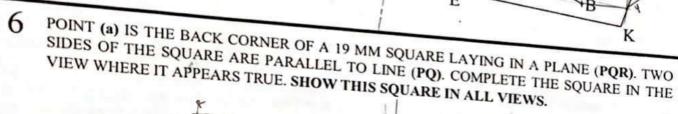
4 GIVEN THE HORIZONTAL AND FRONTAL VIEWS OF A CONSTRUCTION ELEVATOR SUPPORT FRAME (SF) WITH TWO WIRES ATTACHED AS SHOWN BELOW. FIND THE "ANGLES" OF WIRES (B) AND (D) WITH THE SUPPORT FRAME (SF).

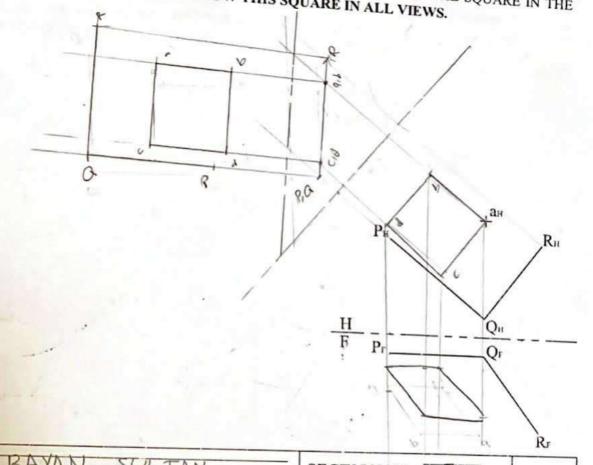


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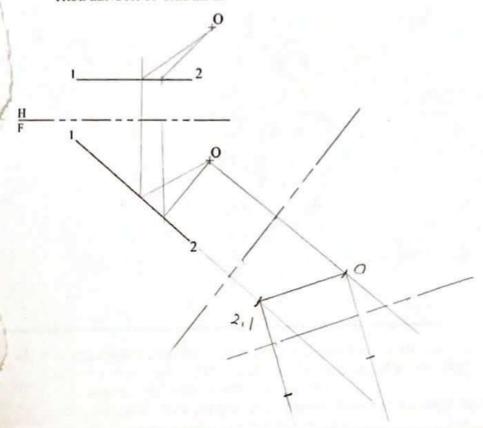




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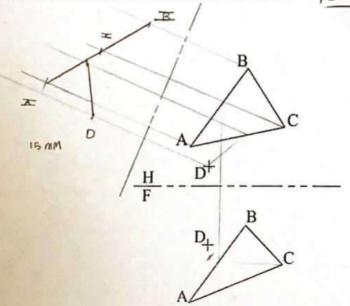
### PERPENDICULARITY

1 DRAW A PERPENDICULAR LINE FROM POINT (O) TO THE GIVEN LINE (1-2). THEN FIND THE TRUE LENGTH OF THIS LINE.



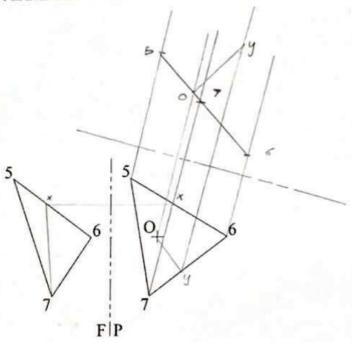
2 MEASURE THE TRUE LENGTH OF THE SHORTEST LINE FROM POINT (D) TO THE PLANE (ABC).

DRAW THE LINE IN ALL VIEWS. METRIC SCALE 1:2. -> 30 mm/s



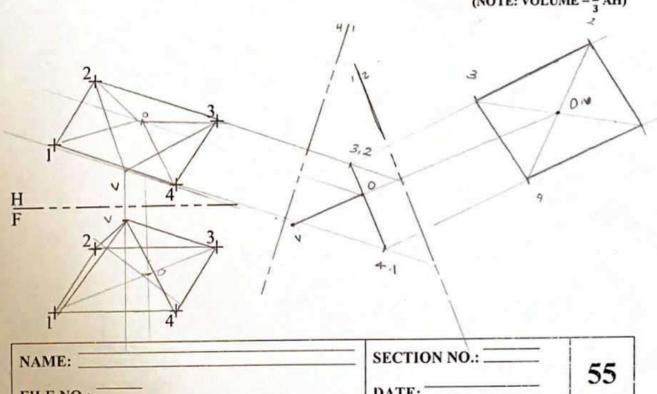
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3 DRAW A LINE THAT IS 1-INCH LONG FROM POINT (O) ON THE PLANE, PERPENDICULAR TO THE PLANE. SHOW THE LINE IN BOTH VIEWS.



- 4 THE PLANE FORMED BY THE POINTS (1-2-3-4) IS THE BASE OF A RIGHT PYRAMID. THE VERTEX (V) HAS AN ALTITUDE OF (0.8" ≈ 20mm) ABOVE THE BASE AT ITS MIDPOINT.
  - a) DRAW THE PYRAMID IN ALL VIEWS.
  - b) FIND THE TRUE SHAPE OF THE BASE, AND THEN COMPUTE ITS AREA. A = 32 x 25 =
  - c) WHAT IS THE VOLUME OF THE PYRAMID?  $V = \frac{1}{2} + 800 \times 20$ 800 mm \_ 5333.3 mm3

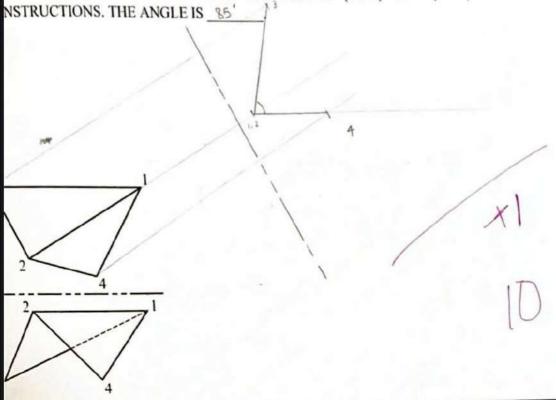
(NOTE: VOLUME =  $\frac{1}{3}$  AH)



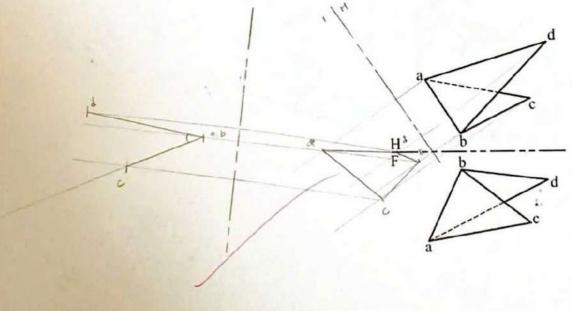
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# NGLE BETWEEN TWO INTERSECTED PLANES (DIHEDRAL ANGLE)

D THE TRUE ANGLE BETWEEN THE PLANES (1-2-3) AND (1-2-4). SHOW ALL



DETERMINE THE ANGLE BETWEEN PLANES (ABC) AND (ABD). SHOW ALL CONSTRUCTIONS. THE ANGLE IS 36°.



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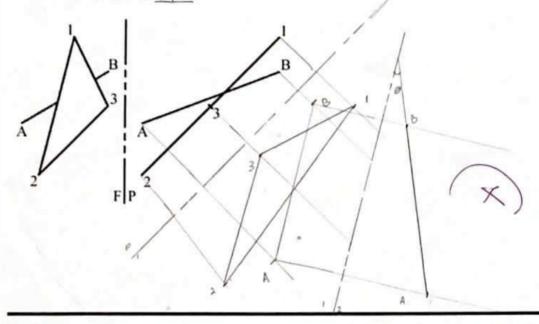
# Invering Graphics and Descriptive Geometry Mechanical Engineering Department/ School of Engineering

IN ORDER TO BUILD A DIFFUSER SECTION SIMILAR TO THE ONE IN THE FIGURE, THE DIHEDRAL ANGLE MUST BE KNOWN. USE (AB) AS THE LINE OF INTERSECTION. THE ANGLE IS 102°. BE FP

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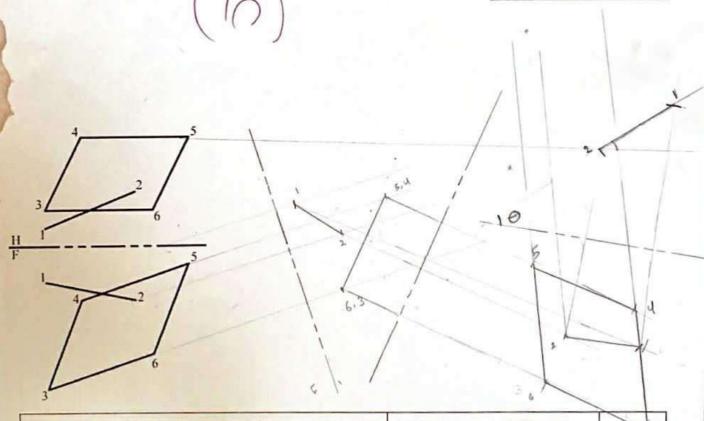
## ANGLE BETWEEN A LINE AND A PLANE

1 FIND THE ANGLE BETWEEN THE LINE AND THE PLANE USING THE PLANE METHOD. THE ANGLE IS 24°.



2 FIND THE ANGLE BETWEEN CONTROL CABLE (1-2) AND BULKHEAD (3-4-5-6). THE ANGLE IS 32°.





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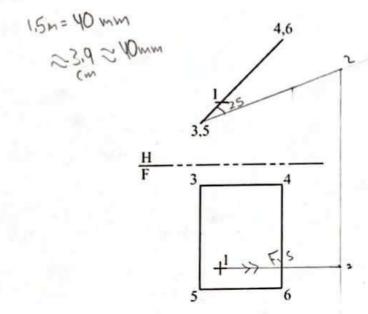
SECTION NO.: 5

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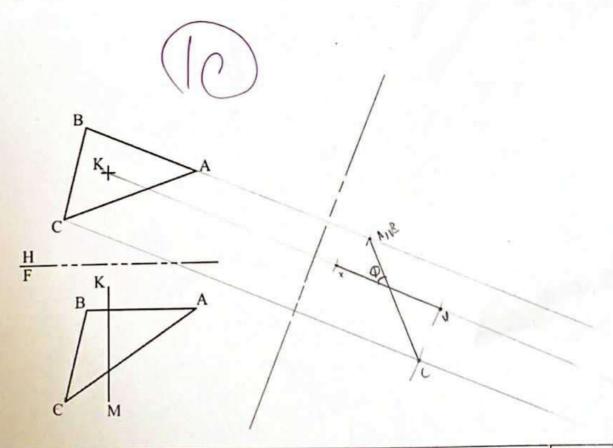
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3 ESTABLISH THE VIEWS OF 1.5" LINE (1-2) SUCH THAT LINE (1-2) FORMS AN ANGLE OF 25° WITH THE GIVEN SURFACE (3-4-5-6). SHOW LINE (1-2) IN ALL VIEWS.

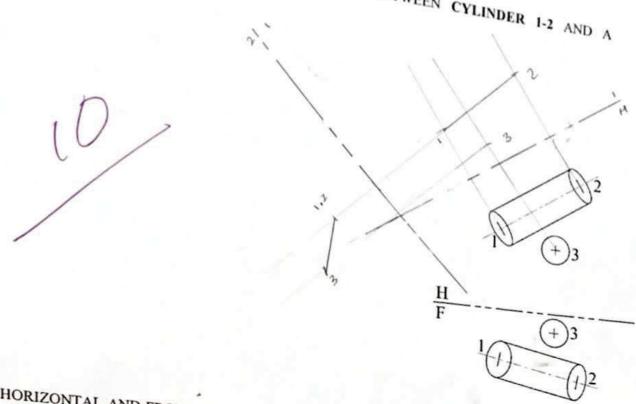


4 FIND THE ANGLE BETWEEN THE VERTICAL LINE (MK) AND PLANE (ABC). THE ANGLE IS 46.

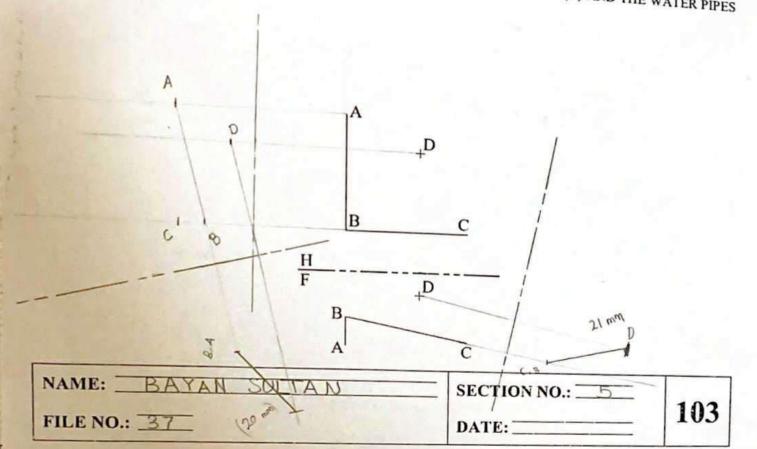


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The Clearance (Minimum distance) between Cylinder 1-2 and a



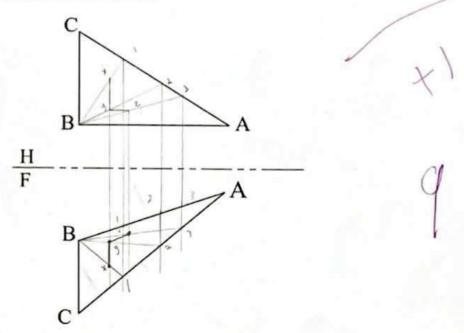
- GIVEN HORIZONTAL AND FRONT VIEWS OF TWO PIPES, INTERSECT AT POINT (B). AB AND BC ARE THE CENTERLINES OF WATER PIPES. D IS THE LOCATION OF A WATER METER AT THE
  - a. WHAT WOULD BE THE LENGTH OF THE SHORTEST PIPE? (FROM D TO AB OR FROM D TO BC). b. WHAT WOULD BE THE DISTANCES BETWEEN THE WATER METER (D) AND THE WATER PIPES



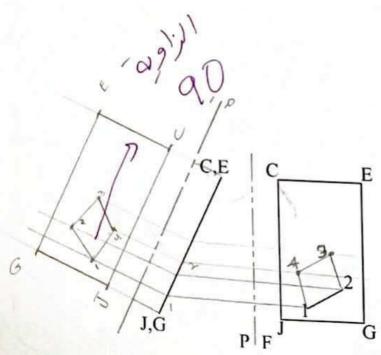
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### APPLICATIONS

1 USE THE GIVEN TWO VIEWS ONLY TO COMPLETE THE MISSING VIEW OF LETTER (L), WHICH LIES ON THE PLANE (ABC).

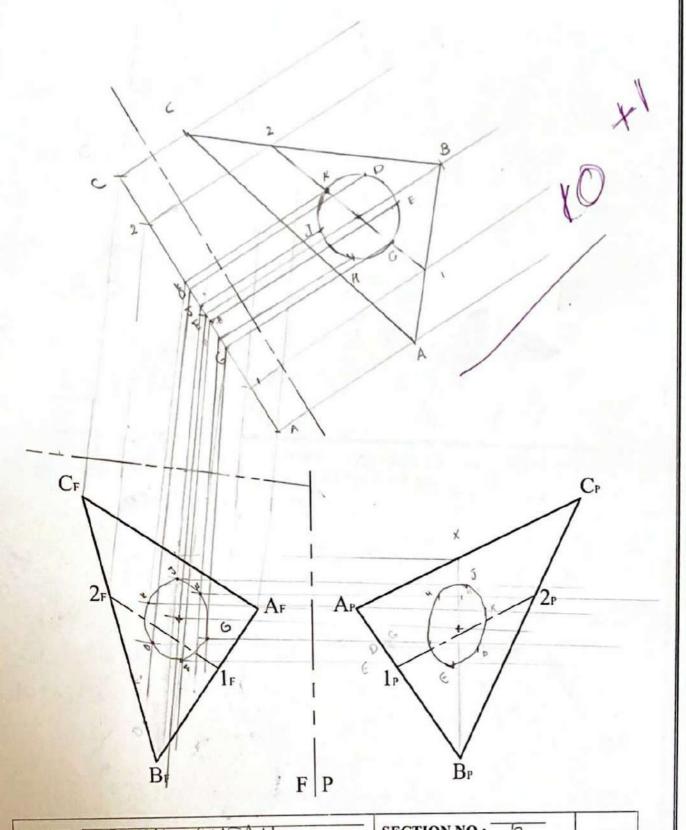


2 LINE 1-2 IS ONE SIDE OF SQUARE, WHICH LIES ON THE PLANE (CEGJ). SHOW THIS SQUARE IN ALL VIEWS.



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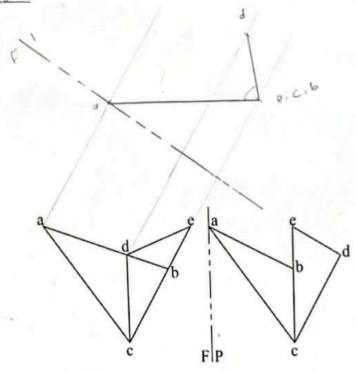
A CIRCULAR HOLE IS TO BE CUT IN SURFACE (ABC). THE CENTER OF THE HOLE LIES ON LINE (1-2) AND IS 25 MM FROM (A). COMPLETE THE FRONT AND RIGHT SIDE VIEWS OF HOLE. (HOLE DIAMETER IS 20 MM).



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IND THE DIHEDRAL ANGLE BETWEEN THE TWO PLANES (ABC) AND (CDE).

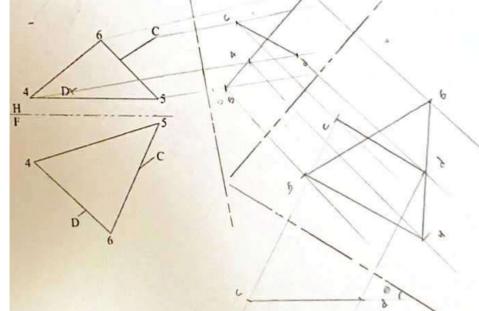
ANGLE IS 86°





AN ASTRONAUT'S LINE OF SIGHT IS ALONG LINE (DC), WHICH INTERSECTS THE TRIANGULAR WINDOW OF A SPACECRAFT. DETERMINE THE ANGLE BETWEEN THE LINE AND THE PLANE BY THE PLANE METHOD.

START PROJECTION FROM THE TOP VIEW THE ANGLE IS 29°.





Courtery of Ryan Aeronautical Co.

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